Getting Started for Teachers

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www.drfrost.org

@DrFrostMaths

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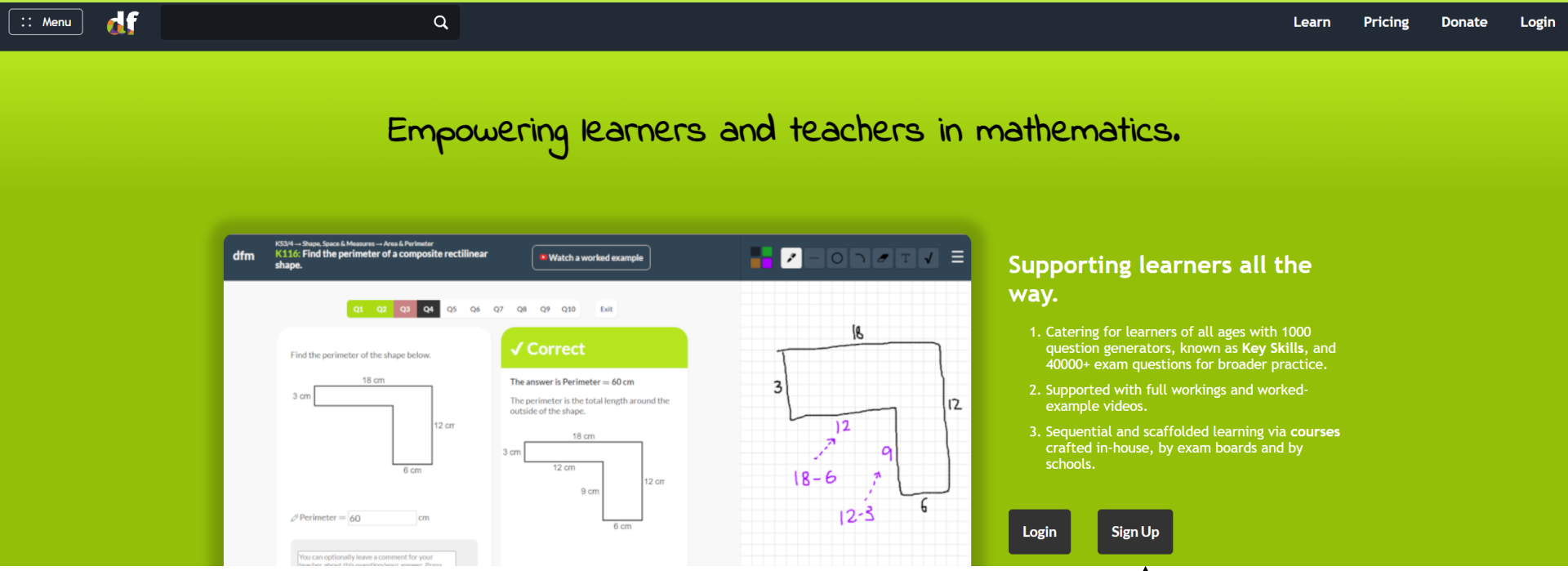
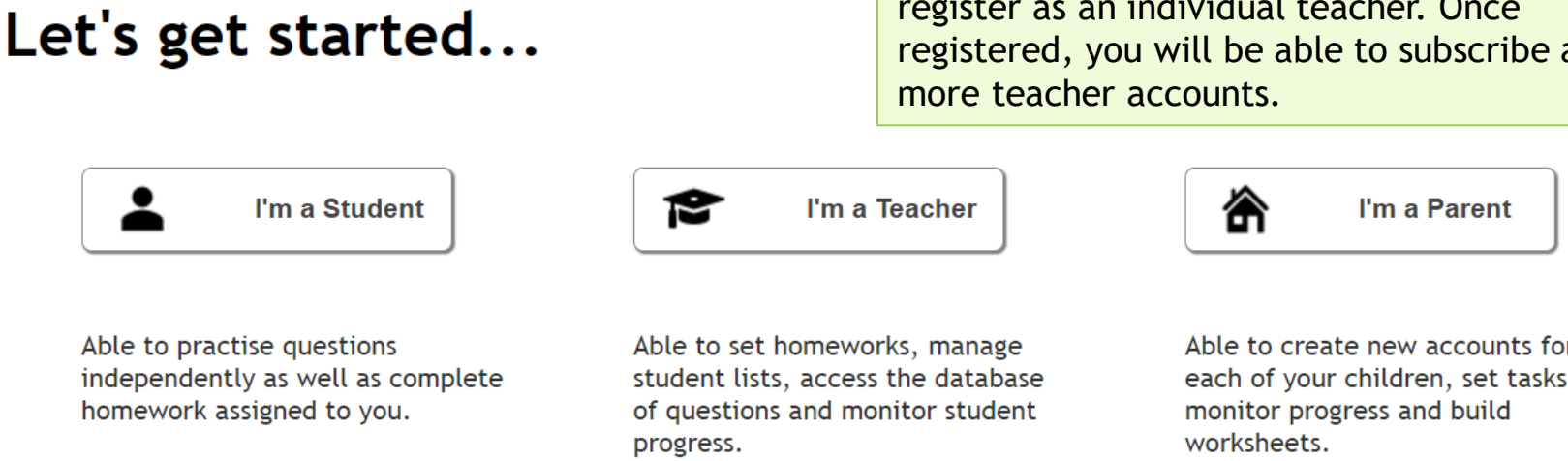
Subscribing to Dr Frost



Go to www.drfrost.org and Click ‘Sign Up’.

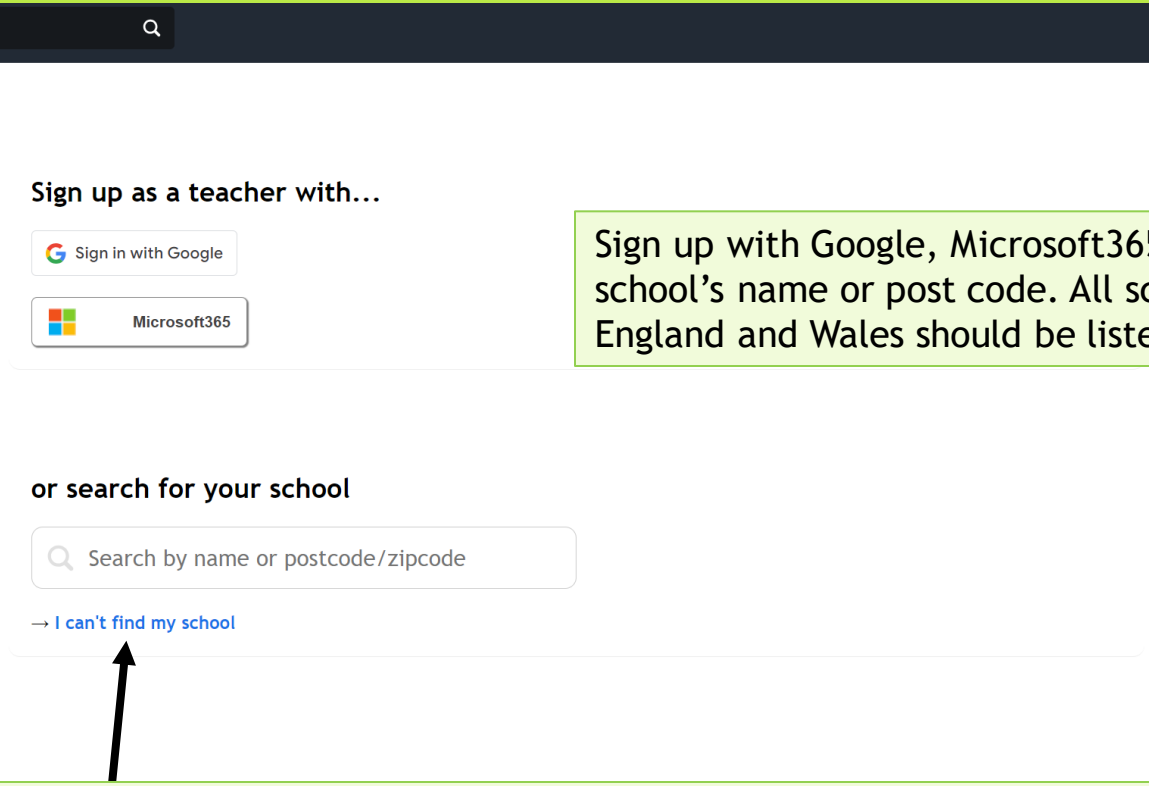
Subscribing to Dr Frost



Click 'I'm a Teacher', this will allow you to register as an individual teacher. Once registered, you will be able to subscribe and add more teacher accounts.

Multi Academy Trusts may choose to have a trust subscription. Please contact us directly using support@drfrost.org to subscribe and give permissions for a MAT administrator account.

Subscribing to Dr Frost



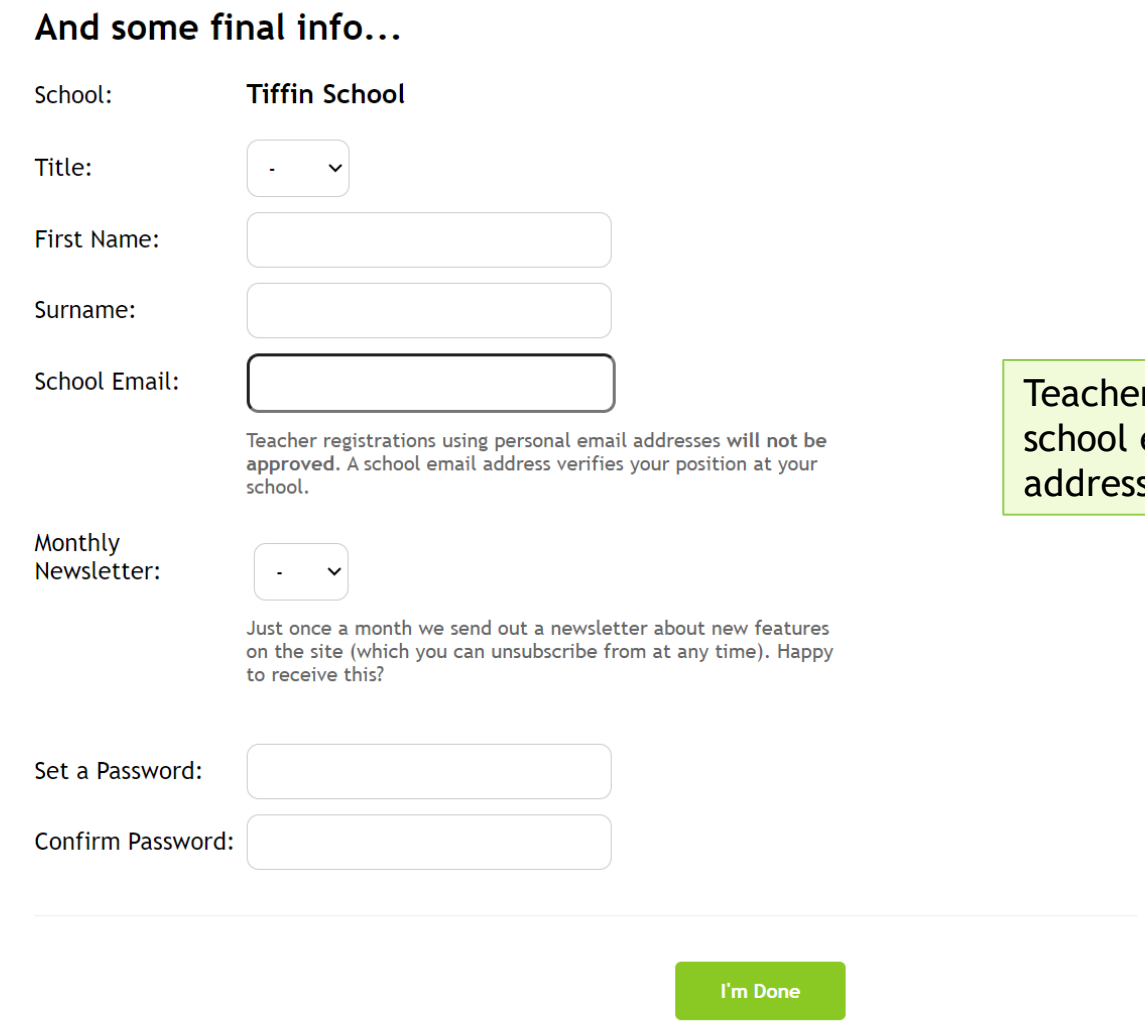
Sign up with Google, Microsoft365 or search your school's name or post code. All schools in England and Wales should be listed.

You can complete a request form if your school is not listed. Our support team will review the request. Please note your institution must either be a school, or an established public service e.g. prisons, hospitals, registered community project etc.

We will reject requests from tutoring agencies and explicitly for-profit institutions.

'Home tutoring' does not constitute a school; please instead register for a 'Parent' account.

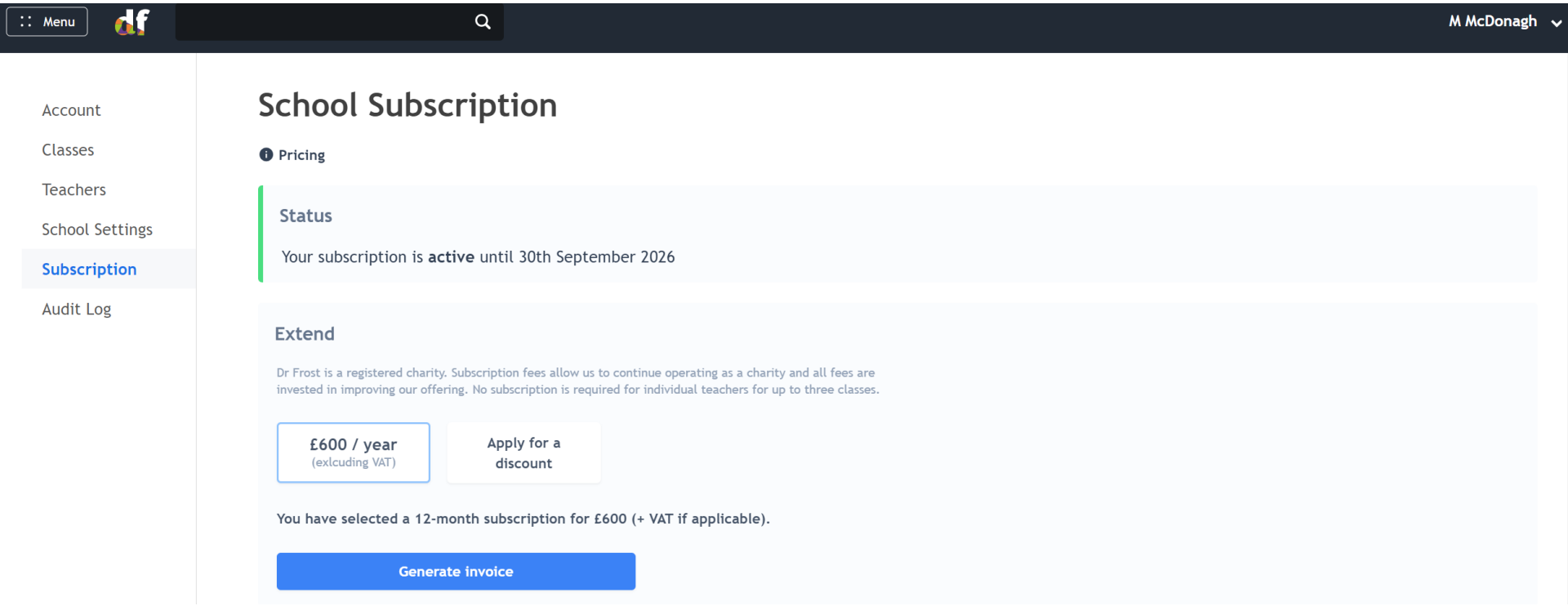
Subscribing to Dr Frost



Teachers must register with their school email address. Personal email addresses will not be approved.

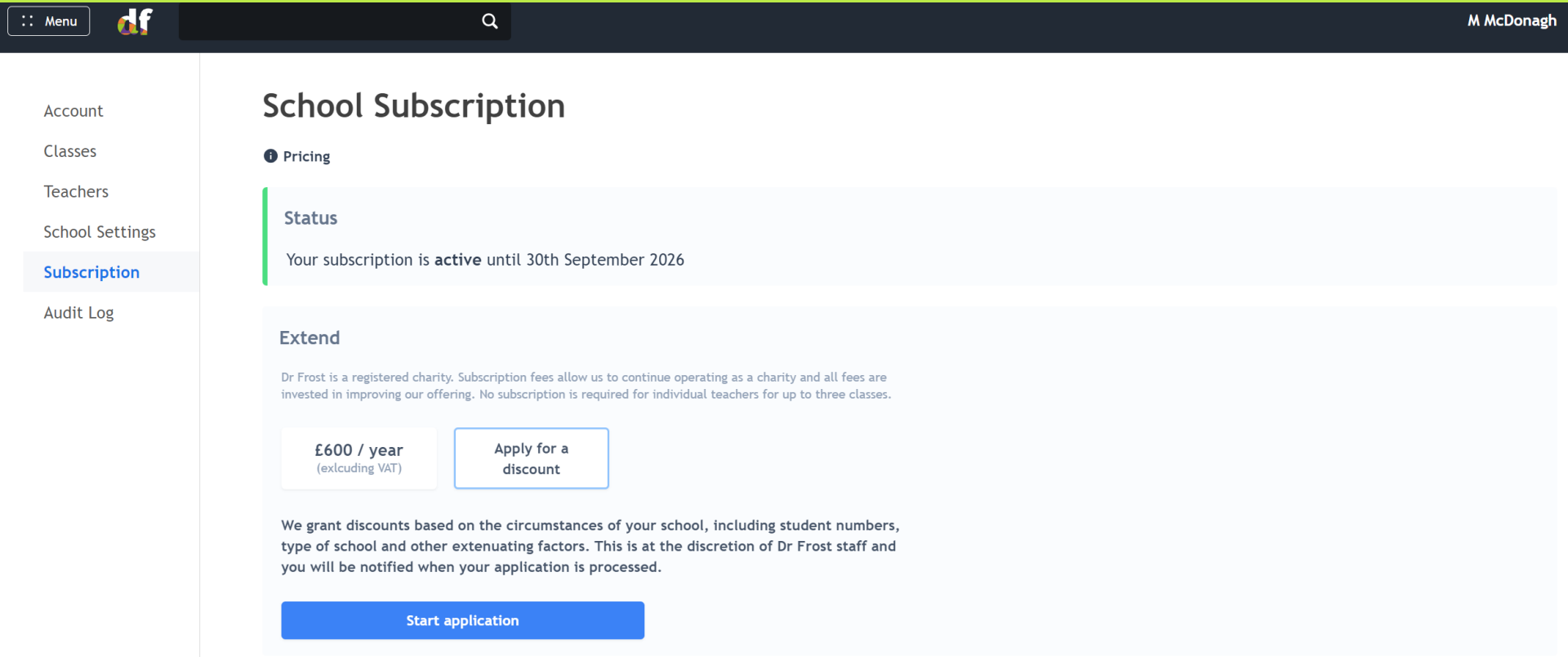
Subscribing to Dr Frost

Once a teacher from your school has registered with Dr Frost, the school will need to subscribe to create more teacher accounts. Use the top left **Menu -> Classes & Settings** and then select 'Subscription'.



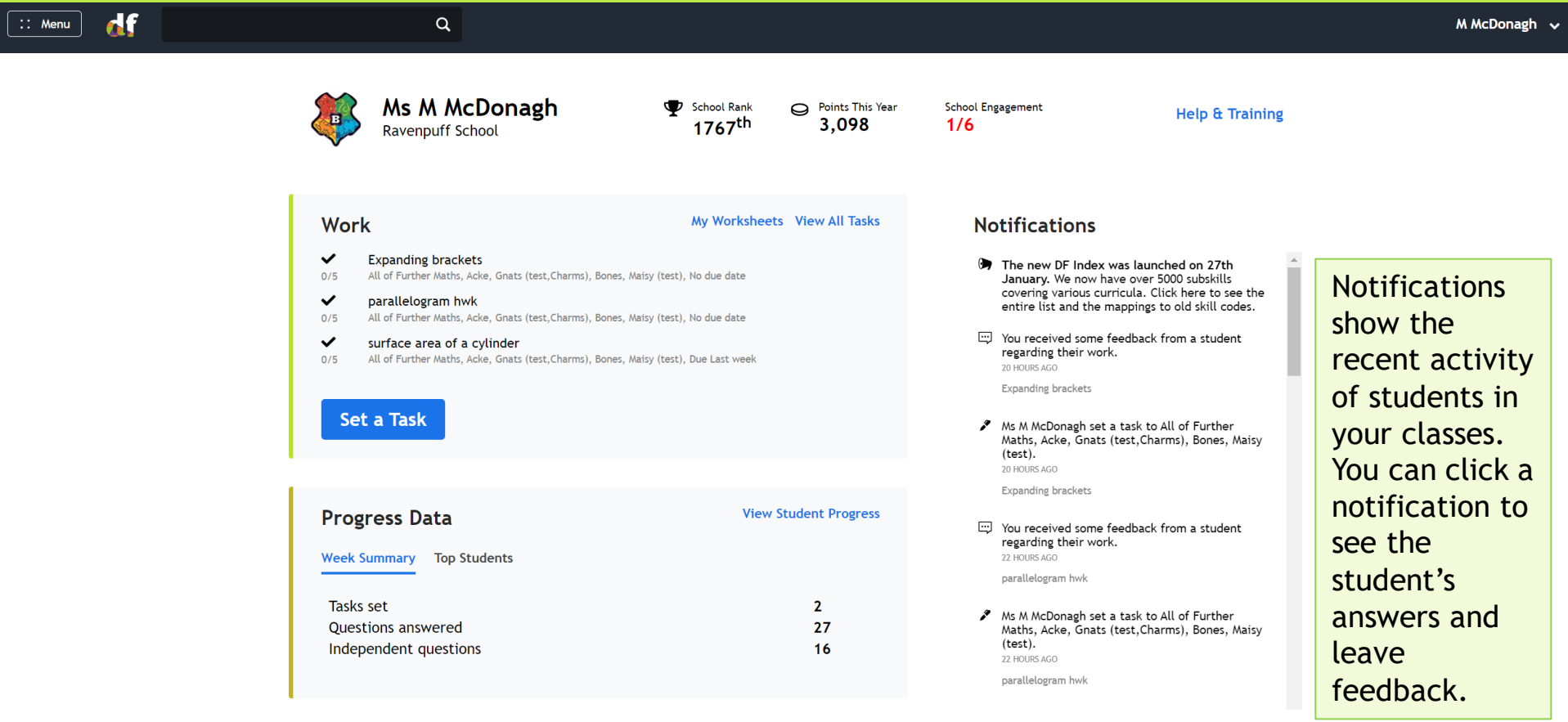
Click 'Generate Invoice' and download the invoice. Please follow the instructions for how to pay and notify subscriptions@drfrost.org when the payment has been made. At this point your subscription will become active.

Subscribing to Dr Frost



As part of our charity's vision to make sure our services are available to all schools regardless of budget, we allow schools to apply a discount of 25% or 50%. Schools are welcome fill out an application form, and if your school meets the threshold to receive a discount, you will be notified by email along with the attached invoice to pay.

Home dashboard***

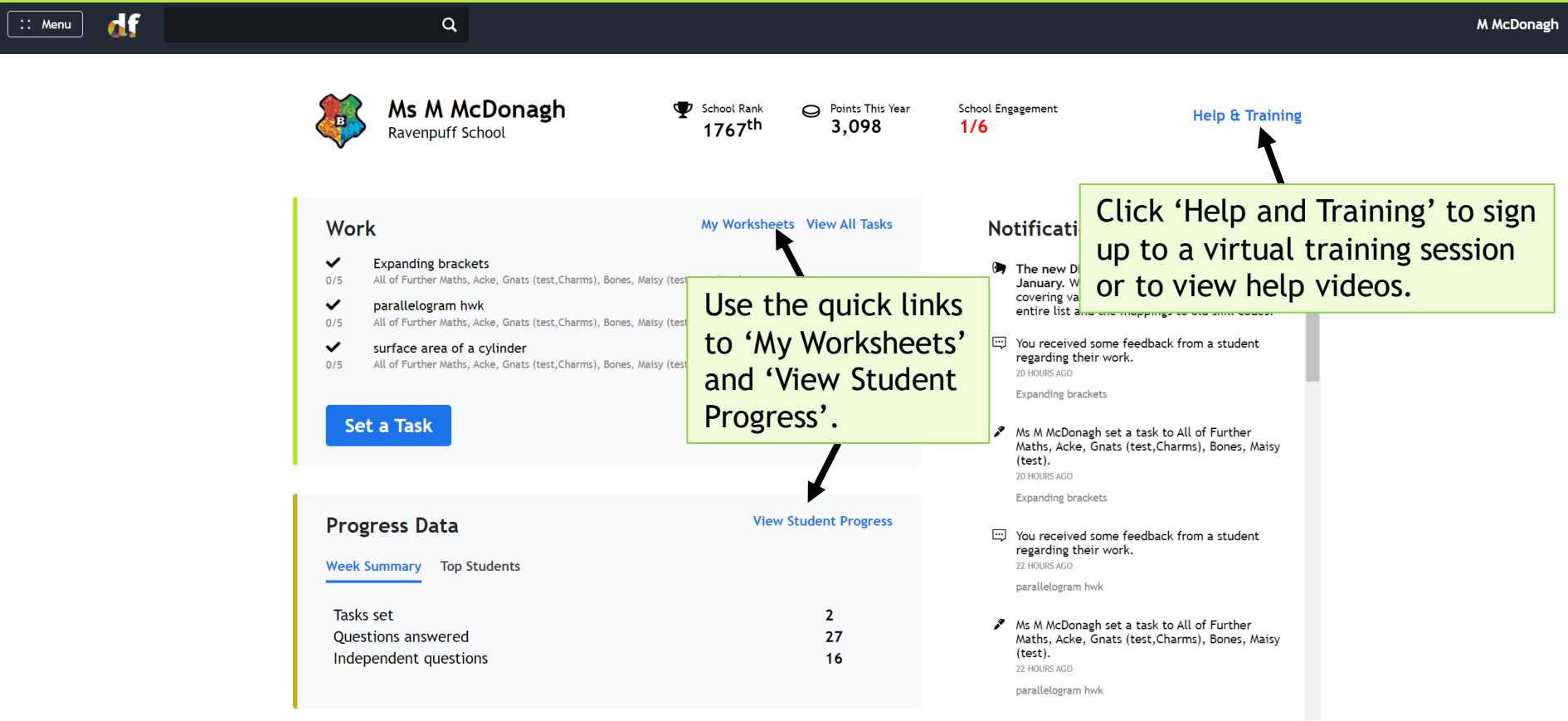


Notifications show the recent activity of students in your classes. You can click a notification to see the student's answers and leave feedback.

Use the search bar to search for skills (e.g. Pythagoras) or students (e.g. to change their class).

Your dashboard shows the latest tasks you have set. Click 'View all Tasks' to see all.

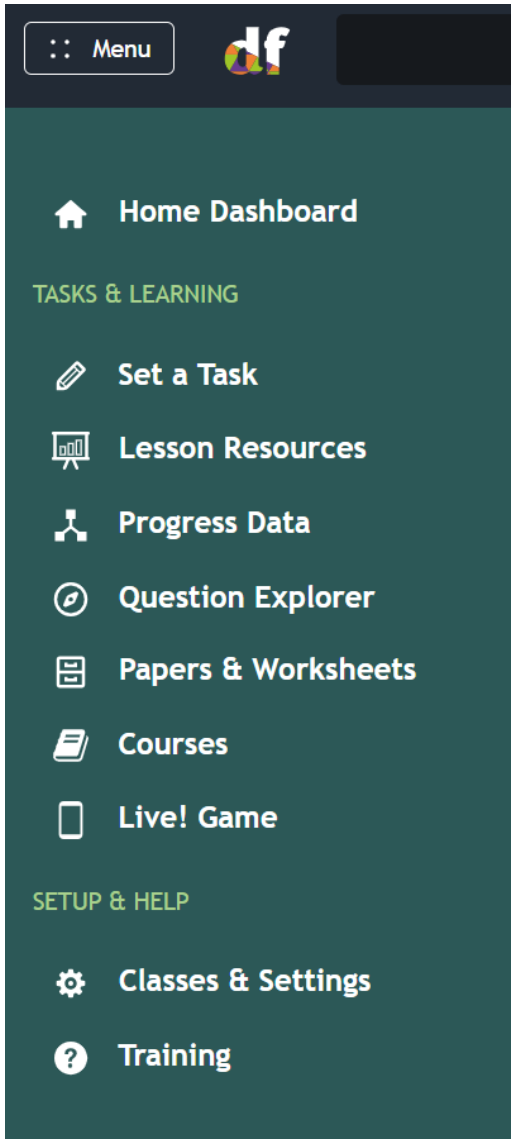
Home dashboard***



Use the quick links to ‘My Worksheets’ and ‘View Student Progress’.

Click ‘Help and Training’ to sign up to a virtual training session or to view help videos.

The left menu



Set a task: Set a new homework/classwork task to students. You can select questions by topic, from past papers, or build a worksheet from scratch.

Lesson Resources: Downloadable teacher resources, including lesson PowerPoints, worksheets, activities, assessments and our popular 'Full Coverage' materials.

Progress Data: View your mark book, analyse student progress by task, leave feedback, view student mastery by course or by topic, view school leaderboards.

Question Explorer: Explore both exam questions and skill-based questions, including accompanying videos.

Papers and Worksheets: Access worksheets you have created in your teacher directory, or access worksheets saved in your school shared area. You can also access past papers, Dr Frost revision worksheets and Dr Frost topic tests.

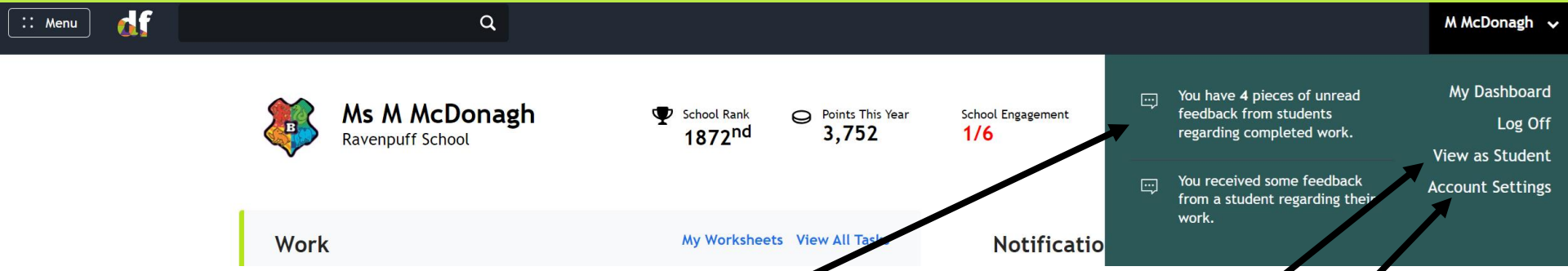
Courses: Courses can be assigned to your learners to support independent practice. You can build your own courses, or you can assign courses from exam boards and publishers.

Live! Game: a classroom game where students simultaneously answer questions on their mobile device. You can create a worksheet in advance of play or start play immediately from 'Set a Task'.

Classes & Settings: Set up and manage classes and teachers. Manage your school settings and subscription.

Training: Sign up for virtual training sessions, book a demo, and access video tutorials.

The top menu

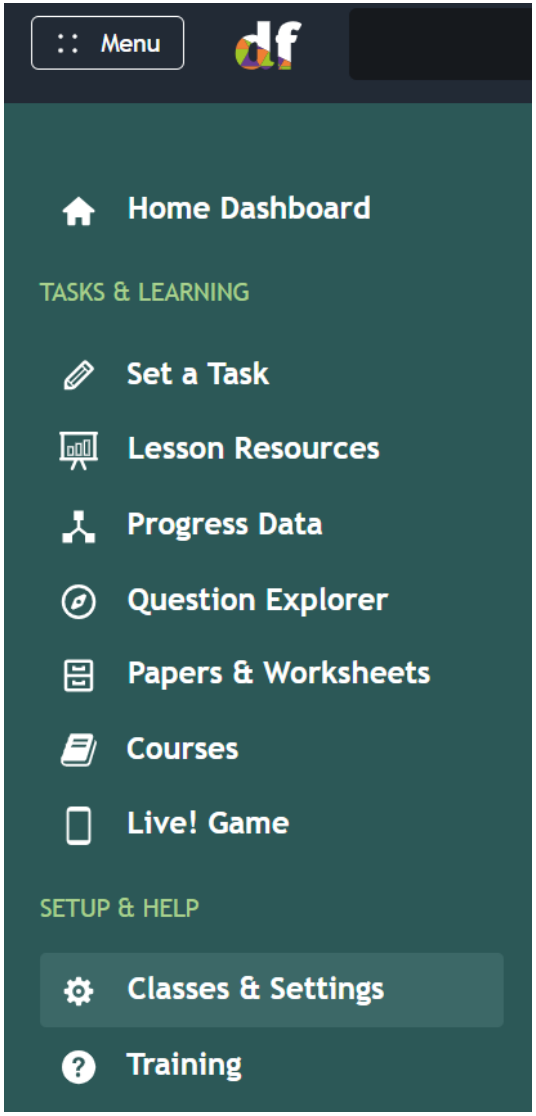


You will receive a notification if a student has written feedback. Click the notification to read and respond to the feedback.

Every class at your school has a 'demo account'. Click 'View as Student' to log in to the demo account. From here you can view/complete tasks set to your class and see the experience as a student.

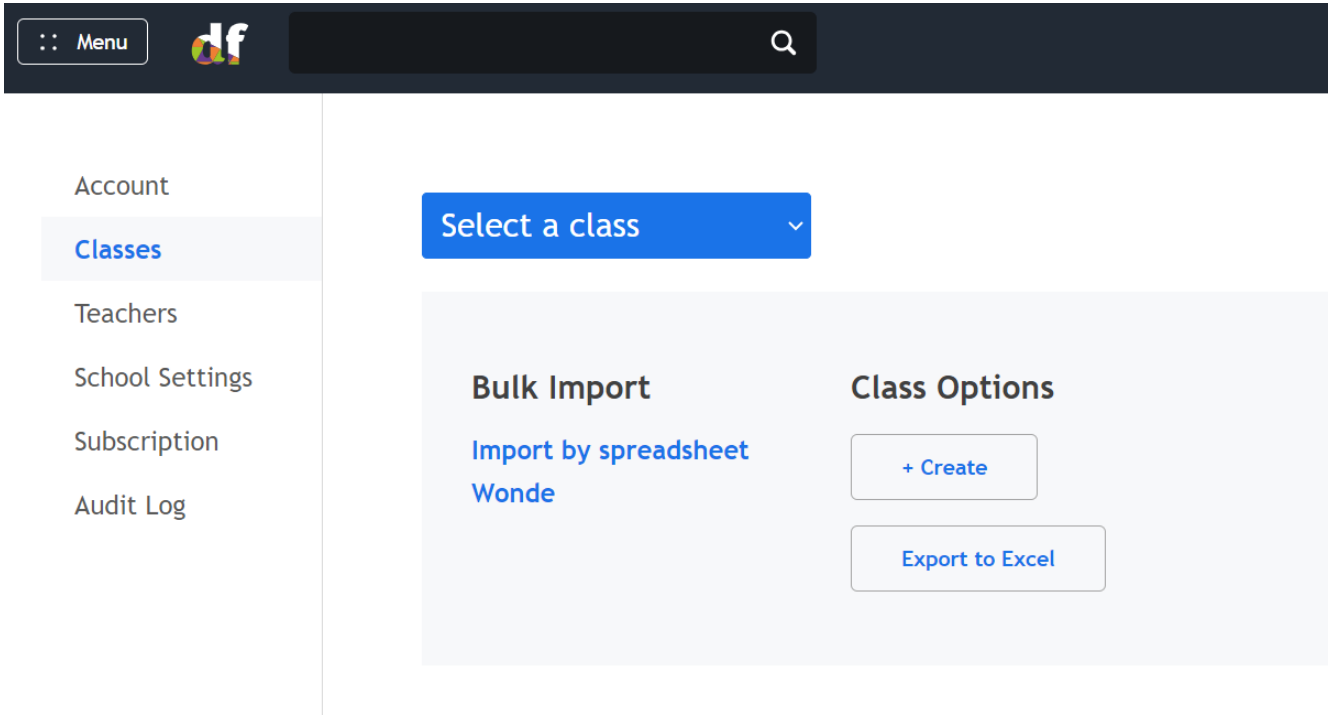
Change your password, link your account to Google/ Office 365, and so on.

Setting up classes



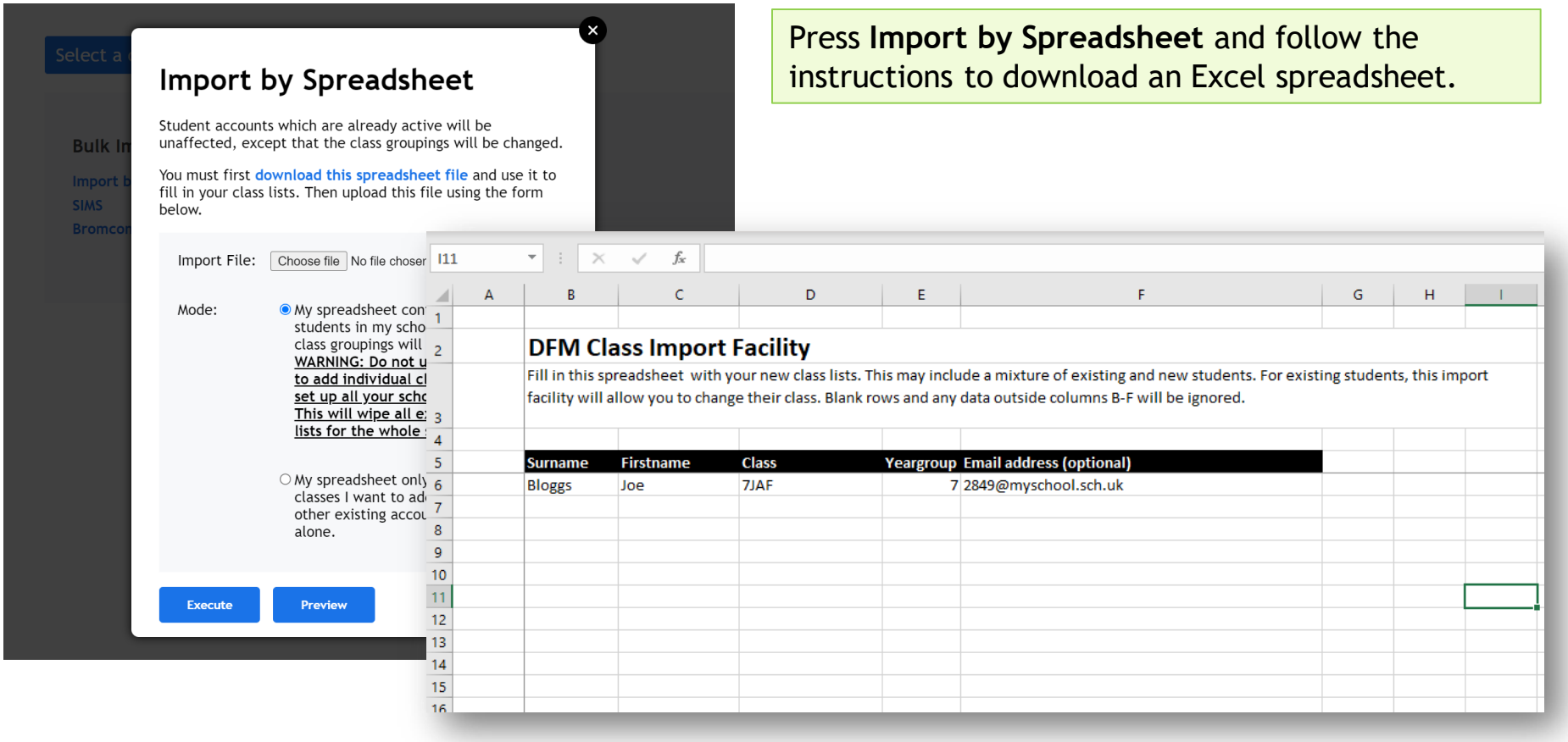
Click the top left menu and choose **'Classes and Settings'.**

We **highly recommend** a bulk import for setting up classes, particularly to reset your class groupings at the start of the academic year.



Tip: Before performing a bulk import, export your existing class lists to Excel as a backup. The class lists can be restored using **Import by spreadsheet** should you encounter any problems.

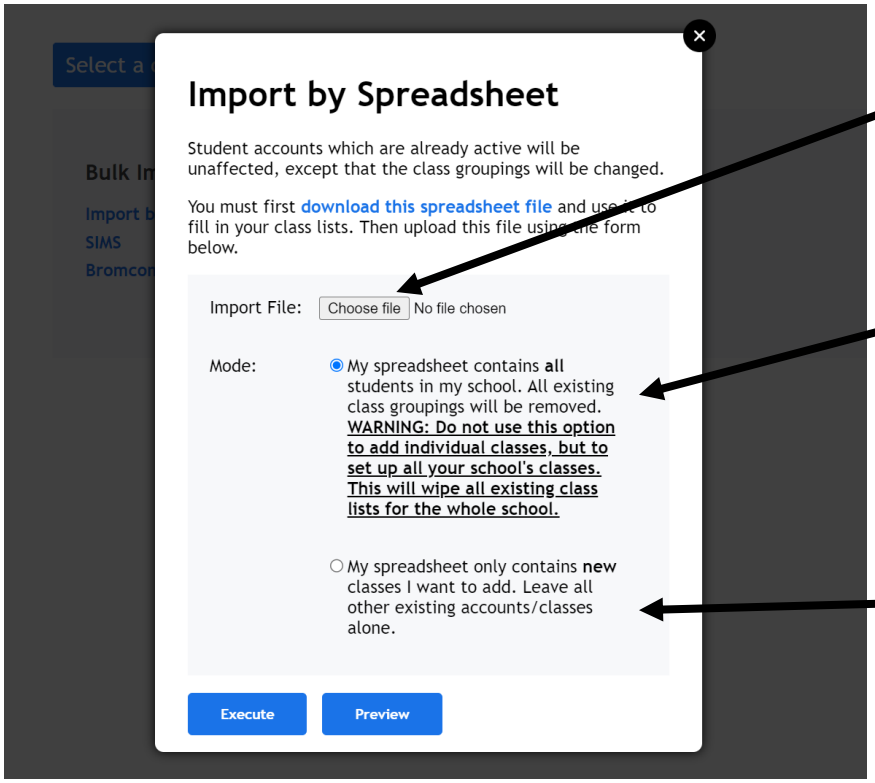
Import by spreadsheet



Press **Import by Spreadsheet** and follow the instructions to download an Excel spreadsheet.

Copy and paste data into the required fields to list all your students. If you don't specify an email address, the student will be allocated a username (e.g. jfrost-2594) and a random password, which the student can change. Students who already have an account will be transferred into their new class, and new students will be issued with new accounts.

Import by spreadsheet



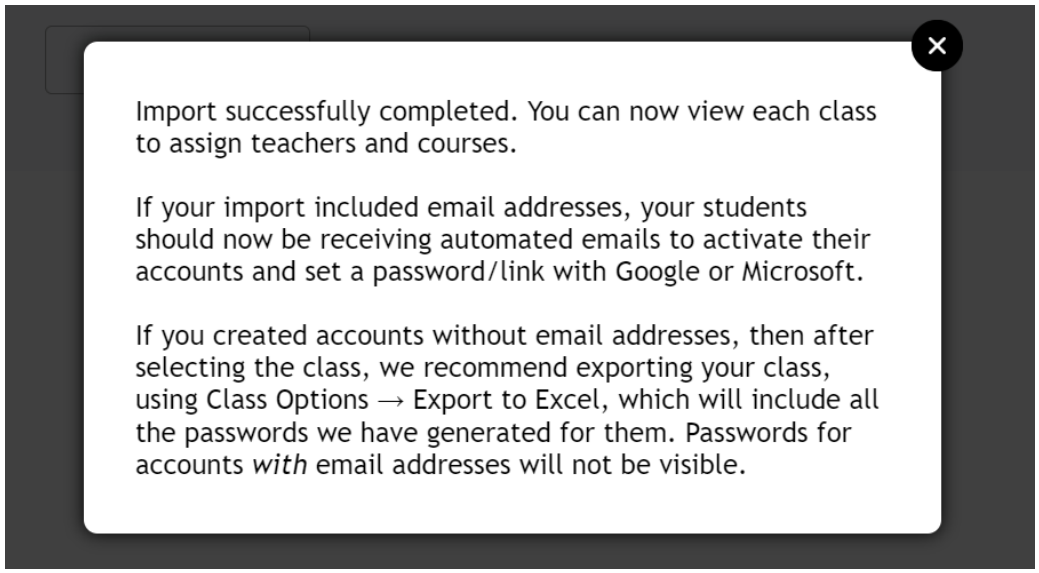
Use this button to select your saved import Excel spreadsheet.

If you're starting a new school year you should use the first option. This will start all your class groupings from afresh (and wipe any existing class groupings). Remember, you can recover the original class groupings if you export to Excel. **This mode does not delete any active student accounts.**

The second option is useful to add additional classes but keep all other class groupings the same.

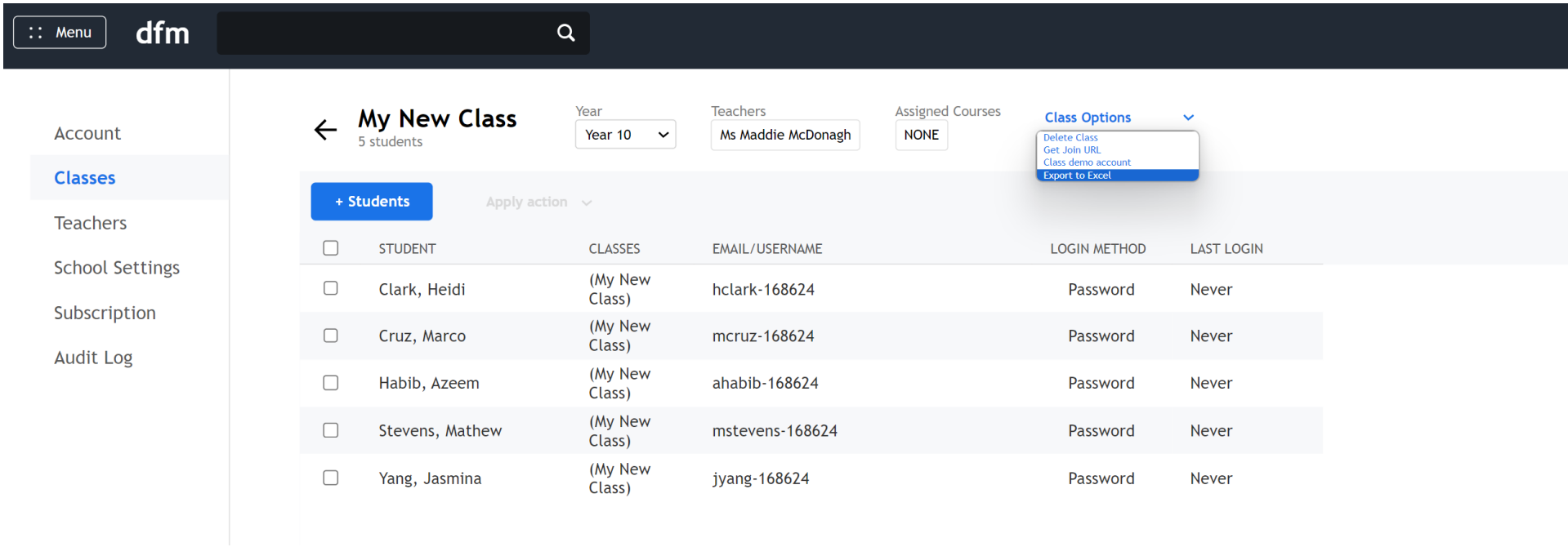
We recommend using the **Preview** button before you execute the import. This will show you what the import will do, including any existing accounts identified.

Import by spreadsheet

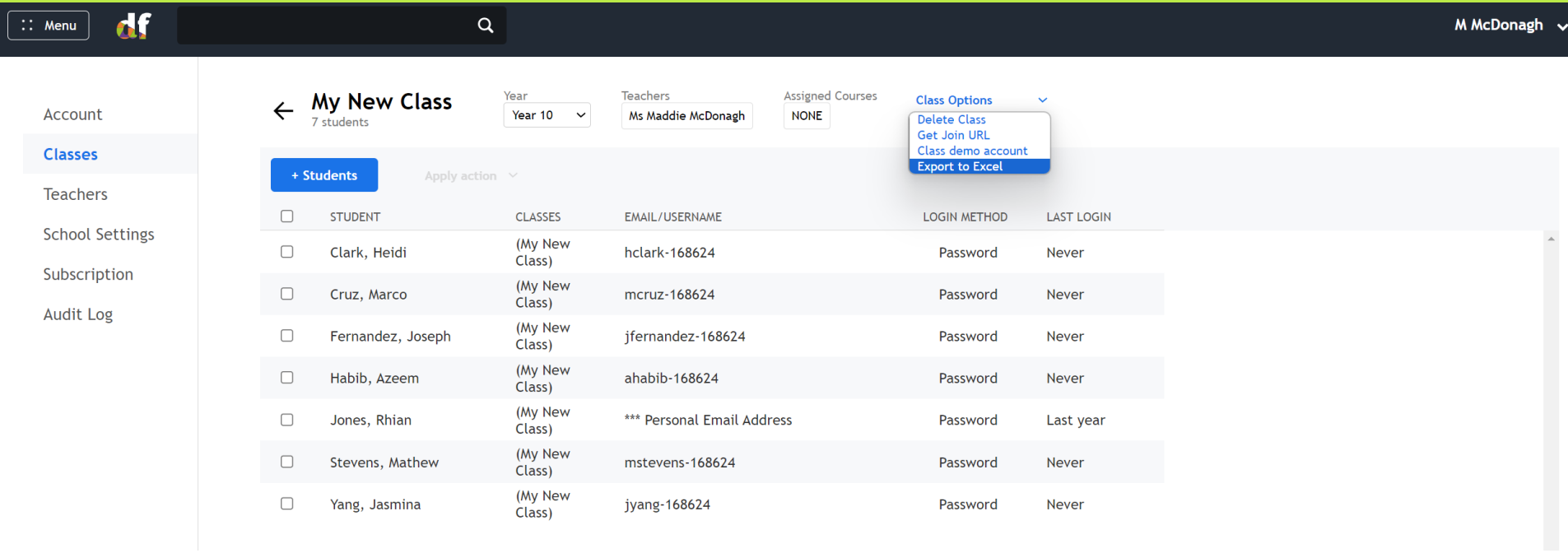


Note that if you have included email addresses, the student will receive an activation email to se their password.

Otherwise, you can share the students' usernames and passwords with your class by exporting the class list to Excel.



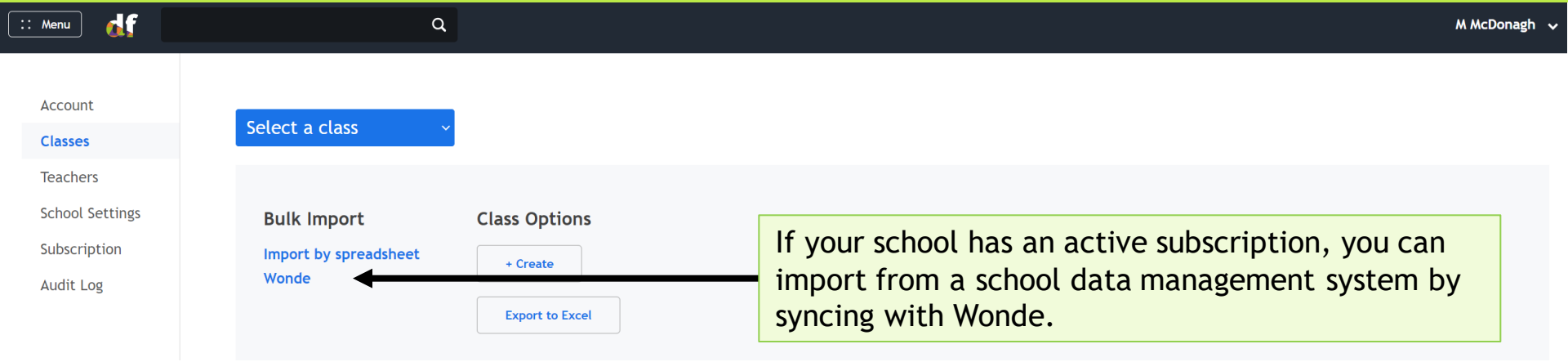
Sharing student passwords

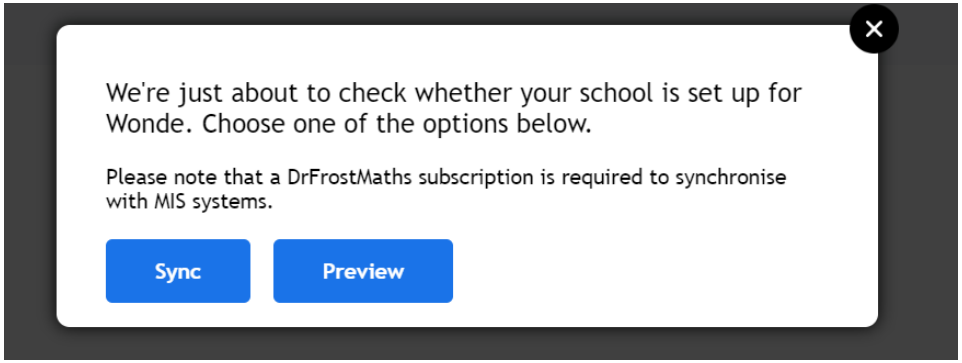


The student passwords can now be seen in the Excel file.

Surname	Firstname	Class	Yeargroup	Email/Username	Password
Clark	Heidi	My New Class	10	hclark-168624	26997
Habib	Azeem	My New Class	10	ahabib-168624	75631
Cruz	Marco	My New Class	10	mcruz-168624	43306
Yang	Jasmina	My New Class	10	jyang-168624	34832
Stevens	Mathew	My New Class	10	mstevens-168624	74168

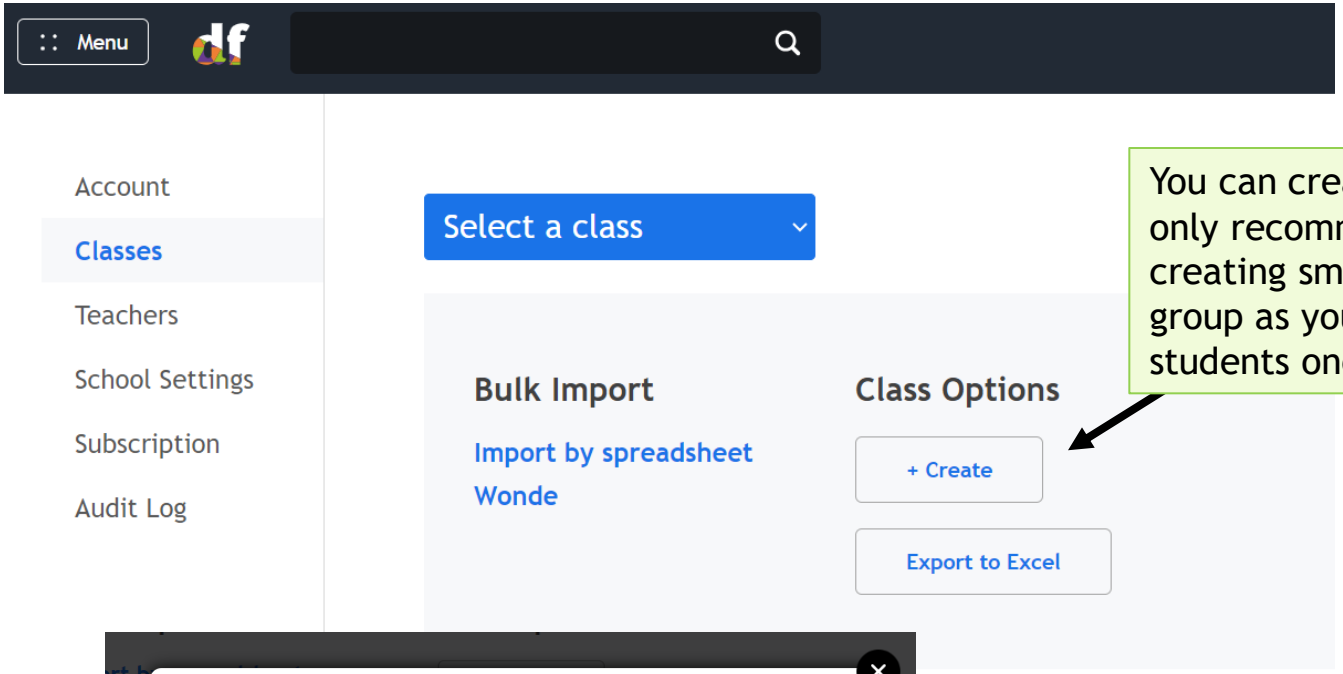
Import from a school data system



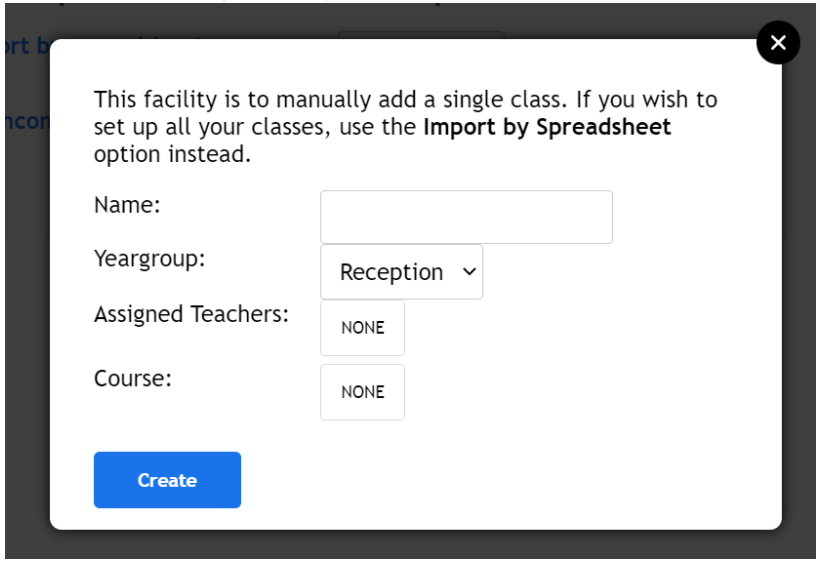


Press '**Sync**' and confirm you give permission for Wonde to set up your school. Once Wonde linking has been approved, you will need to return to this page and press '**Sync**' again to select the subjects/classes you wish to be available on Dr Frost.

Create a single class

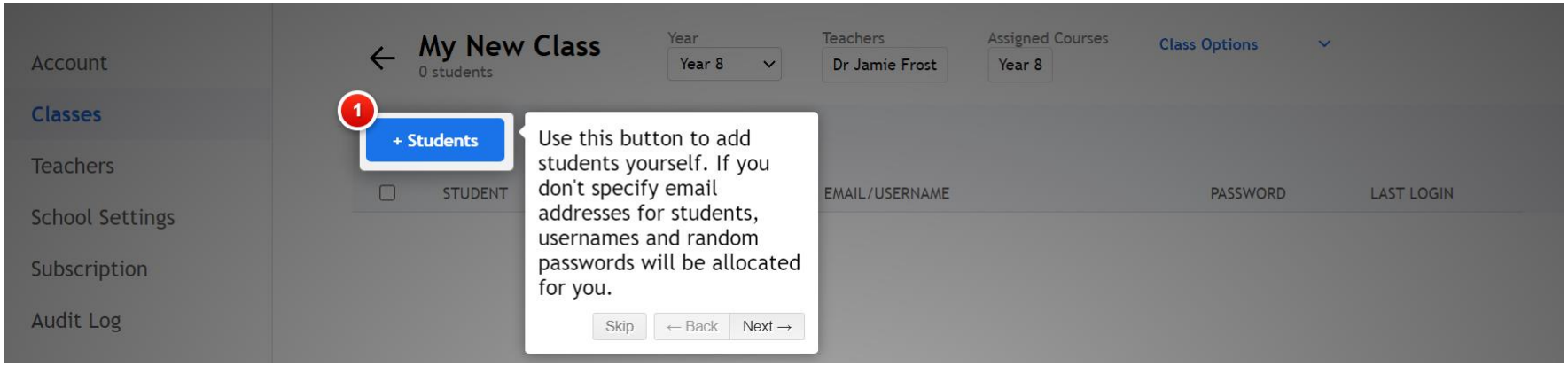


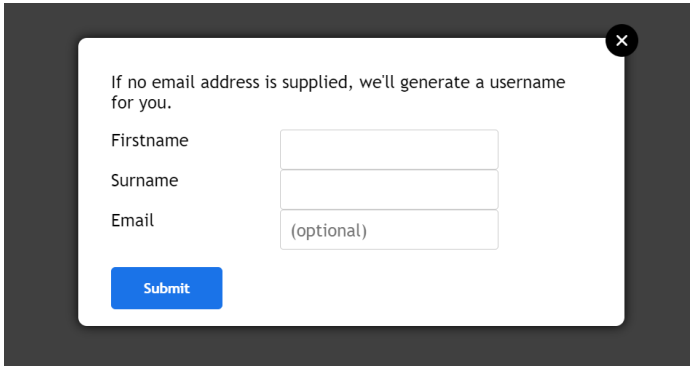
You can create classes one at a time. We only recommend using this option when creating small classes or an intervention group as you will need to add the students one by one.

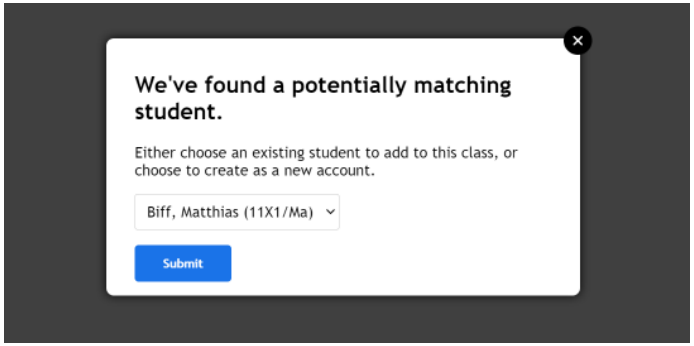


Give the class a name and assign with the relevant teacher. We recommend adding the teachers in your school first so you can assign them to classes you create. It is possible to assign teachers to classes at a later stage in class settings.

Create a single class





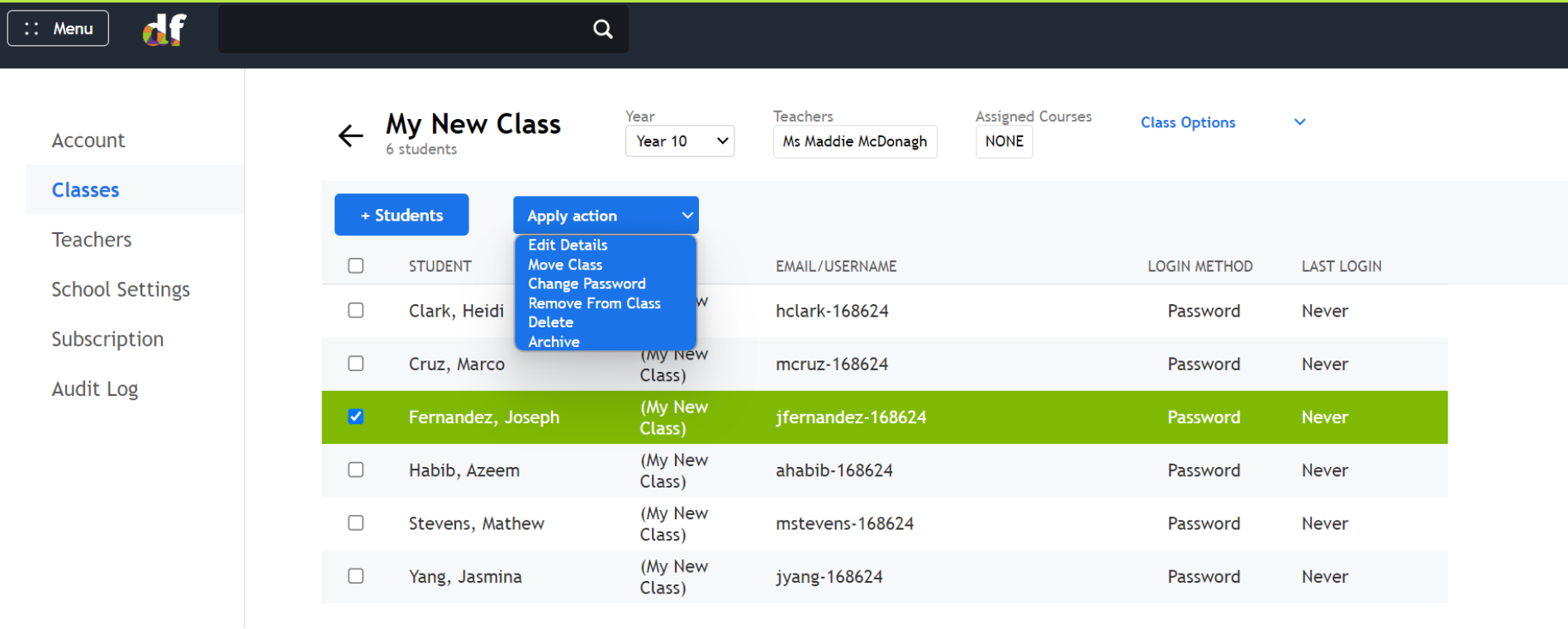


Once you've created the class, you will see a quick on-screen tutorial. You can use the **+Students** button to add students one at a time.

Enter the student's details. If you don't wish to specify an email address, the student will be allocated a username (e.g. jfrost-2594) and a random password, which the student can change.

If there's a matching student, you'll be given the option to use this existing account or create a new account. If you specify an email address for an existing account, it'll automatically use this account without prompting.

Managing students and classes

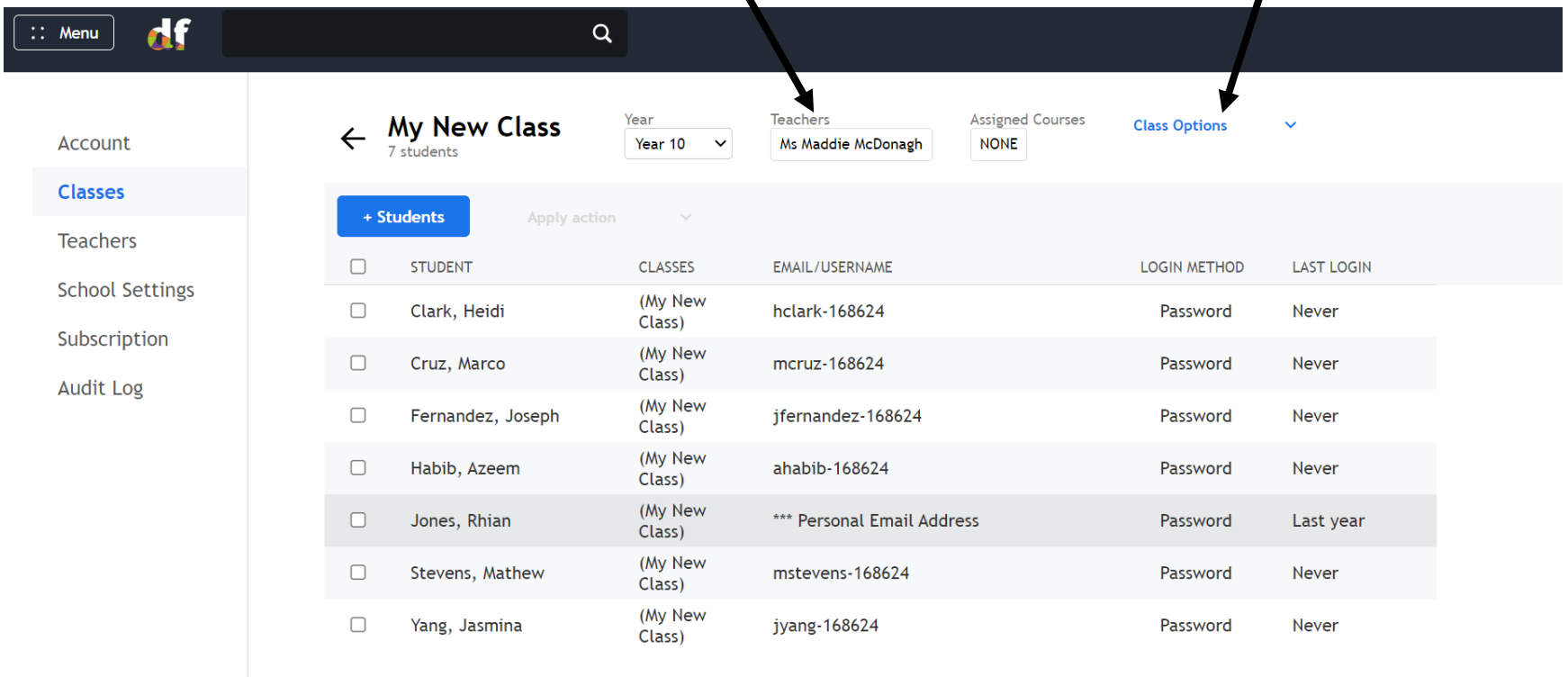


Click the row to select a student. When a selection is made, the **Apply Action** dropdown will become visible. You can select more than one student and apply the same action e.g. move class.

Managing students and classes

Change the year group for your class, teachers assigned to the class and any courses assigned to the class here. Note that classes can be assigned to more than one teacher and more than one course.

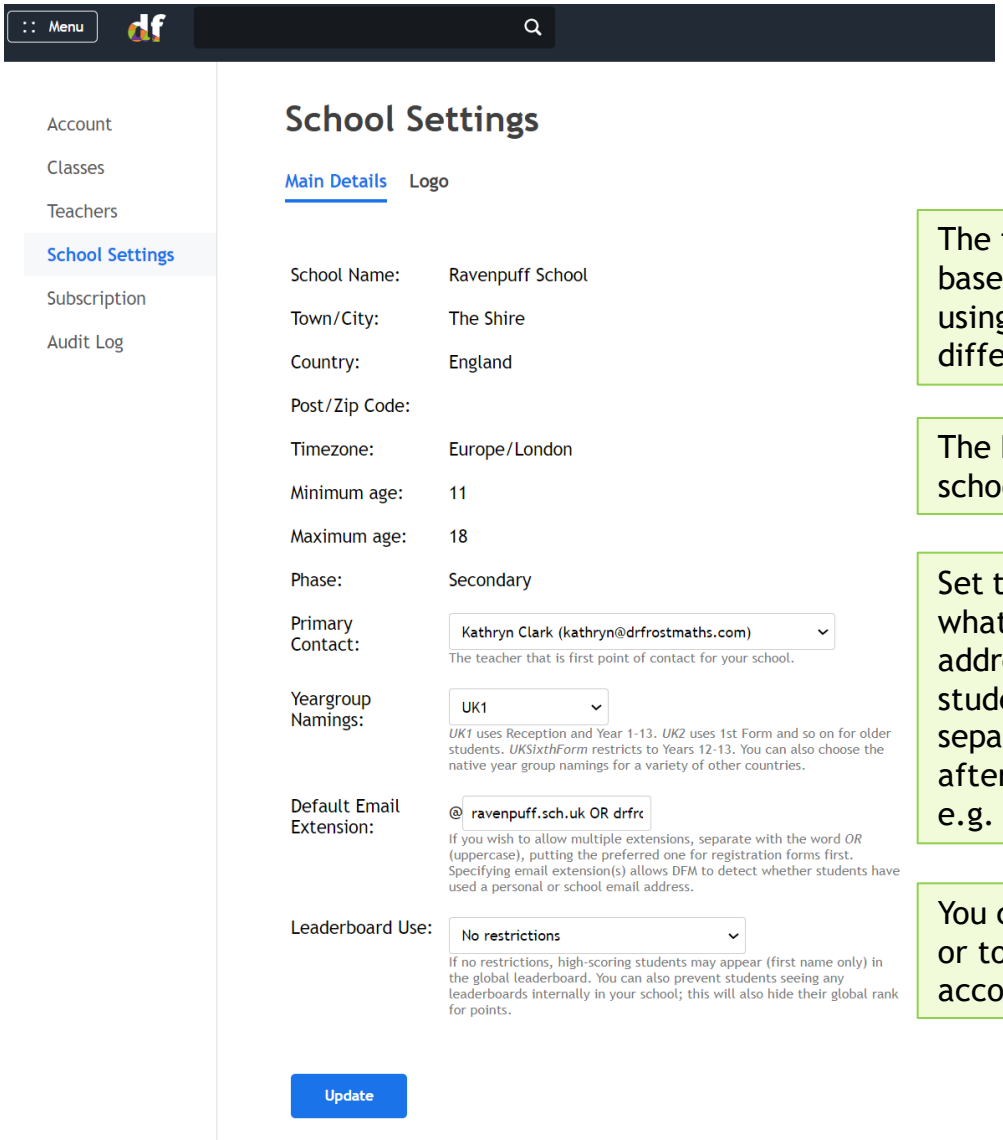
Delete the class, use the 'demo account' for the class, or export the class to Excel to see passwords.



Important Note: If a student does not use their school email address to register, then their email will appear as "***Personal Email Address***". This allows for appropriate Safeguarding. You can update the email on the student's account to their school email address if you wish.

School Settings

To access your school's settings go to **Menu → Classes & Settings → School Settings.**



The intended time for due dates/set dates on set tasks is based on the underlying time zone of the browser you are using. Be wary of this if setting tasks to students in a different country!

The Primary Contact is the main point of contact for your school.

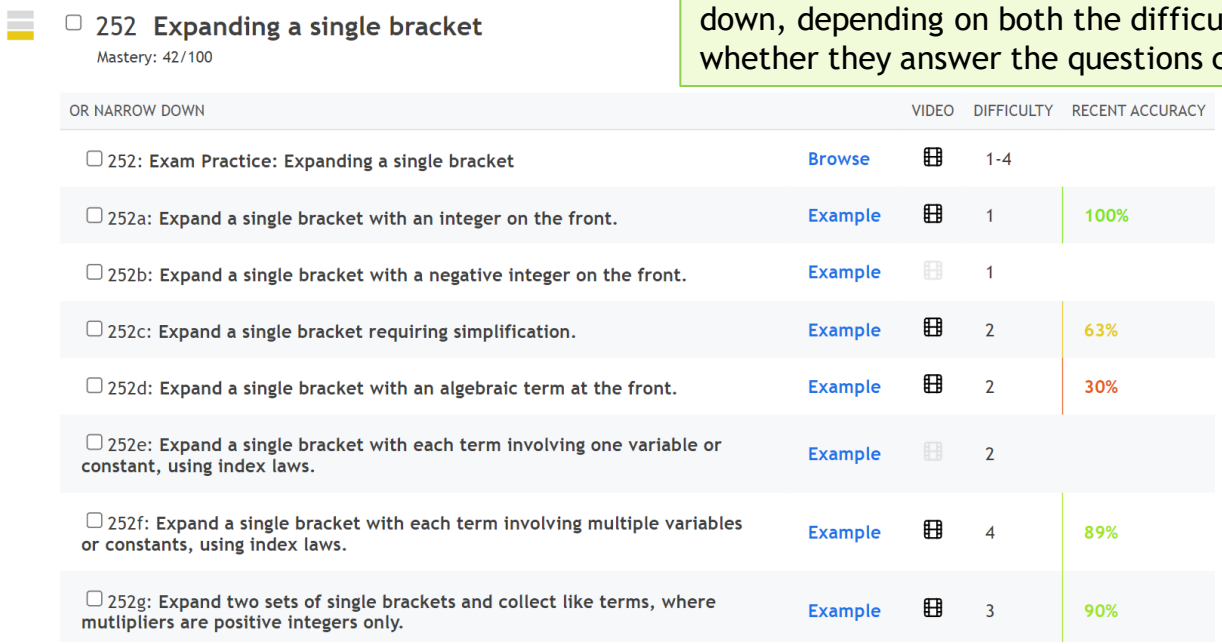
Set the school email extension to ensure the system knows what a 'school email address' is versus a personal email address. If you have multiple extensions (e.g. one for students and one for teachers), write both extensions, separating them using OR and typing a space before and after.
e.g. *students.myschool.sch.uk OR teachers.myschool.sch.uk*

You can change the leaderboard settings to opt out entirely, or to remove access to the leaderboard on student accounts.

The ‘mastery’ measure

1. Key Stage/ Age Range	KS3/KS4
2. Strand	Algebra
3. Topic	Expanding Brackets
4. Skill	Expand a single bracket
5. Subskills	Either exam practice (E) or subskill practice (K)

The student’s mastery measure is between 1-100. Their mastery goes up or down, depending on both the difficulty of the questions answered, and on whether they answer the questions correctly.



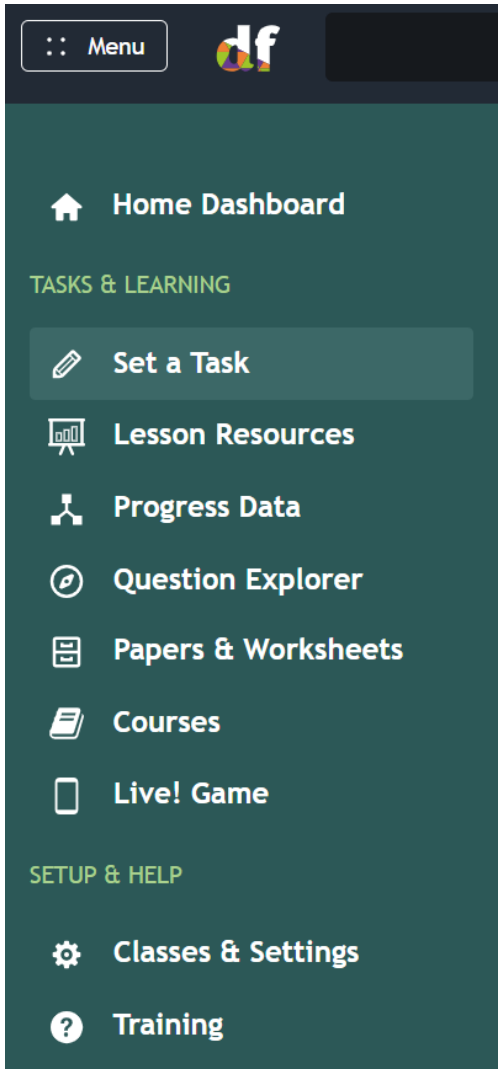
Usually, the subskills within a skill span difficulty 1-4. This means that success with difficulty 1 questions relates to a mastery value 0-25, success with difficulty 2 questions increases their mastery to a value between 25-50 etc. Consequently, a student can only achieve higher mastery by succeeding at more difficult questions.

The ‘mastery’ measure

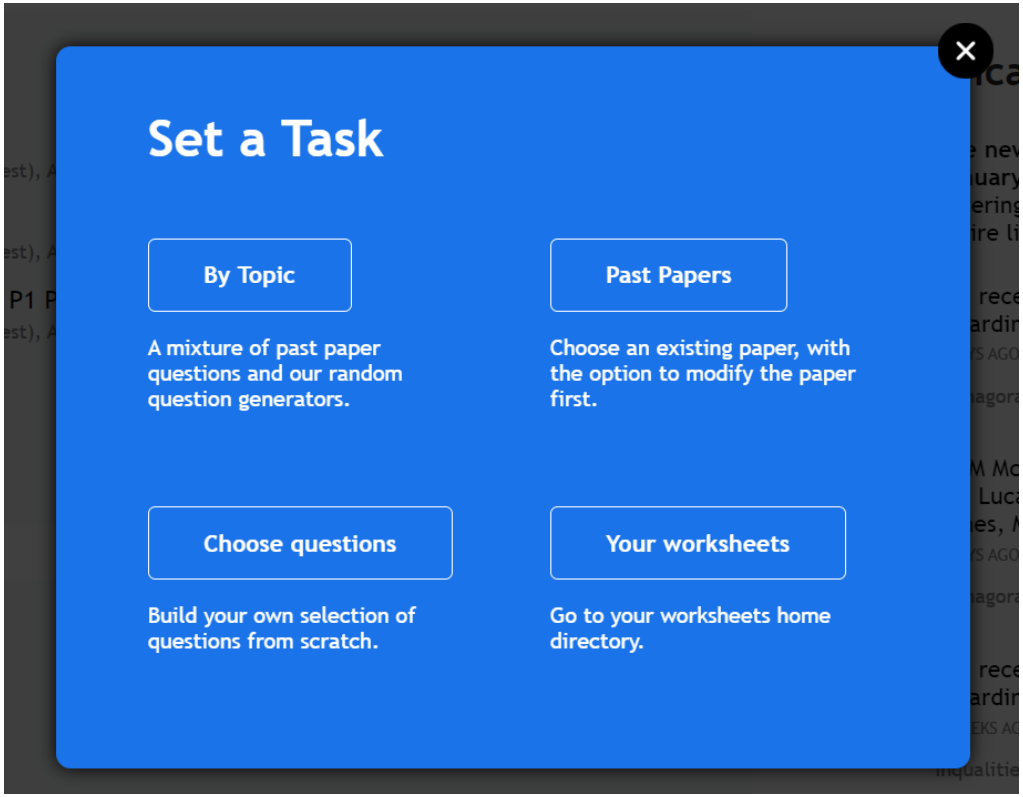
Students earn 3-6 points per correctly answered question based on its difficulty. Unlike mastery, points can never go down, and points are an overall tally rather than associated with specific skills.

A student’s mastery measure for each skill is visually represented by 3 bars, orange, green and purple. They will see how many skills they have mastered at each level on their dashboard. Each skill has a different mastery threshold for orange, green and purple (e.g a mastery of 85+ for 3 purple bars).

Set a task



Click the top left menu and choose **'Set a task'.** Alternatively click the **Set a Task** button on your home dashboard.



You'll be presented with different options for setting work, with explanatory text. Let's explore some of these…

Set a task

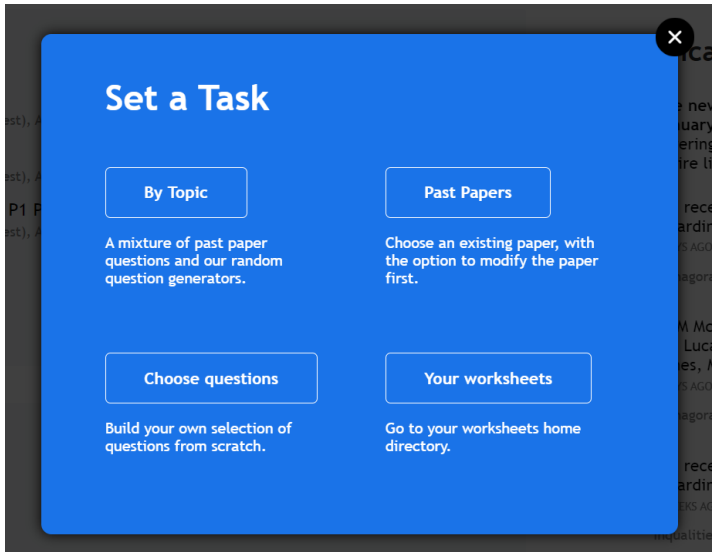
There are two main sources of questions on Dr Frost:

Skill-based Questions: these are randomly generated (and hence unlimited!) questions of a specific type. They target a single type of question within a skill with surface level variation between questions.

Exam questions: past papers questions from UK and overseas exam boards such as Edexcel, SQA, CEA, WJEC, NZQA, NESA etc.

'By Topic' allows you to select both Skill practice and/or exam practice. You can create a worksheet of fixed questions or set 'flexible tasks' (where students each get different question sets).

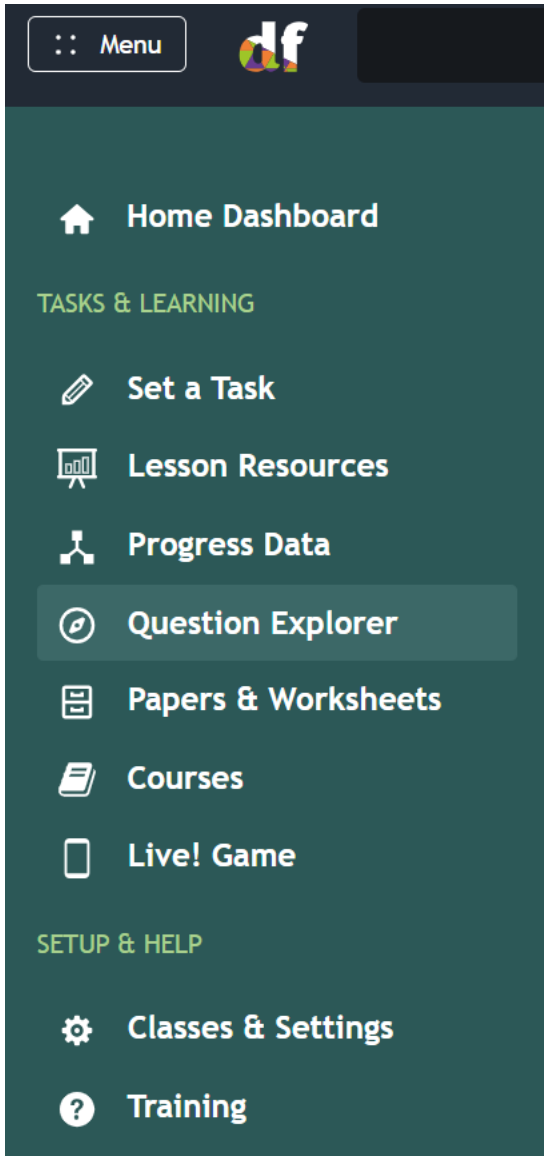
'Choose questions' allows you to create a worksheet of skill and exam practice starting from a blank template. Select questions one by one to build a bespoke worksheet.



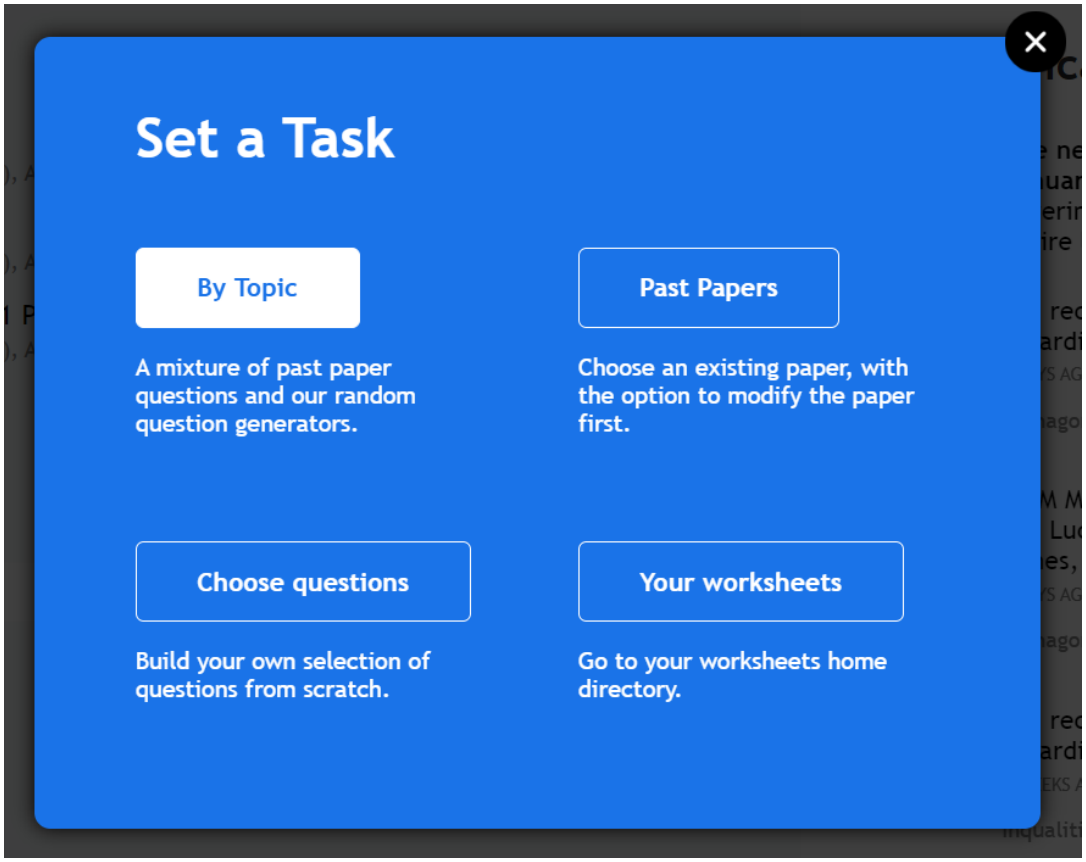
'Past Papers' allows you to set an exam paper as an online task. You can modify the questions, add skill practice or generate a shadow paper.

'Your worksheets' allows you to set a task from a worksheet you have already created. You can also save tasks to your school's shared area.

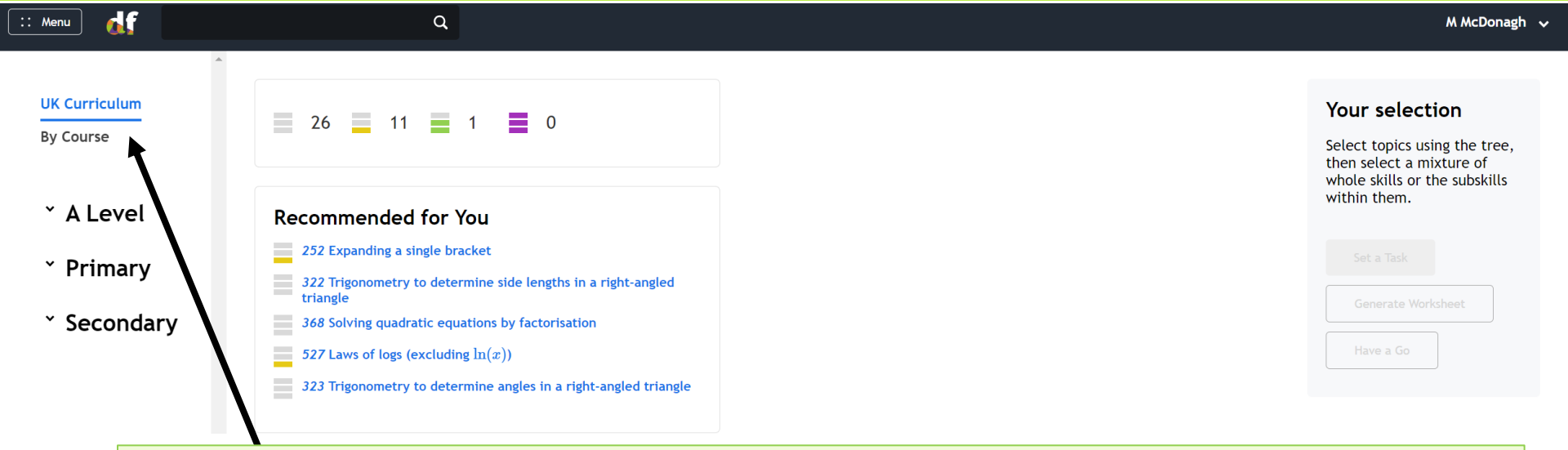
Set a task: By Topic



You can access the Question Explorer using **Set a Task → By Topic** or **Menu → Question Explorer**.



Set a task: By Topic



Either browse skills by UK Curriculum or “By Course”. Click the drop down to select the relevant key stage/age range. You will then be able to select the topic and skills you wish to set.

Set a task: By Topic

Menu

UK Curriculum

By Course

- A Level
- Primary
- Secondary
- Algebra (126 skills)
  - Algebraic Proofs
  - Boolean Algebra
  - Calculus
  - Changing the Subject
  - Curved Graphs
  - Differentiation
  - Expanding Brackets

Secondary → Algebra →

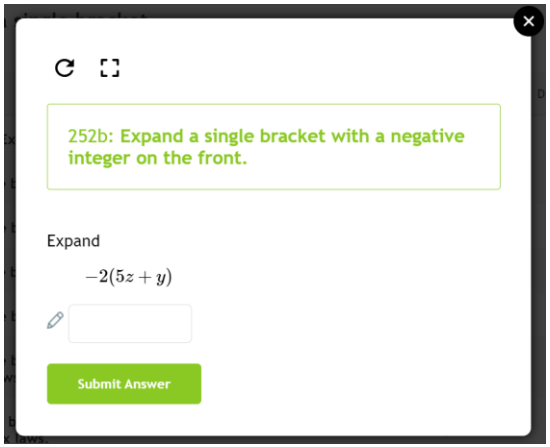
Expanding Brackets

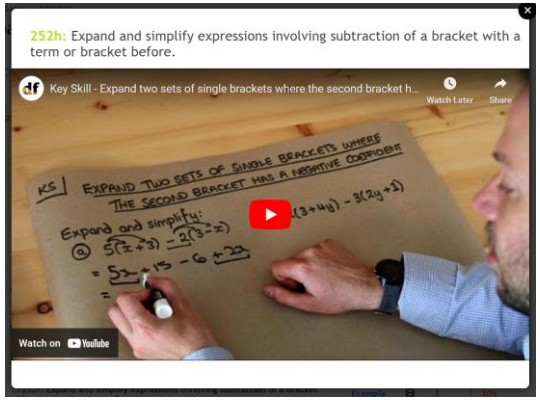
252 Expanding a single bracket

Mastery: 42/100

OR NARROW DOWN		VIDEO	DIFFICULTY
252: Exam Practice: Expanding a single bracket	Browse		1-4
252a: Expand a single bracket with an integer on the front.	Example		1
252b: Expand a single bracket with a negative integer on the front.	Example		1
252c: Expand a single bracket requiring simplification.	Example		2
252d: Expand a single bracket with an algebraic term at the front.	Example		2
252e: Expand a single bracket with each term involving one variable or constant, using index laws.	Example		2
252f: Expand a single bracket with each term involving multiple variables or constants, using index laws.	Example		4
252g: Expand two sets of single brackets and collect like terms, where mutlipliers are positive integers only.	Example		3
252h: Expand and simplify expressions involving subtraction of a bracket with a term or bracket before.	Example		3

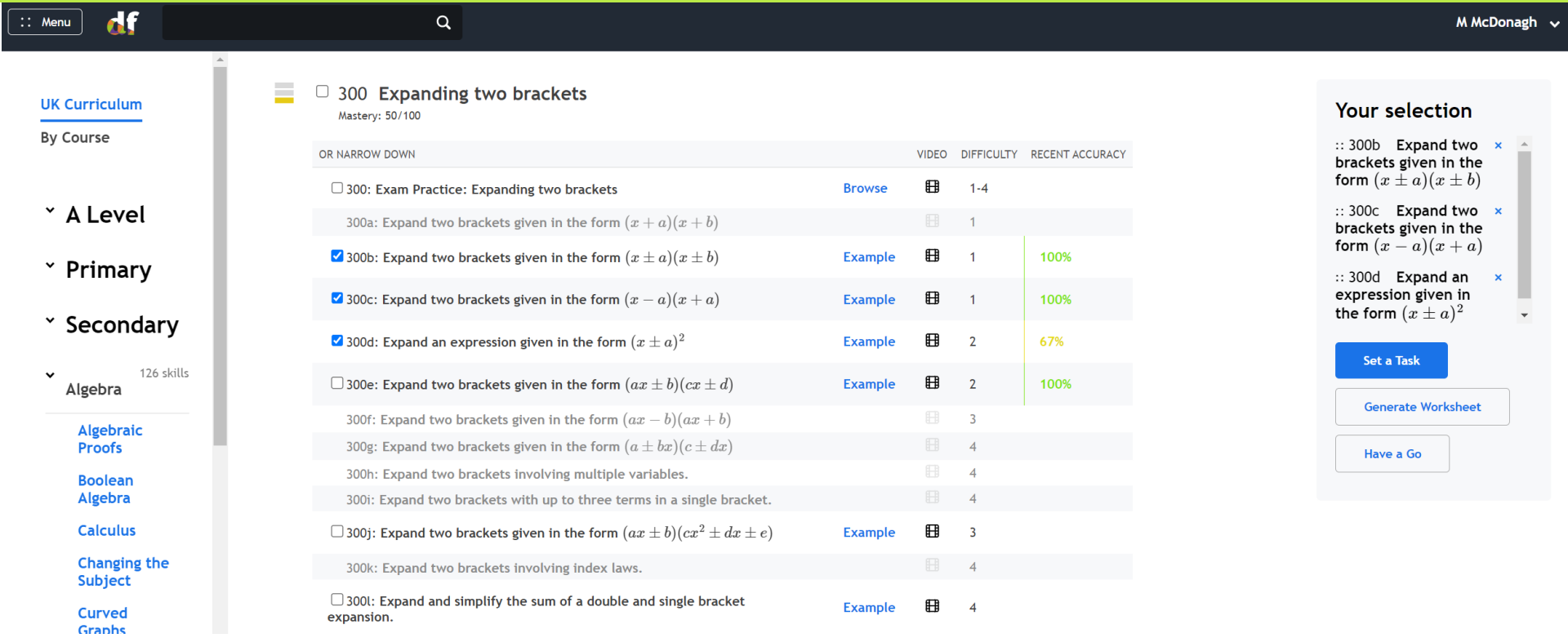
Pressing the **Example** button on any subskill will generate an example question. Click the Refresh icon to get another example and see the level of surface variation.





The video icon brings up a video showing a worked example. subskills videos are typically 2-4 minutes long.

Set a task: By Topic

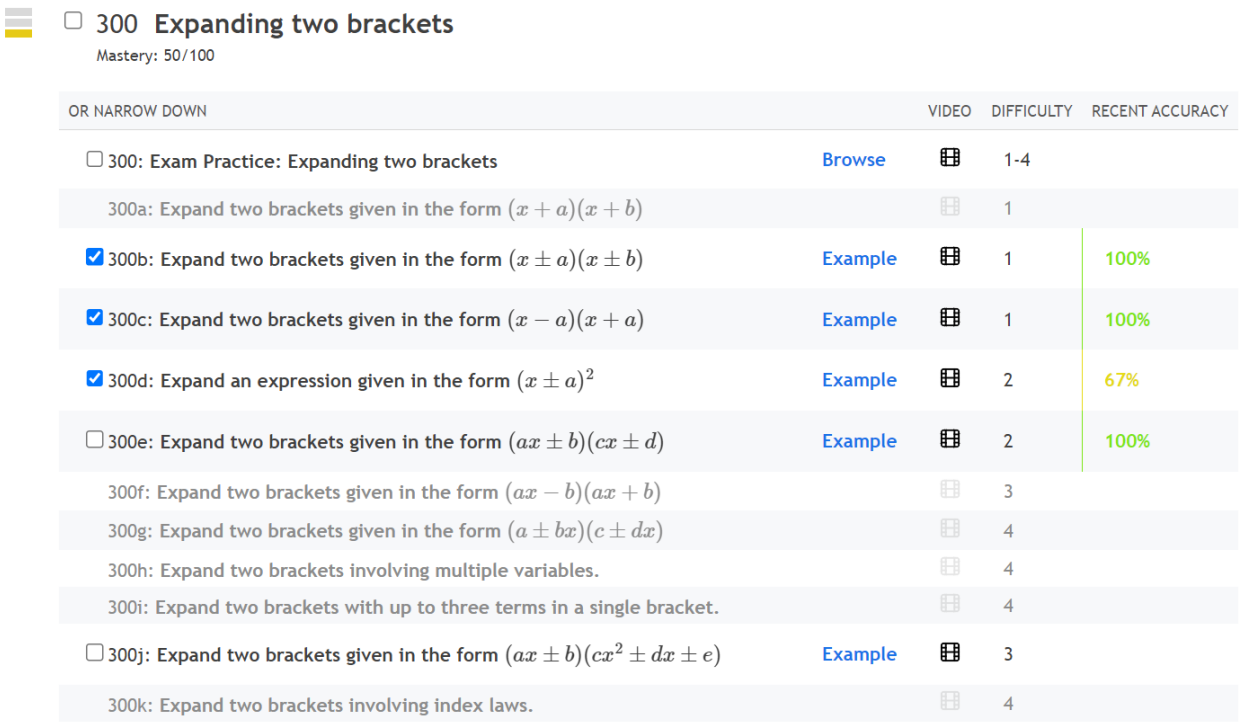


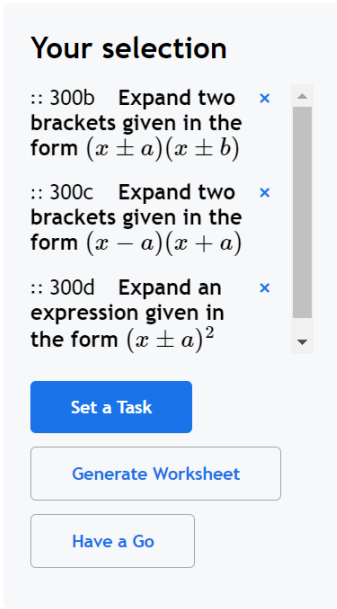
Check the boxes to select the subskills you wish to be included in the task. You can select a mixture of exam practice and skill-based practice. You can select all the subskills in one go by checking the box next to the skill name.

Note: if you wish to set **flexible questions** then you cannot select a mixture of skill-based practice and exam practice.

Set a task: By Topic

Your selection will appear on the right. You can drag and change the order of the skills you have selected, and you can select subskills from additional topics using the topic tree to the left.





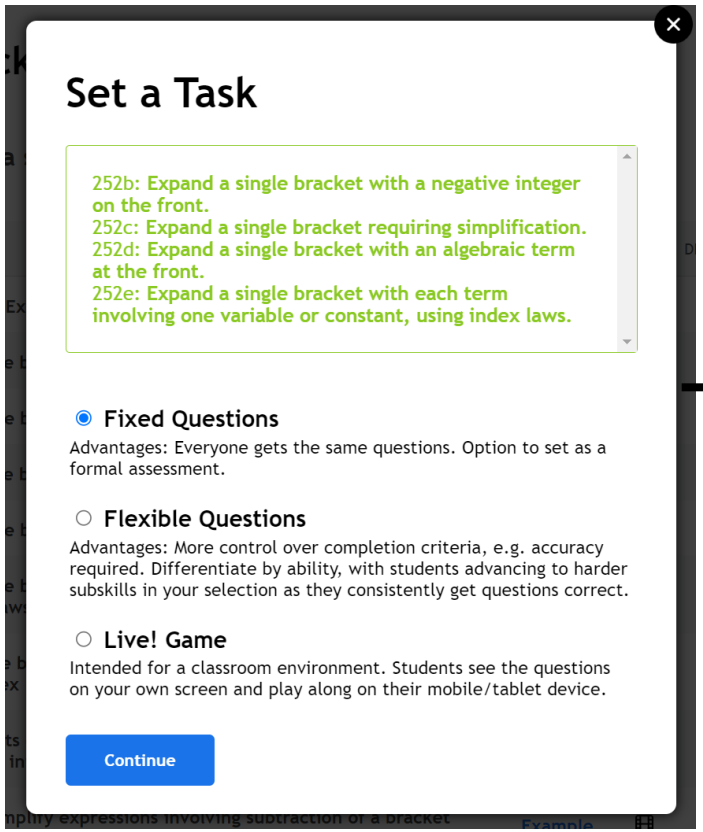
Set a task allows you to set the questions in your selection as a fixed set of questions, flexible questions, or a Live! Game.

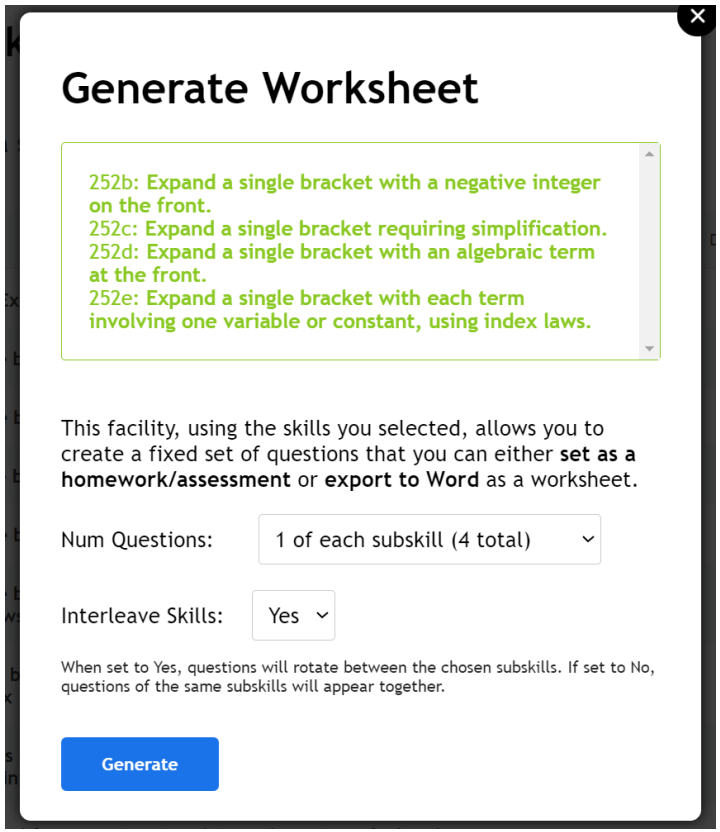
Generate Worksheet allows to generate a fixed set of questions which you can save for later or set immediately. It is equivalent to **Set a task-> Fixed Questions.**

Have a Go is equivalent to the 'Practise' button students will see here if working independently. It allows you to experience completing the questions as a student.

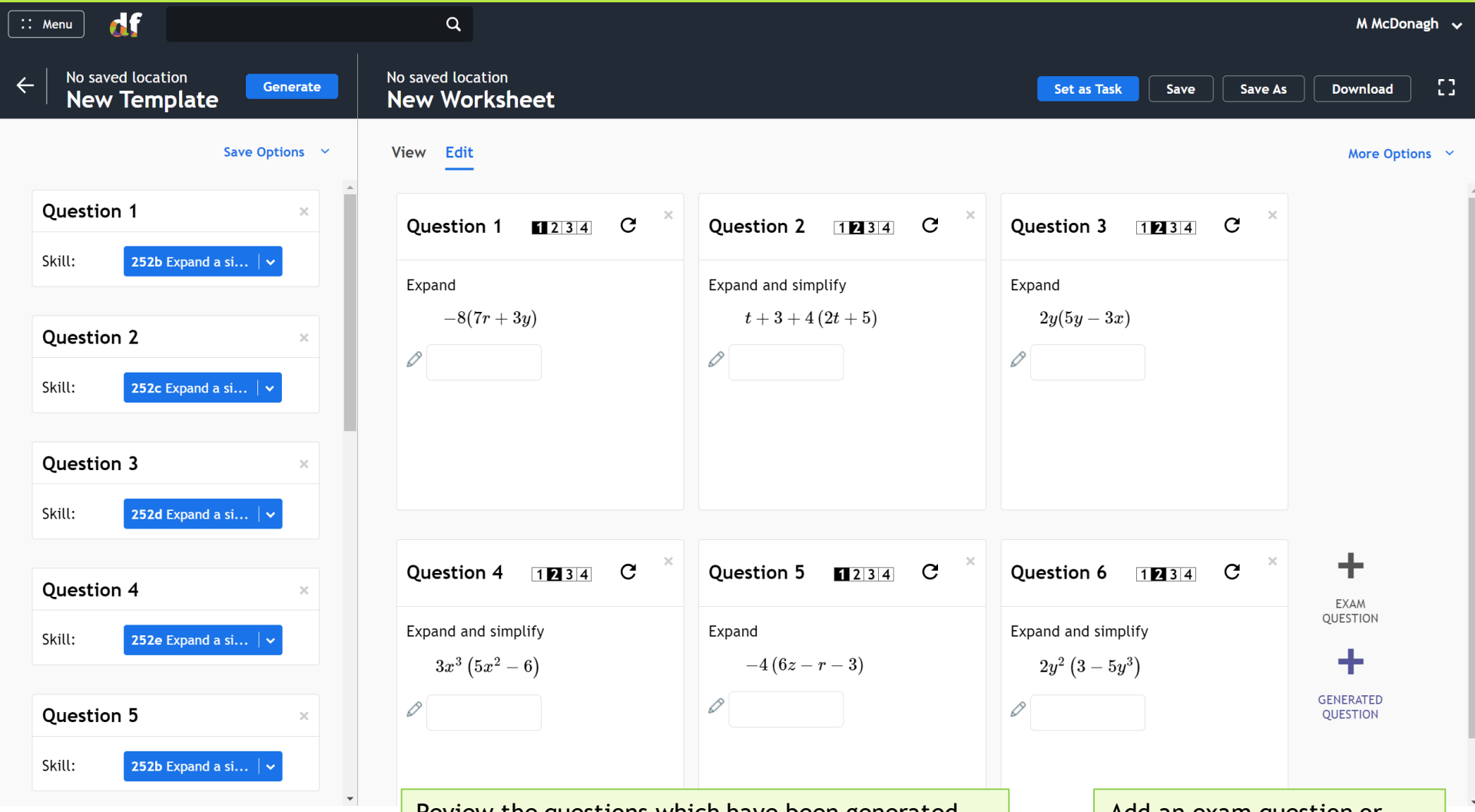
Set a task: By Topic- Fixed Questions

Set a task -> Fixed questions will require you to generate a worksheet before setting the task. Use the drop down to select the number of questions you require for each subskill, and whether you wish the skills to interleave or follow on from each other.





Set a task: By Topic- Fixed Questions

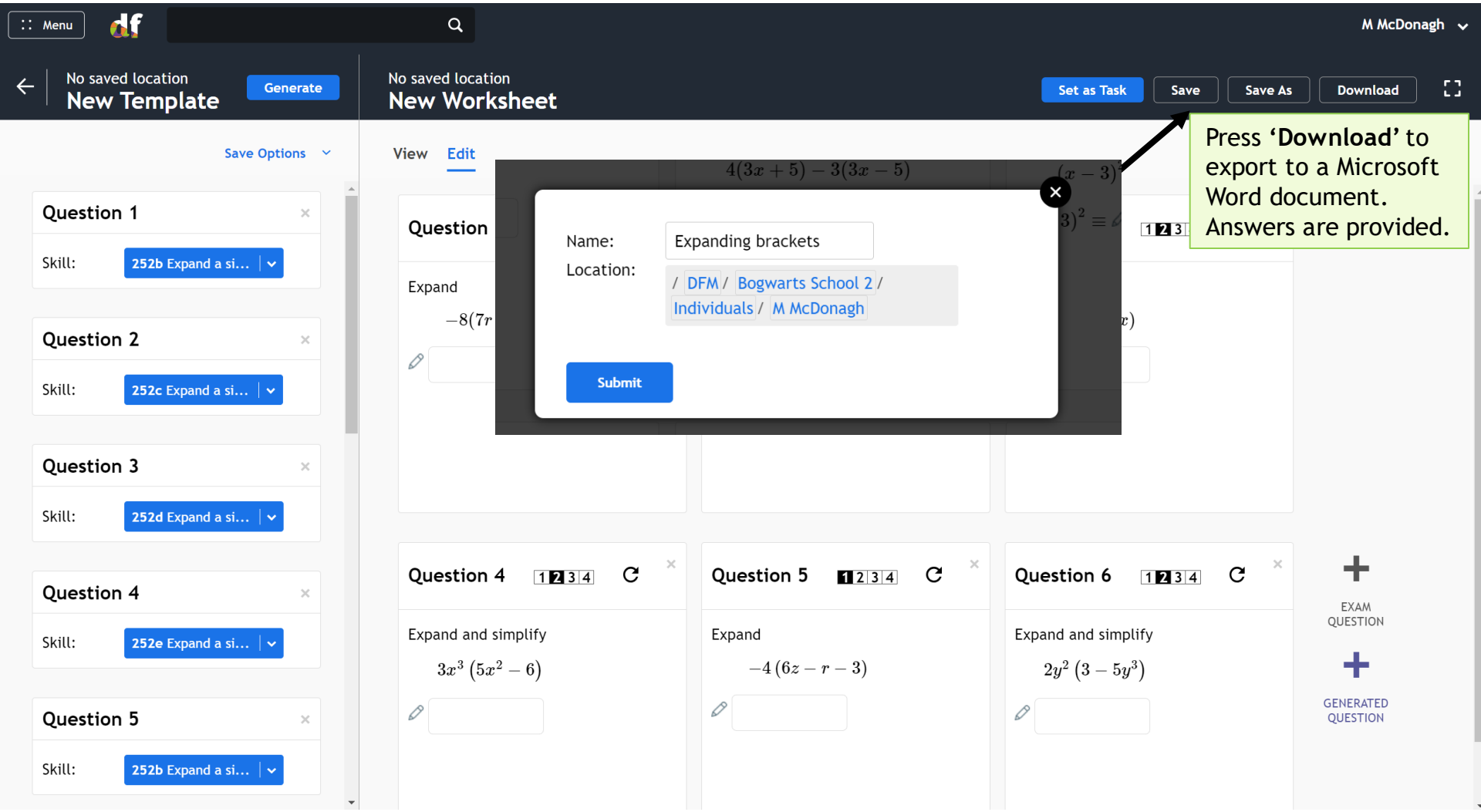


Review the questions which have been generated and use the refresh icon if necessary. You can drag the questions to change their order.

Add an exam question or further skill-based questions by pressing the plus sign.

Set a task: By Topic- Fixed Questions

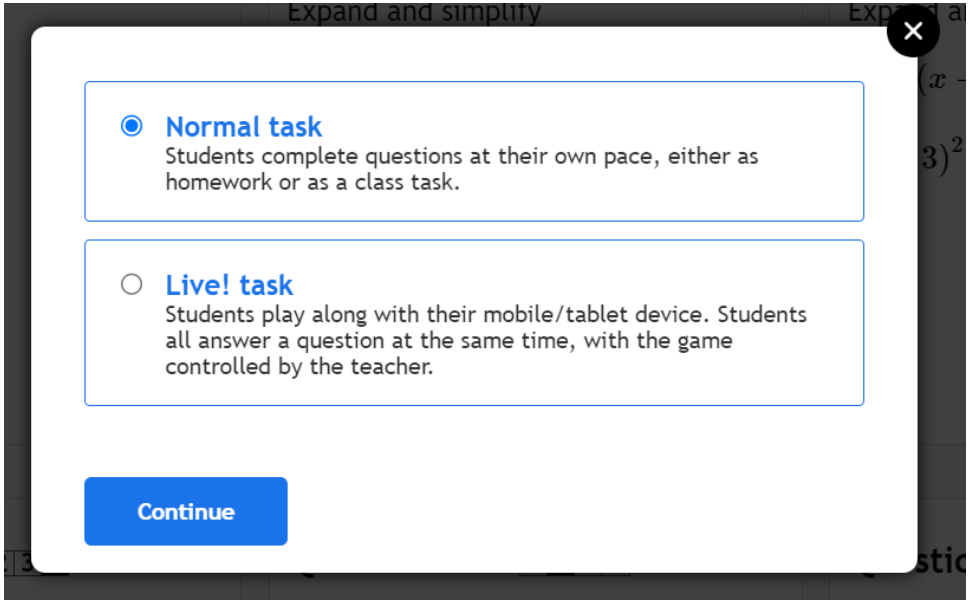
You must save the worksheet before you can ‘Set a Task’. The default option will save the worksheet in your teacher directory. You can click on the links within ‘Location’ and save to a folder within your own directory or click on the name of your school to save in the shared or restricted areas.



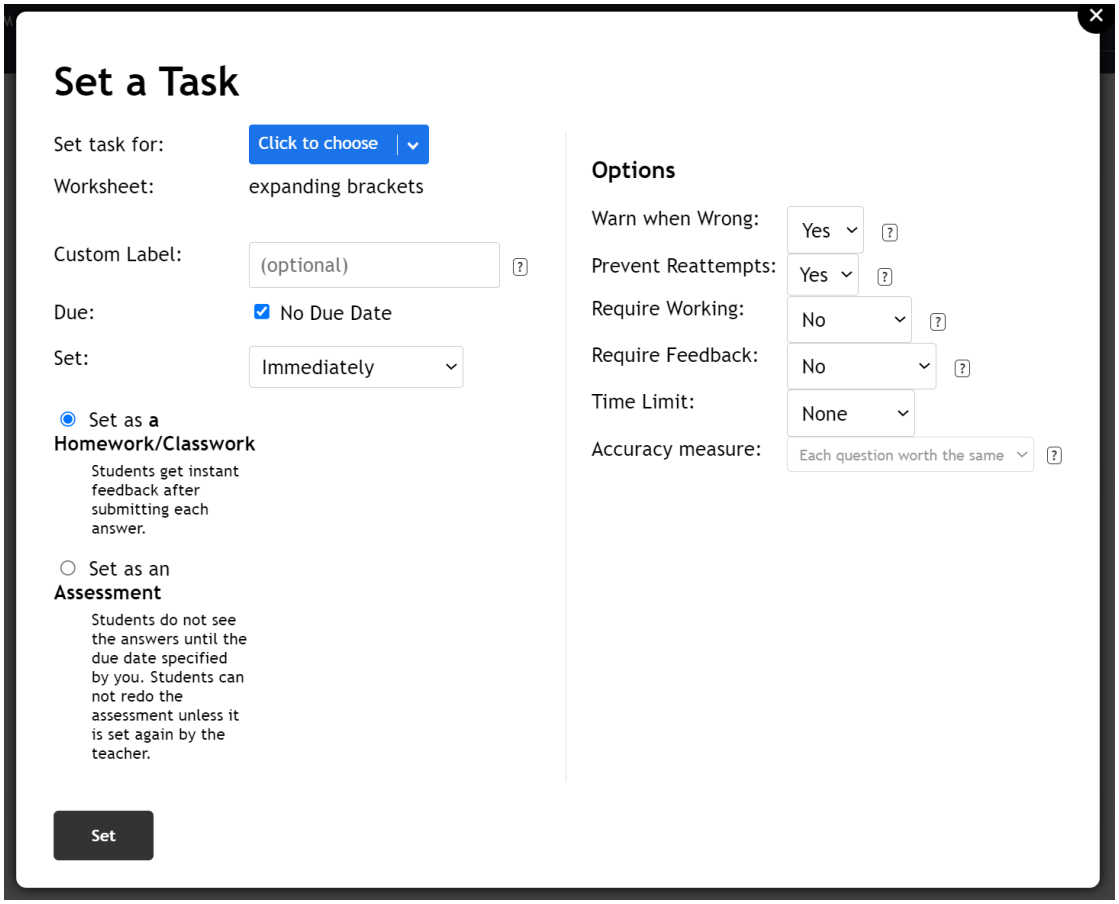
Set a task: By Topic- Fixed Questions

After saving the worksheet and pressing **'Set a Task'** you will be presented with the option to set a Normal Task or a Live!

To set the task as a homework, classwork or assessment, select 'Normal Task'.



Set a task: By Topic- Fixed Questions



Set a task for a single class, multiple classes, or individuals.

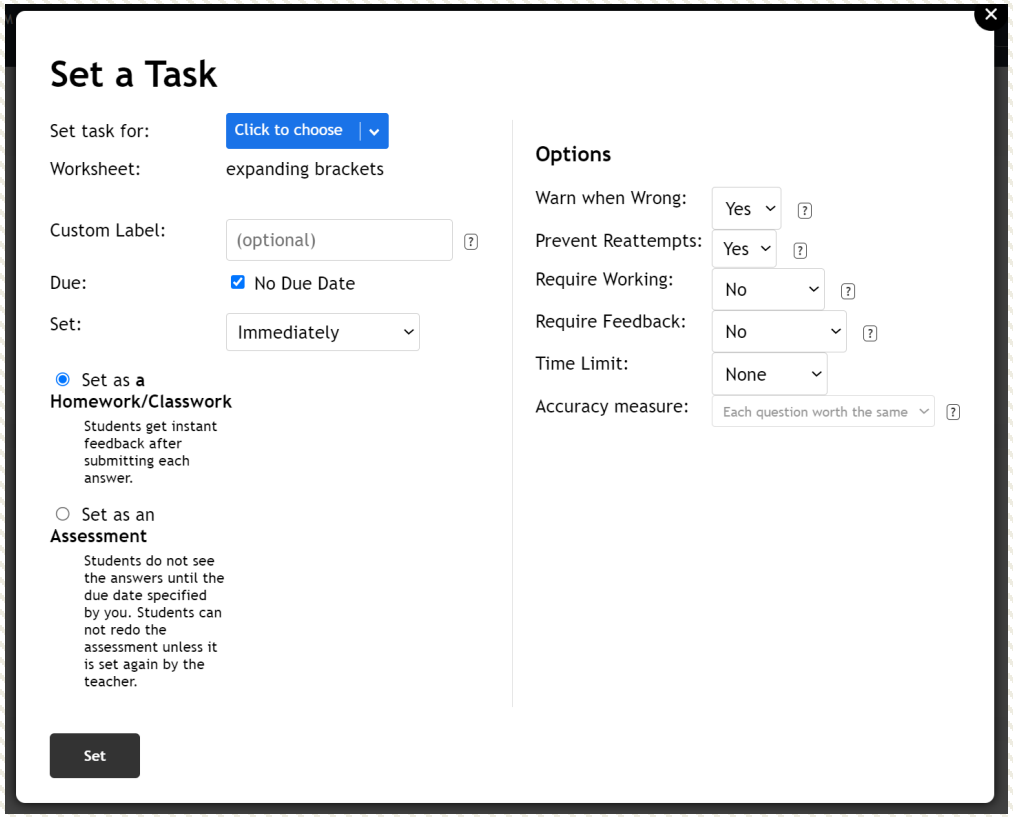
The custom label is the name of the task as it appears on the student's dashboard. If this is left empty then we'll use the names of the skills involved.

You can assign a due date and/or schedule the task to be released on a certain date and time.

The task can be completed as a homework/classwork or as an assessment.

If the task is set as an **assessment**, after students submit their answer, they receive the message "Your answer has been recorded". They will not know which answers are correct/incorrect until the specified due date, and the student **will not be able to change their answers** once they have submitted a response.

Set a task: By Topic- Fixed Questions



Warn when wrong: When set to Yes, students will be warned once per question if their answer is incorrect. Excludes multiple choice questions.

Prevent reattempts: When set to Yes, students can only do a homework once, without trying for an improved mark. If set to No and you are setting a **fixed question task,** the students will only need to reattempt incorrect questions. Note, students will not get the explanation/correct answer for incorrectly answered questions. This is to prevent students knowing the answers for subsequent attempts.

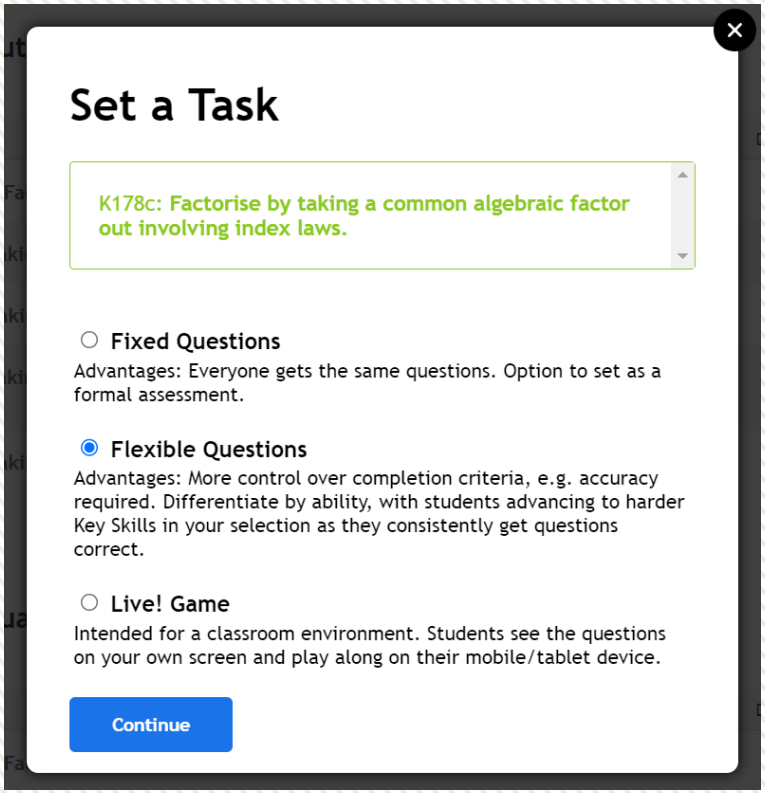
Require Working: When set to Yes, students must use the mini-whiteboard next to the question display to provide workings. Optional means the working will be recorded if provided.

Require Feedback: After students have answered a question, they have a box in which they can leave written reflections on the question for the teacher.

Time limit: When a time limit is chosen, the task will close after the elapsed time. The task should be completed in one sitting if a time limit is given.

Accuracy measure: selecting 'Use Exam marking' will allocate the student the number of marks the question is worth. Note that this option is only available when all questions are exam questions.

Set a task: By Topic- Flexible Questions



To set flexible questions, select the subskills you require and then press **Set a task -> Flexible Questions'.** Remember you can select either subskill practice, or exam practice, but not both.

Tip: Make use of the example button and the refresh icon when selecting the subskills so you are confident you have made the right selection.

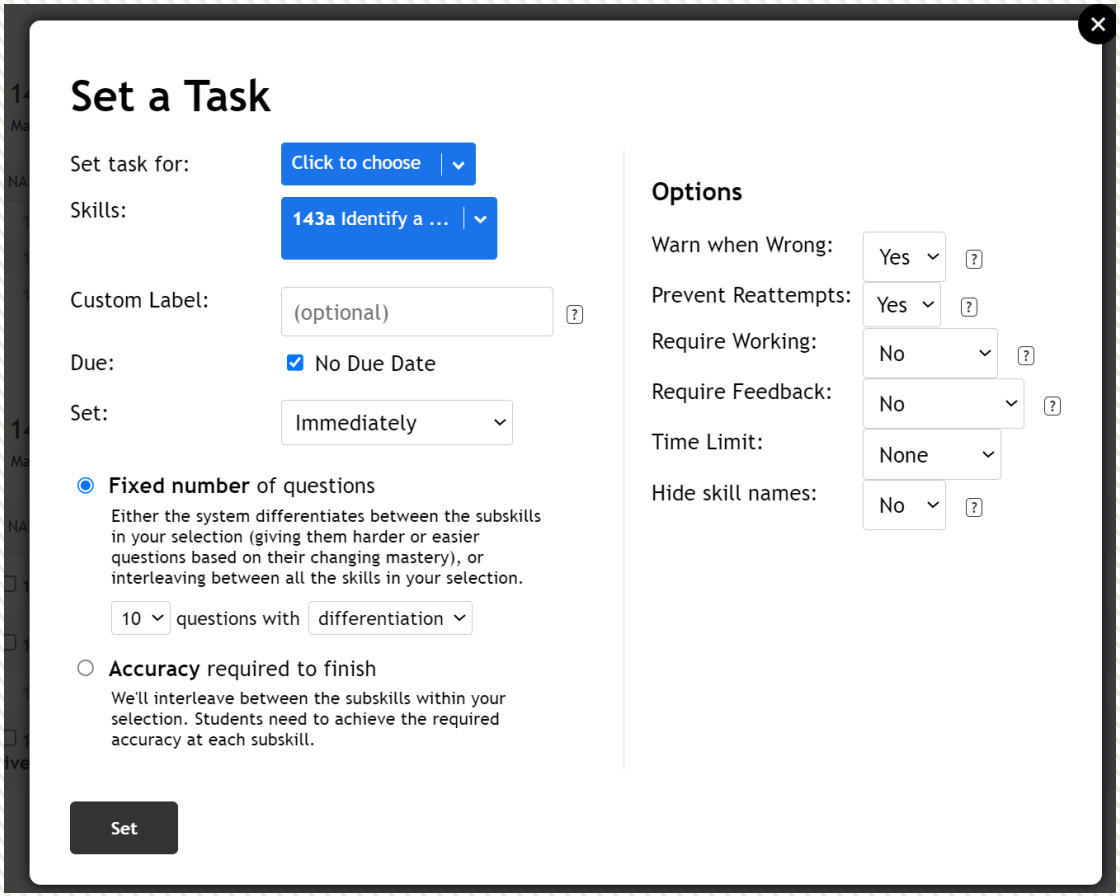
Set a task: By Topic- Flexible Questions

‘Fixed number of questions’ means each student will get the same number of questions.

- **with differentiation** means the system will increase the difficulty of the questions as the student demonstrates success with each subskill. If a student struggles gets a subskill incorrect, they will be given questions on this subskill until they get a correct answer.

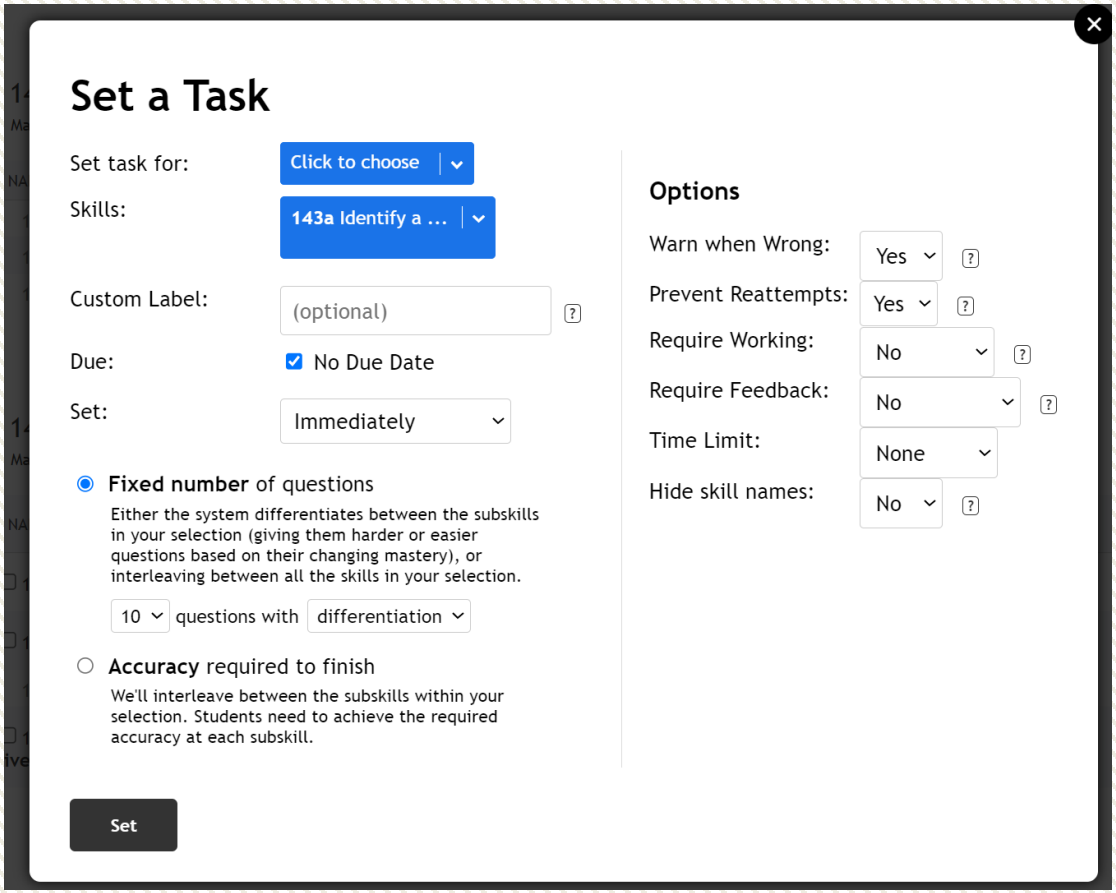
- **with interleaving** means the system will rotate the subskills so the student has equal exposure to each type of question.

‘Accuracy required to finish’ means some students will answer more questions than others. It is recommended to choose this option if you want to ensure the student answers a minimum number of questions on each subskill and can demonstrate consistency getting their answers correct.

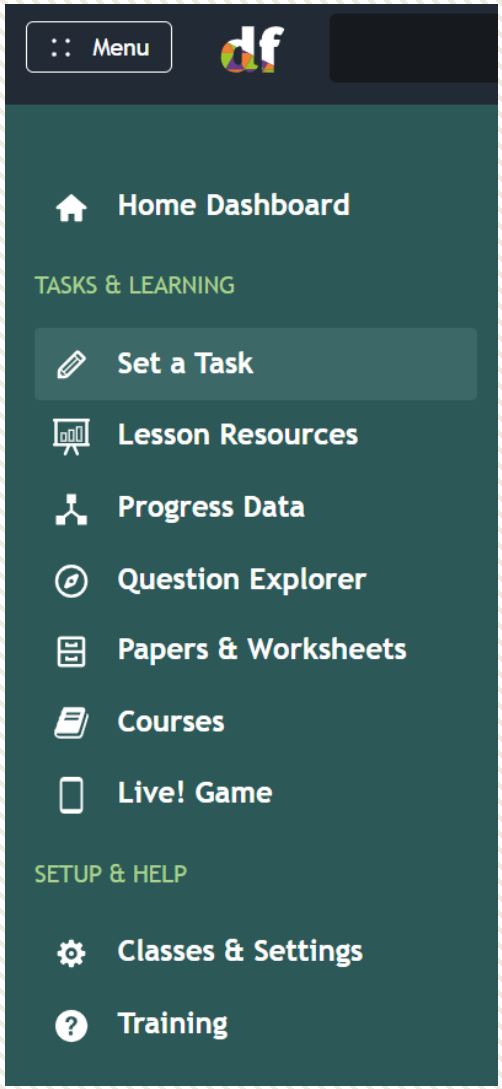


Set a task: By Topic- Flexible Questions

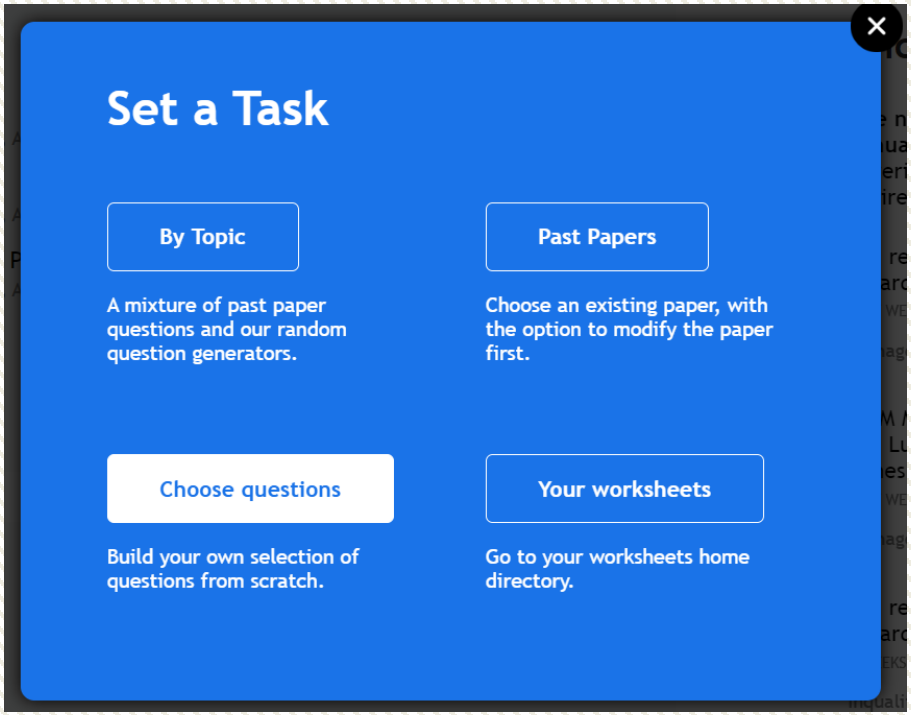
Prevent reattempts using Flexible Questions
When set to Yes, students can only do a homework once, without subsequently trying for an improved mark. If set to No, students will be shown the explanation/correct answer for incorrectly answered questions. When the student reattempts the task, they will need to complete the **full task again** (not just the incorrect questions). The system will give a new question set based on the same skill selection.



Set a task: Choose questions

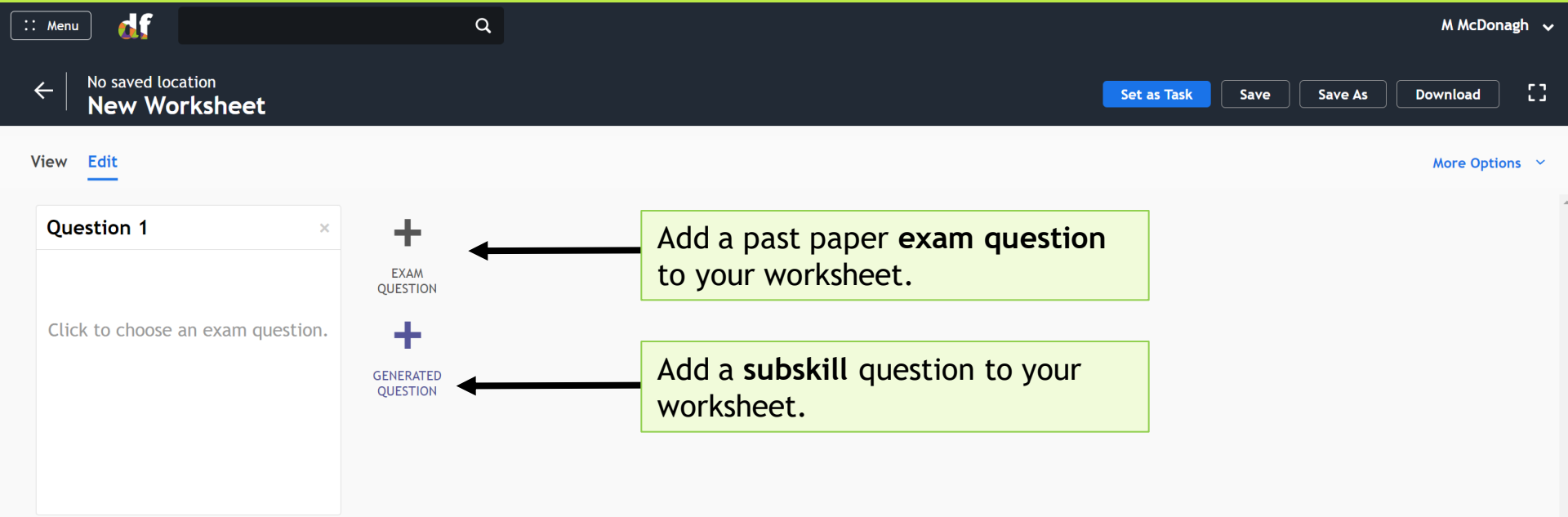


Click the top left menu and choose **'Set a task'-> Choose questions.** Alternatively click the **Set a Task** button on your home dashboard.



You can create a custom selection of questions, mixing past paper exam questions and randomly generated subskill questions. We call such a collection a **worksheet**. Worksheets can either be set to students as an online task, exported to Word, or played as a 'Live!' game.

Set a task: Choose questions



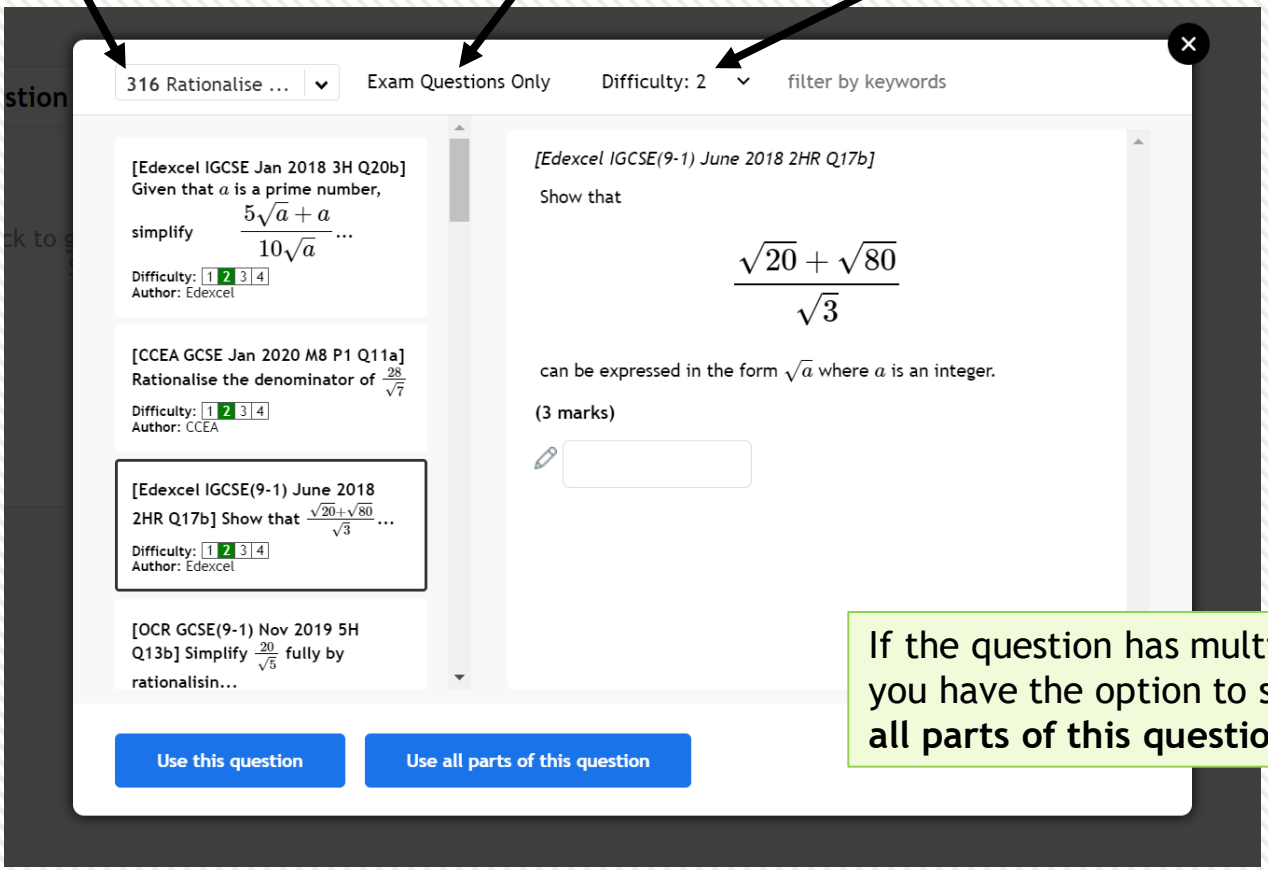
Set a task: Choose questions

You will see this box appear when choosing an **exam question**.

Use the ‘Filter by Topic’ drop down to browse **by topic** or **by course**.

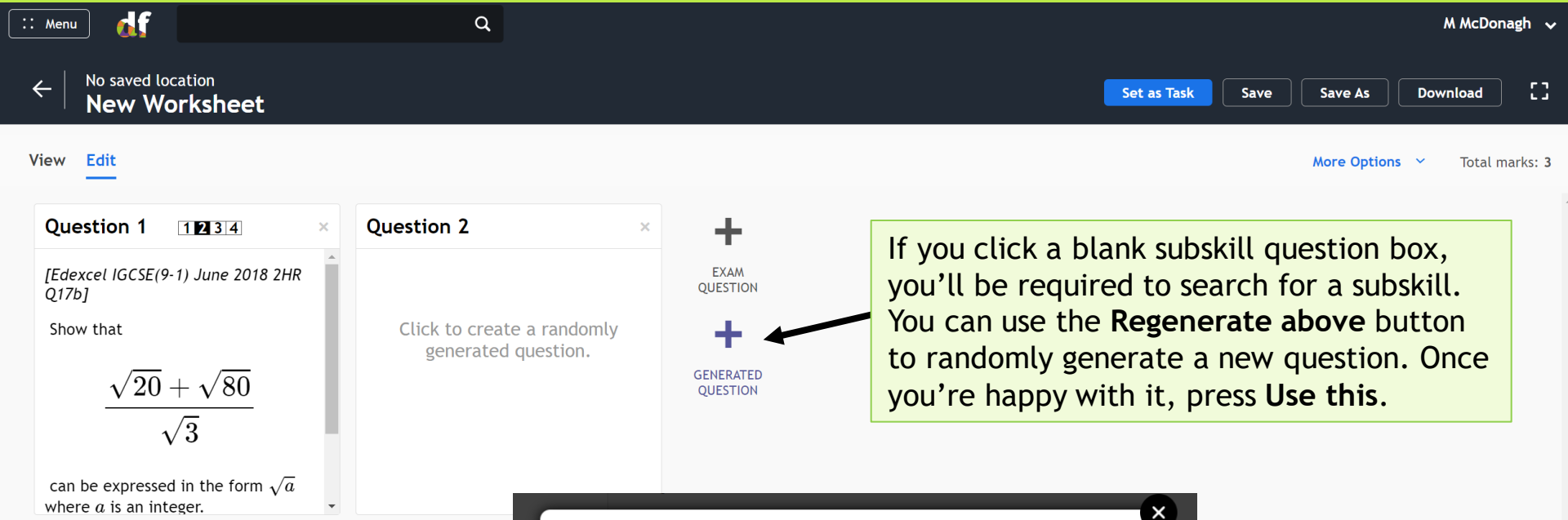
Filter questions to your chosen **exam board**.

Choose the **difficulty level** of the questions.

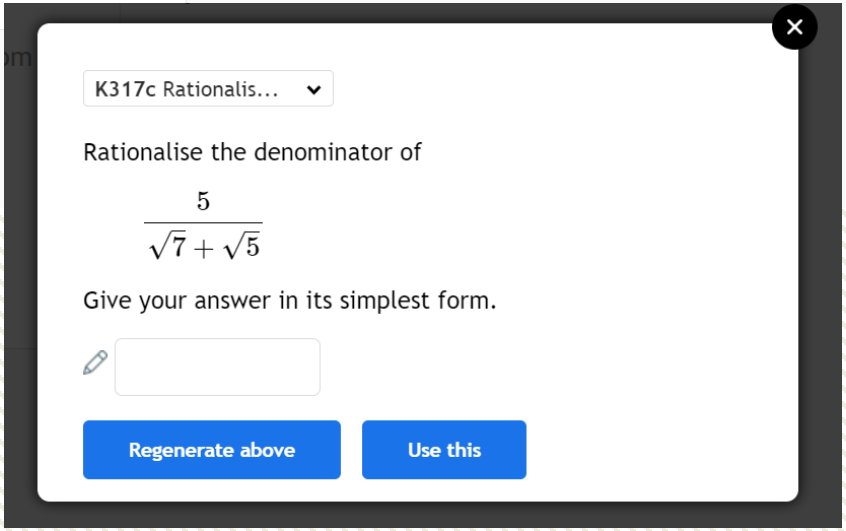


If the question has multiple parts, you have the option to select **“Use all parts of this question”.**

Set a task: Choose questions



If you click a blank subskill question box, you'll be required to search for a subskill. You can use the **Regenerate above** button to randomly generate a new question. Once you're happy with it, press **Use this**.



Set a task: Choose questions

Menu | df | M McDonagh

No saved location
New Worksheet

Set as Task | Save | Save As | Download

View | Edit | More Options

Question 1 1 2 3 4

Rationalise the denominator of

$$\frac{7}{\sqrt{5}}$$

Question 2 1 2 3 4

Rationalise the denominator of

$$\frac{8}{\sqrt{11}}$$

Question 3 1 2 3 4

Rationalise the denominator of

$$\frac{12}{3-\sqrt{3}}$$

giving your answer in the form $a+b\sqrt{3}$

Question 4 1 2 3 4

Rationalise the denominator of

$$\frac{2}{\sqrt{6}-2}$$

giving your answer in the form $a+b\sqrt{6}$

Question 5 1 2 3 4

[Edexcel IGCSE(9-1) June 2018 2HR Q17b]

Show that

$$\frac{\sqrt{20}+\sqrt{80}}{\sqrt{3}}$$

can be expressed in the form $\sqrt{a}$ where a is an integer.

Question 6 1 2 3 4

[Edexcel IGCSE Jan 2018 3H Q20b]

Given that a is a prime number, simplify

$$\frac{5\sqrt{a}+a}{10\sqrt{a}}$$

Give your answer in the form $x+y\sqrt{a}$, where x and y are fractions.

Question 7 1 2 3 4

[Edexcel IGCSE May2014(R)-3H Q16b Edited]

It can be shown that

$$\left(5+3\sqrt{2}\right)^2 = 43+30\sqrt{2}$$

$$\left(5+3\sqrt{2}\right)^2 = p+\frac{q}{\sqrt{8}}$$

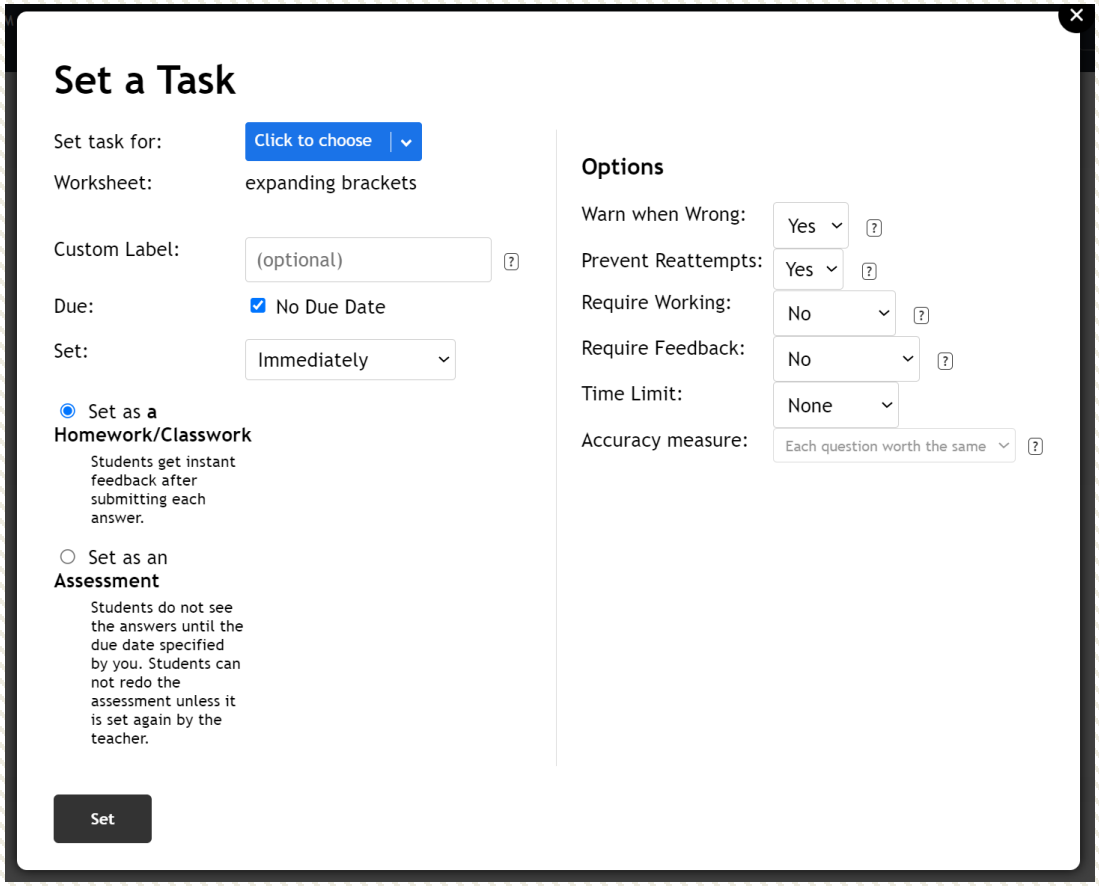
\+ EXAM QUESTION

\+ GENERATED QUESTION

Save the worksheet before you set it. You can set it as an online task, export it to Word, or play as a 'Live!' game.

Set a task: Choose questions

When you set the task, you will be given the same options as **Set a task-> by topic -> fixed questions.**



Set a task for a single class, multiple classes, or individuals.

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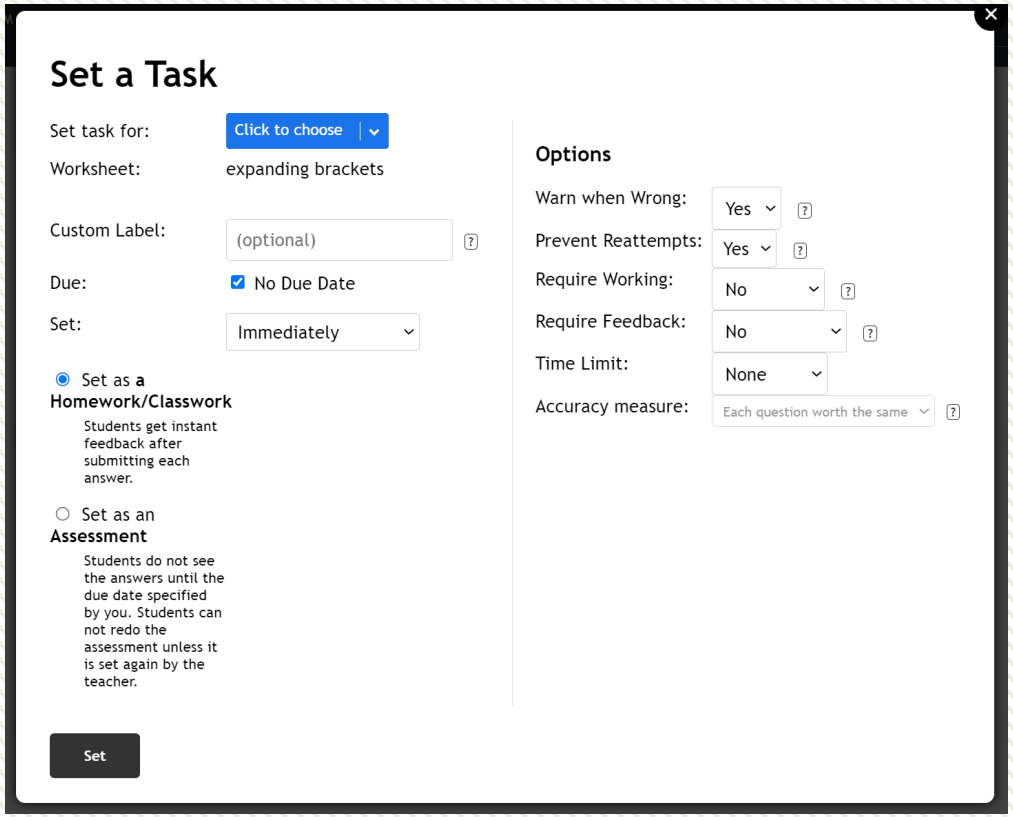
Set a task: Choose questions



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Prevent reattempts: When set to Yes, students can only do a homework once, without trying for an improved mark. If set to No and you are setting a **fixed question task,** the students will only need to reattempt incorrect questions. Note, students will not get the explanation/correct answer for incorrectly answered questions. This is to prevent students knowing the answers for subsequent attempts.

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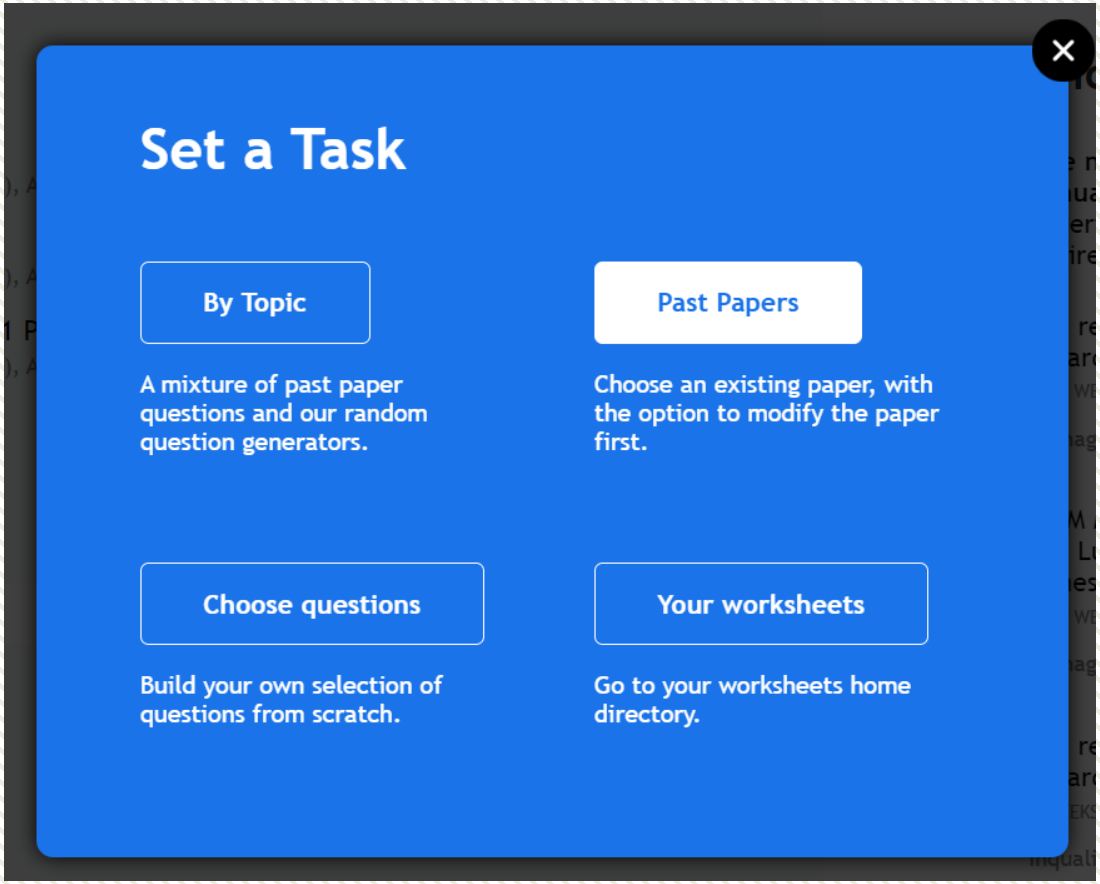
Require Feedback: After students have answered a question, they have a box in which they can leave written reflections on the question for the teacher.

Time limit: When a time limit is chosen, the task will close after the elapsed time. The task should be completed in one sitting if a time limit is given.

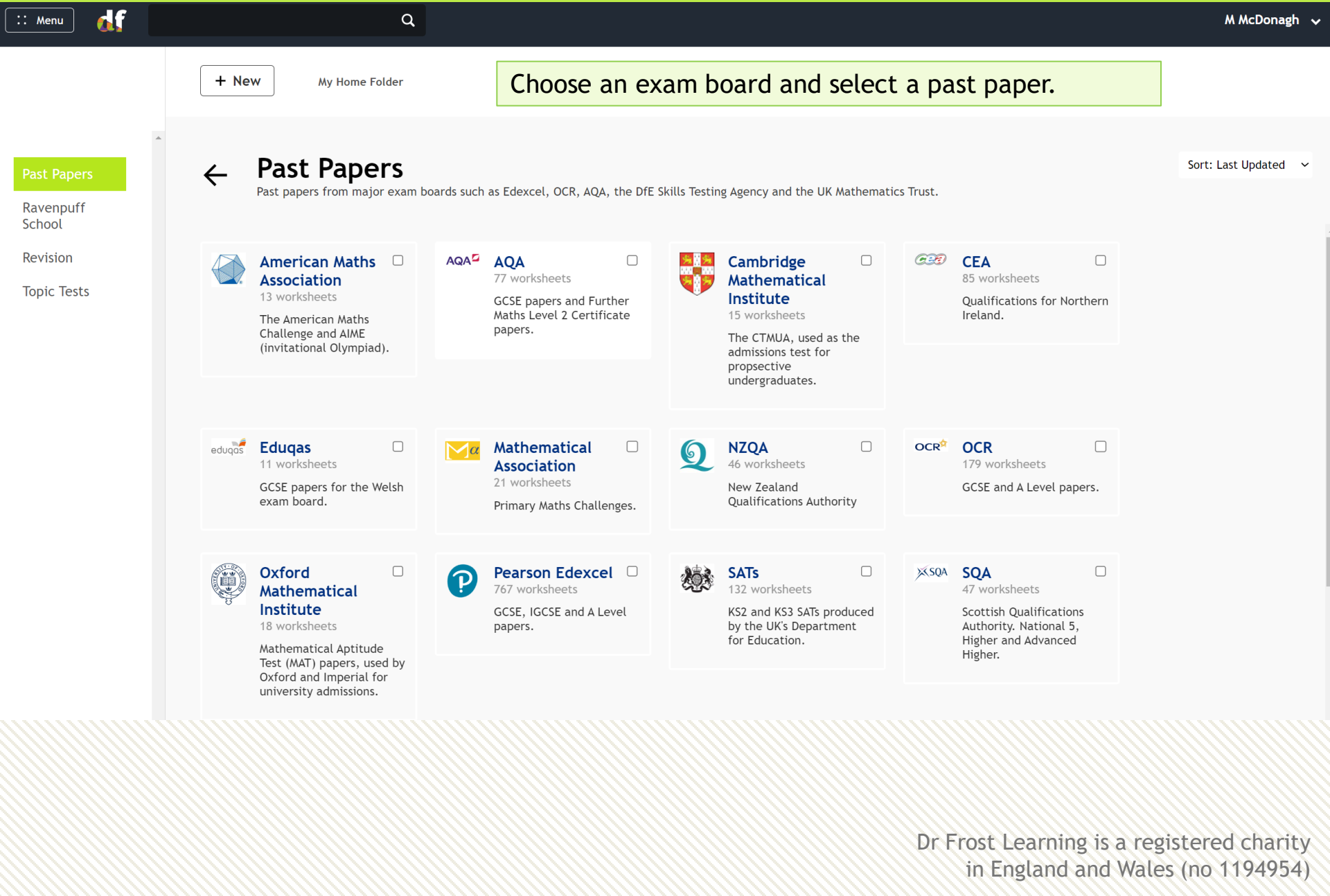
Accuracy measure: selecting 'Use Exam marking' will allocate the student the number of marks the question is worth. Note that this option is only available when all questions are exam questions.

Set a task: past papers

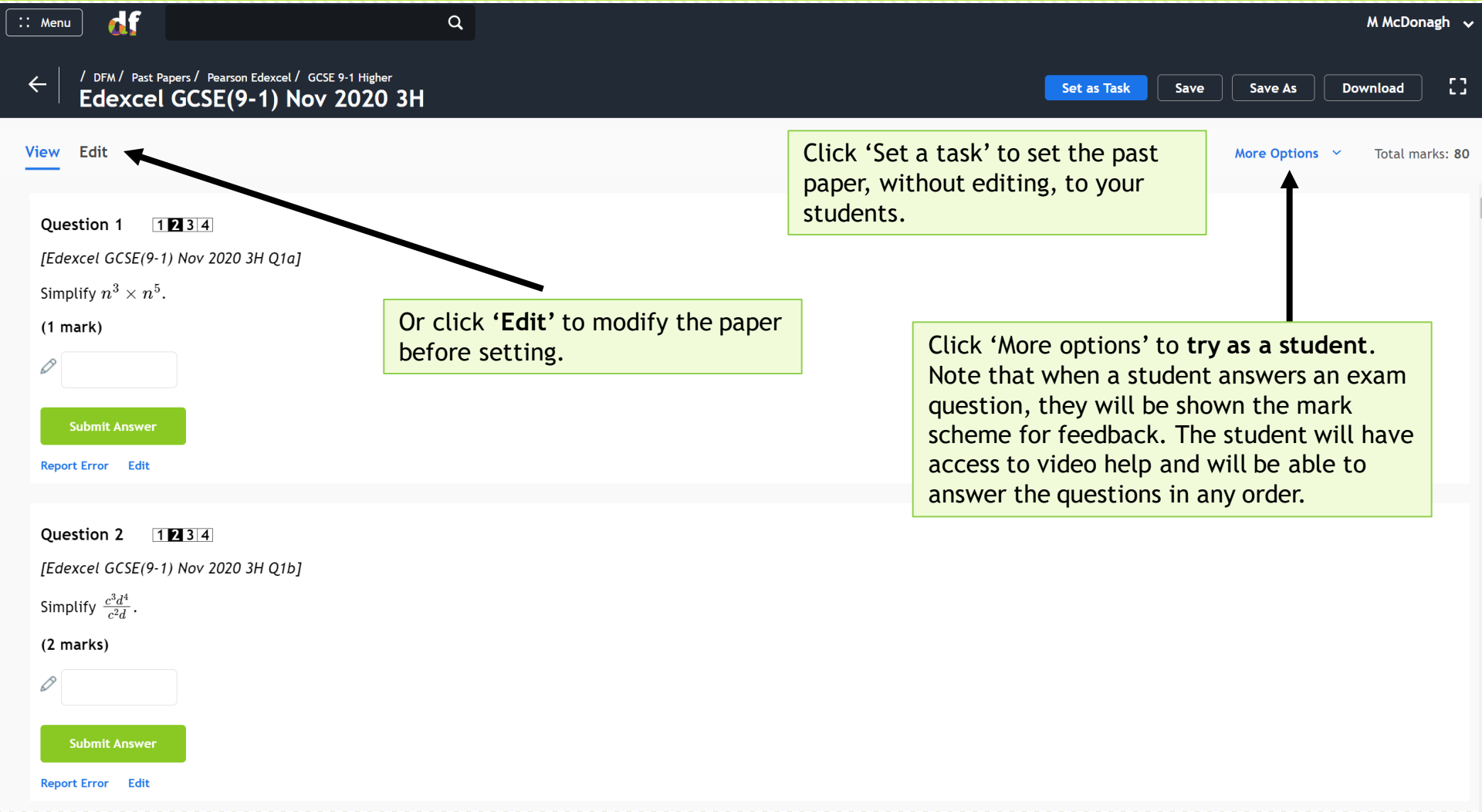
Go to **Menu → Set a Task → Past Papers.**



Set a task: past papers



Set a task: past papers



Click 'Set a task' to set the past paper, without editing, to your students.

Or click '**Edit**' to modify the paper before setting.

Click 'More options' to **try as a student**. Note that when a student answers an exam question, they will be shown the mark scheme for feedback. The student will have access to video help and will be able to answer the questions in any order.

Set a task: past papers

Menu | df | M McDonagh

/ DFM / Past Papers / Pearson Edexcel / GCSE 9-1 Higher

Edexcel GCSE(9-1) Nov 2020 3H

Set as Task | Save | Save As | Download

View | Edit | More Options | Total marks: 80

Question 1 1 2 3 4

[Edexcel GCSE(9-1) Nov 2020 3H Q1a]

Simplify $n^3 \times n^5$.

(1 mark)

Question 2 1 2 3 4

[Edexcel GCSE(9-1) Nov 2020 3H Q1b]

Simplify $\frac{c^3d^4}{c^2d}$.

(2 marks)

Question 3 1 2 3 4

[Edexcel GCSE(9-1) Nov 2020 3H Q1c]

Solve $\frac{5x}{2} > 7$.

(2 marks)

+ Add a Range

Questio 1 2 3 4

[Edexcel

Andy cycl
an averag
He then r
an averag

Work out the total time Andy takes.
Give your answer in hours and minutes.

(3 marks)

Once finished, use the **Save As** button to save your modified copy, then use the **Set to Students** button as before.

Question 5 1 2 3 4

[Edexcel GCSE(9-1) Nov 2020 3H Q3]

A number, m, is rounded to 1 decimal place.
The result is 9.4.
Complete the error interval for m.

..... $\leqslant m <$ .....

Question 6 1 2 3 4

[Edexcel GCSE(9-1) Nov 2020 3H Q4a]

Maisie knows that she needs 3 kg of grass seed to make a rectangular lawn 5 m by 9 m.

Grass seed is sold in 2 kg boxes.

Question 7 1 2 3 4

[Edexcel GCSE(9-1) Nov 2020 3H Q4b]

Maisie knows that she needs 3 kg of grass seed to make a rectangular lawn 5 m by 9 m.

Grass seed is sold in 2 kg boxes.

Question 8 1 2 3 4

[Edexcel GCSE(9-1) Nov 2020 3H Q5a]

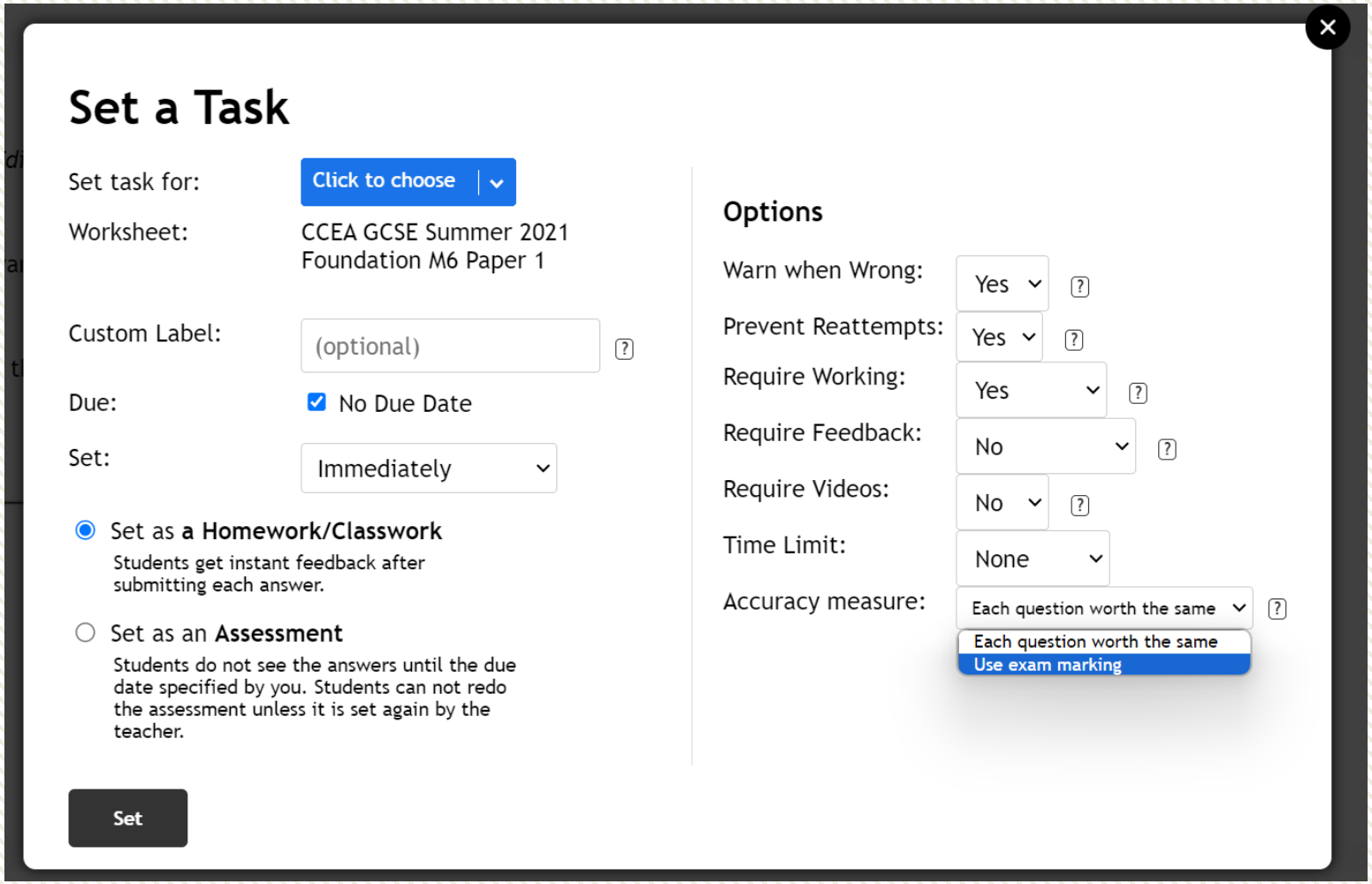
Amanda has two fair 3-sided spinners.

In **'Edit' mode,** you can now:

- **Reorder questions** by dragging the question boxes.
- **Delete questions** using the × in the top right corner of each box.
- **Replace questions** by clicking on the question within a box.
- **Add questions** by scrolling down and using the + buttons at the end of the worksheet.

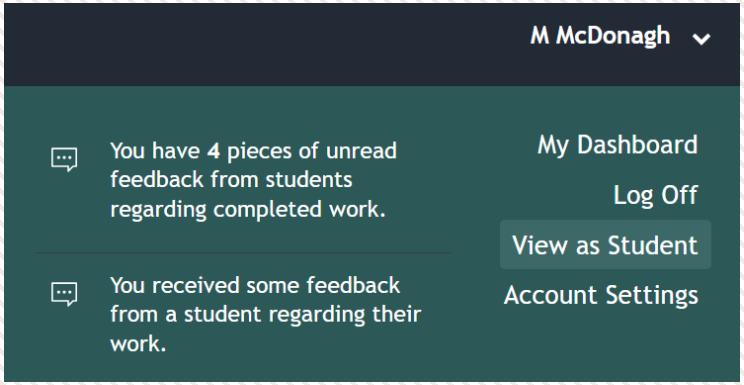
Set a task: past papers

Recall, if a worksheet contains **all exam questions,** then the 'Accuracy Measure' drop down will be available to '**Use exam marking**'. If 'Require working' is set to Yes, then you will be able to review written solutions and award method marks. For details on how to do this, please see page 68.

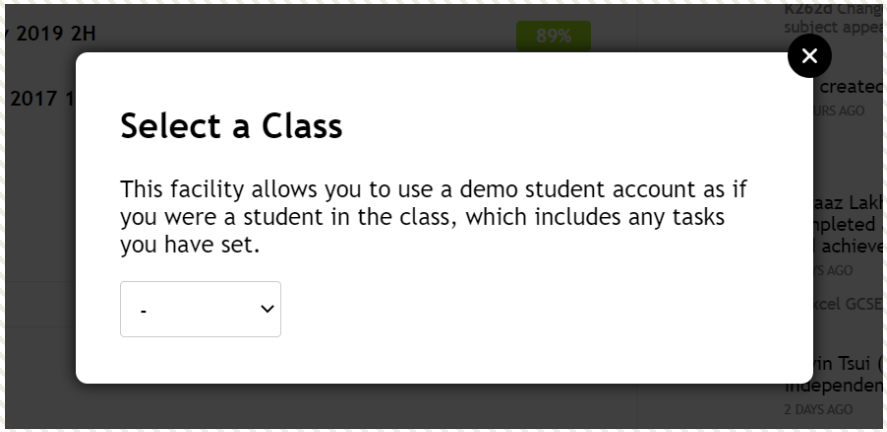


The student view

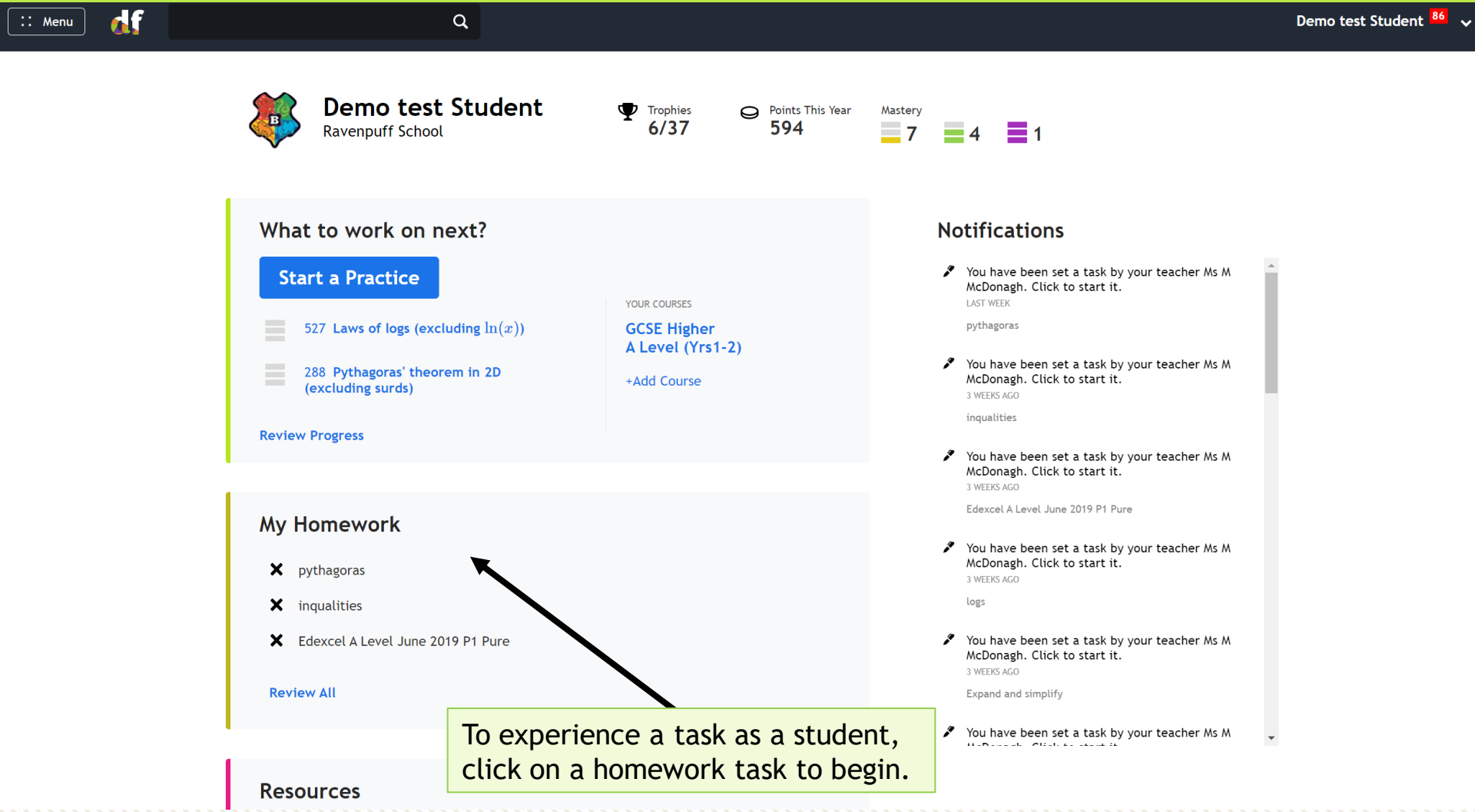
On the top account menu, choose 'View As Student'. Any work you set to the students in your class will also be set to the demo account. This enables you to see what the experience is like for a student.



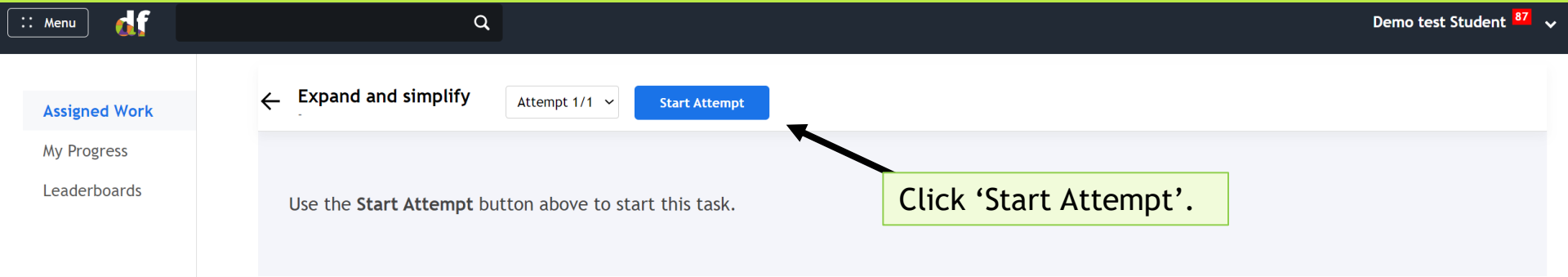
Select a class. You will now be logged in as that demo account and will need to log off (and back in) if you wish to return to your own account.



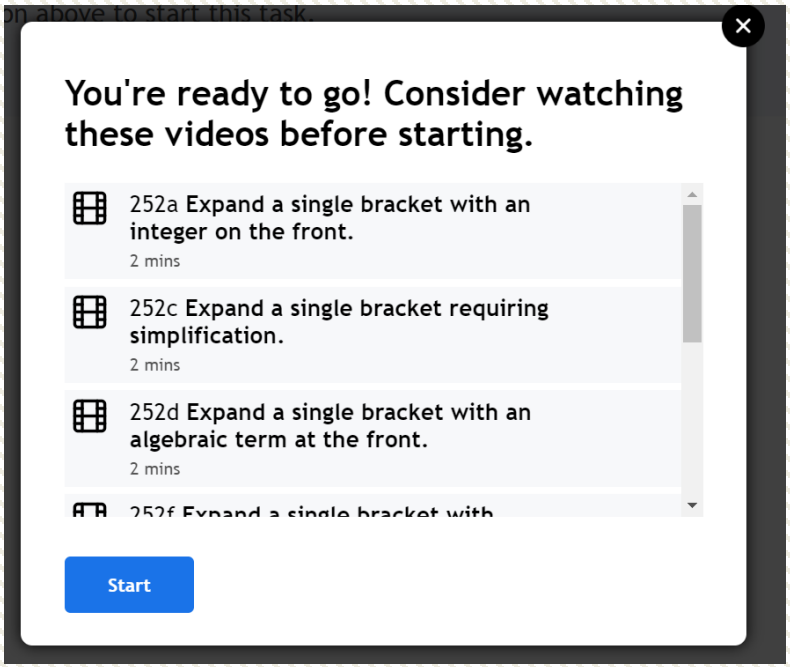
The student view



The student view



The option to watch videos related to the skills in the task will appear for the students to watch if they wish.



The student view

Secondary → Algebra → Expanding Brackets

252a: Expand a single bracket with an integer on the front.

Watch Worked Example

Video help is accessible within the task.

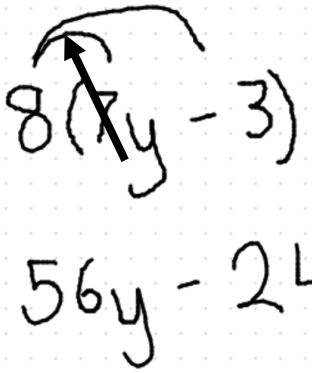
Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9

Expand

$8(7y - 3)$

$56y - 24$

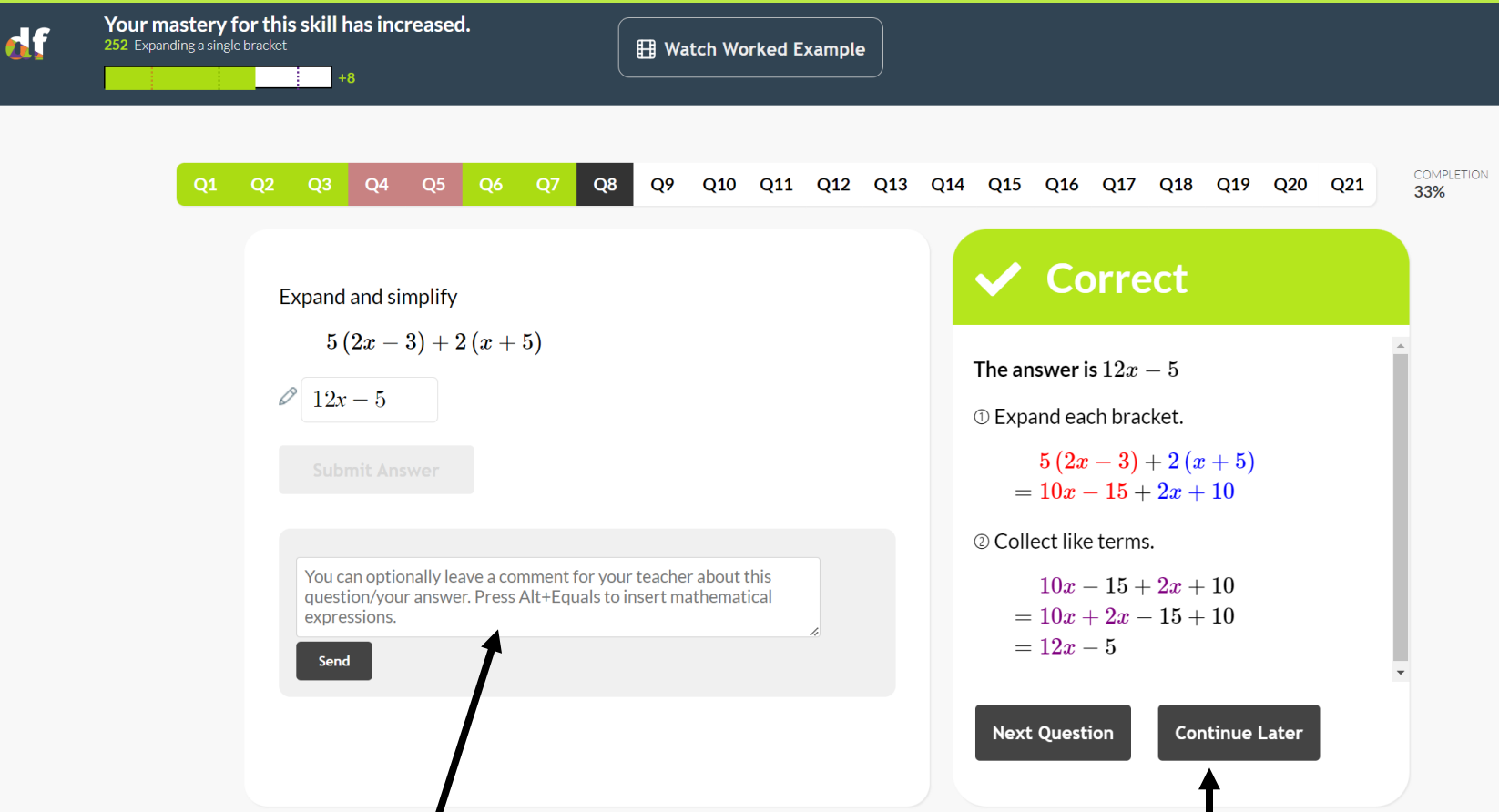
Submit Answer



Students can record working on the side whiteboard by clicking the pen icon.

Students type their answer in the box and can use the keypad below to input their answers using correct mathematical notation.

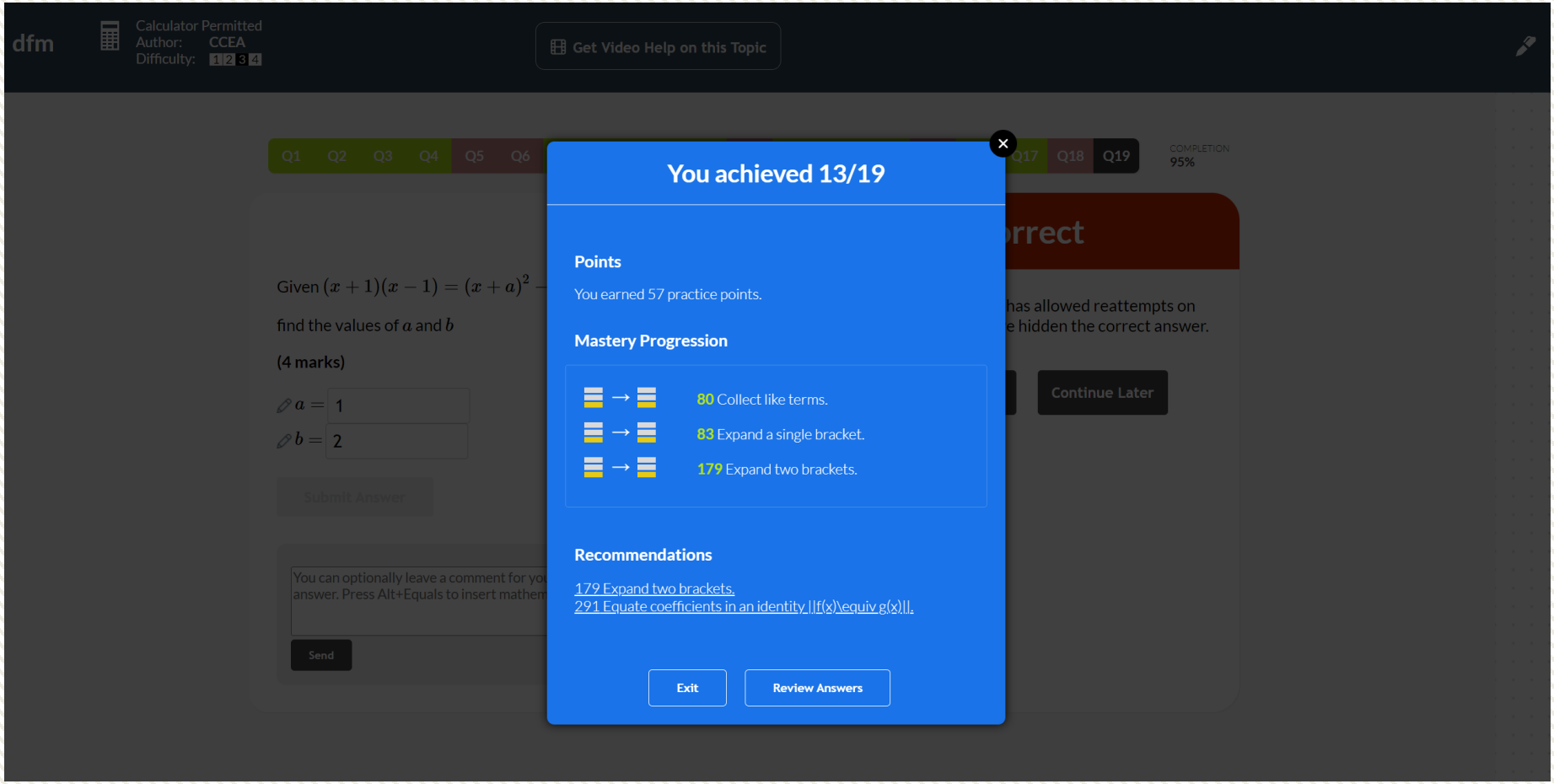
The student view



Once they have submitted their answer, a comment box appears for the student to leave feedback.

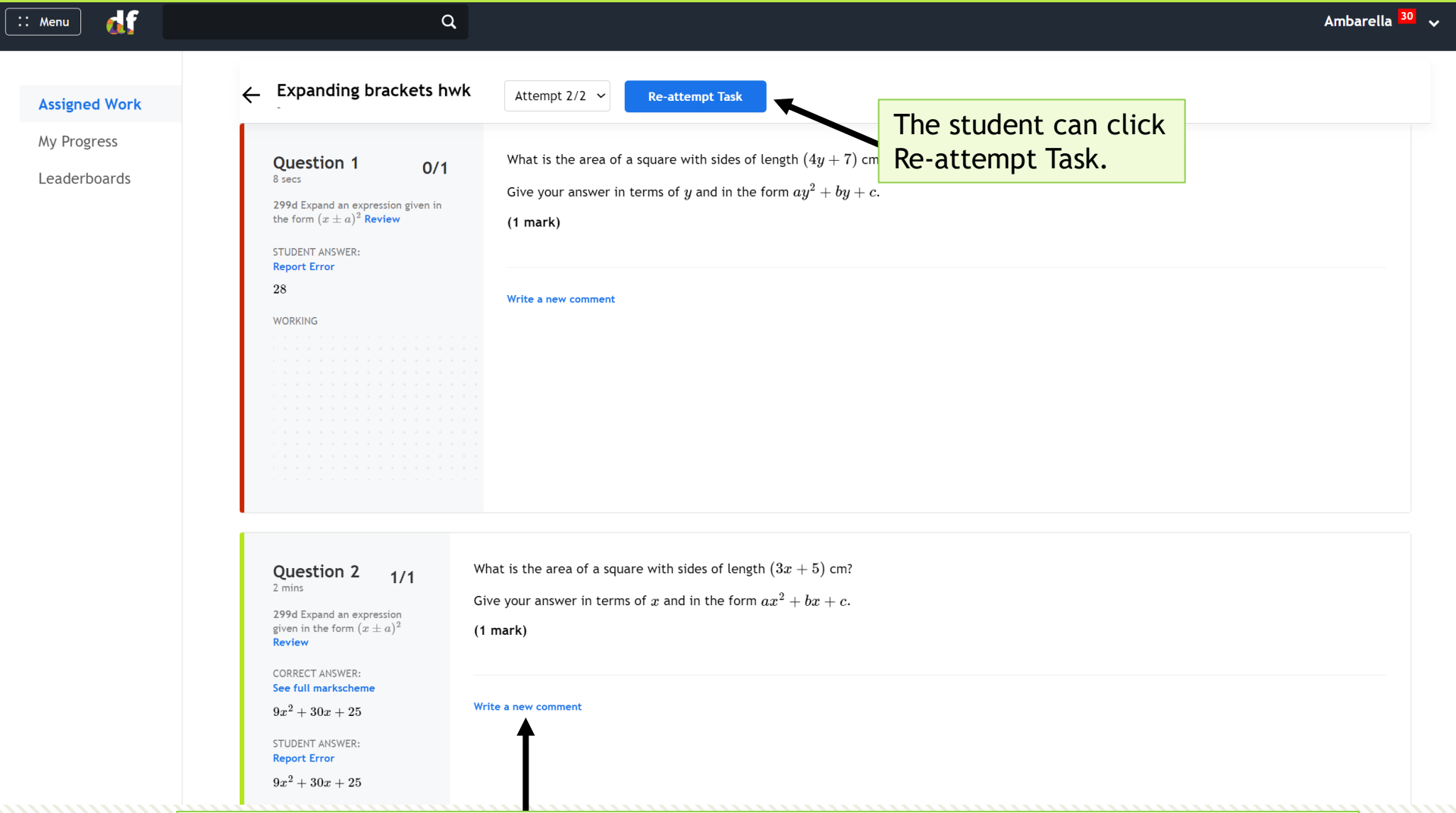
The student can press ‘Continue Later’ if required.

The student view



At the end of the task the student will have earned practice points and their mastery progression with the skills in the task will be recorded. The student can review their answers and reattempt the task, if allowed.

The student view



The student can write comments after they have completed the task, if they prefer. They can also respond to a comment you have written when reviewing a task.

The student view

Question 1 0/1

8 secs

299d Expand an expression given in the form $(x \pm a)^2$ Review

STUDENT ANSWER:

Report Error

28

WORKING

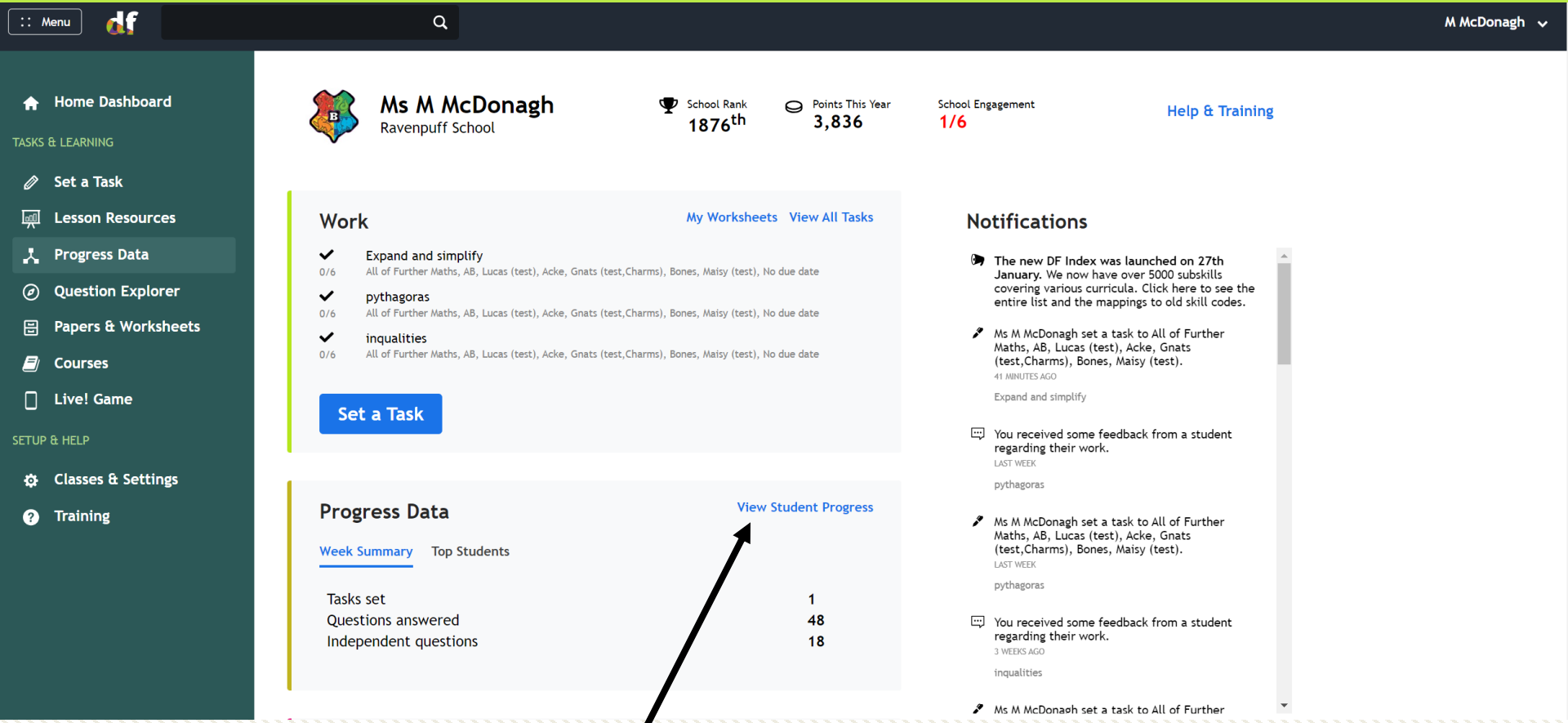
What is the area of a square with sides of length $(4y + 7)$ cm?

Give your answer in terms of y and in the form $ay^2 + by + c$.

(1 mark)

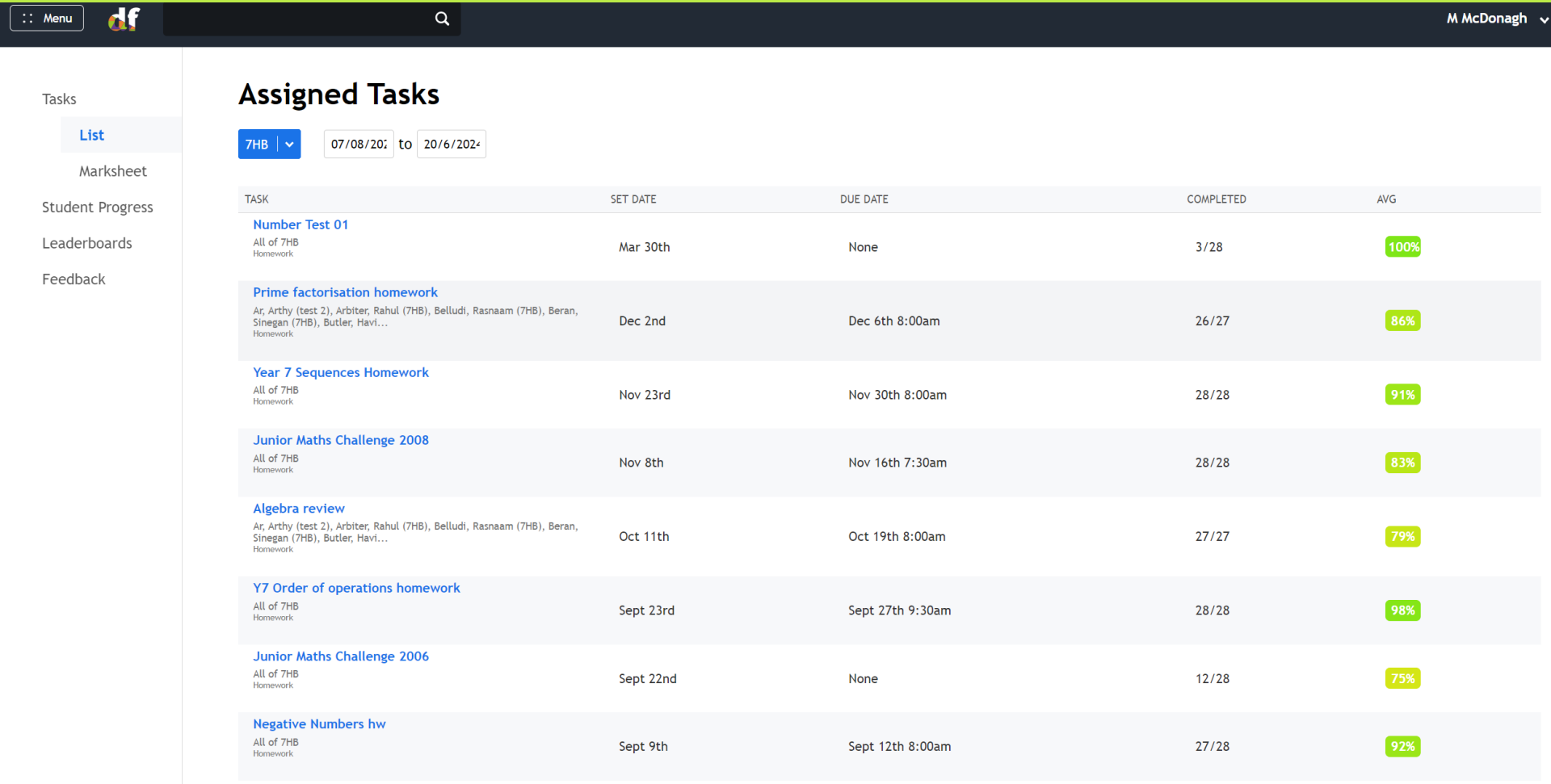
Alternatively, the student can click 'Review' and complete further practice on the relevant skills. They should make note of the code e.g. 299d to ensure they select the right subskill to practise.

Progress data for an assigned task



To review an assigned task, use the top left **Menu -> Progress Data**. Alternatively, click ‘View Student Progress’ on the dashboard.

Progress data for an assigned task



Select a class from the drop-down menu and click on the task you want to review.

Full Breakdown

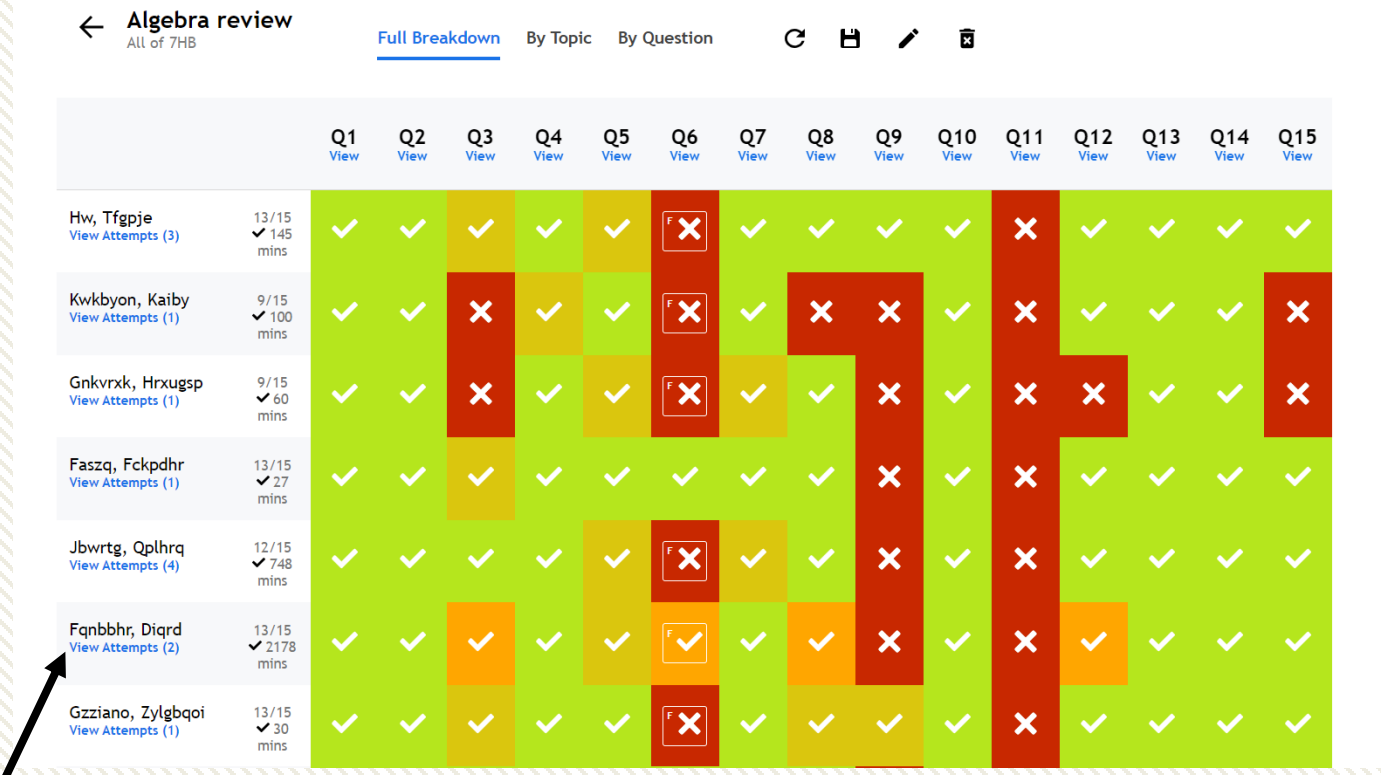
Cells with an F indicate feedback from the student or teacher has been recorded.

Cells with a W indicate the student has written working.

An orange tick indicates the student has reattempted the task and been successful on a subsequent attempt.

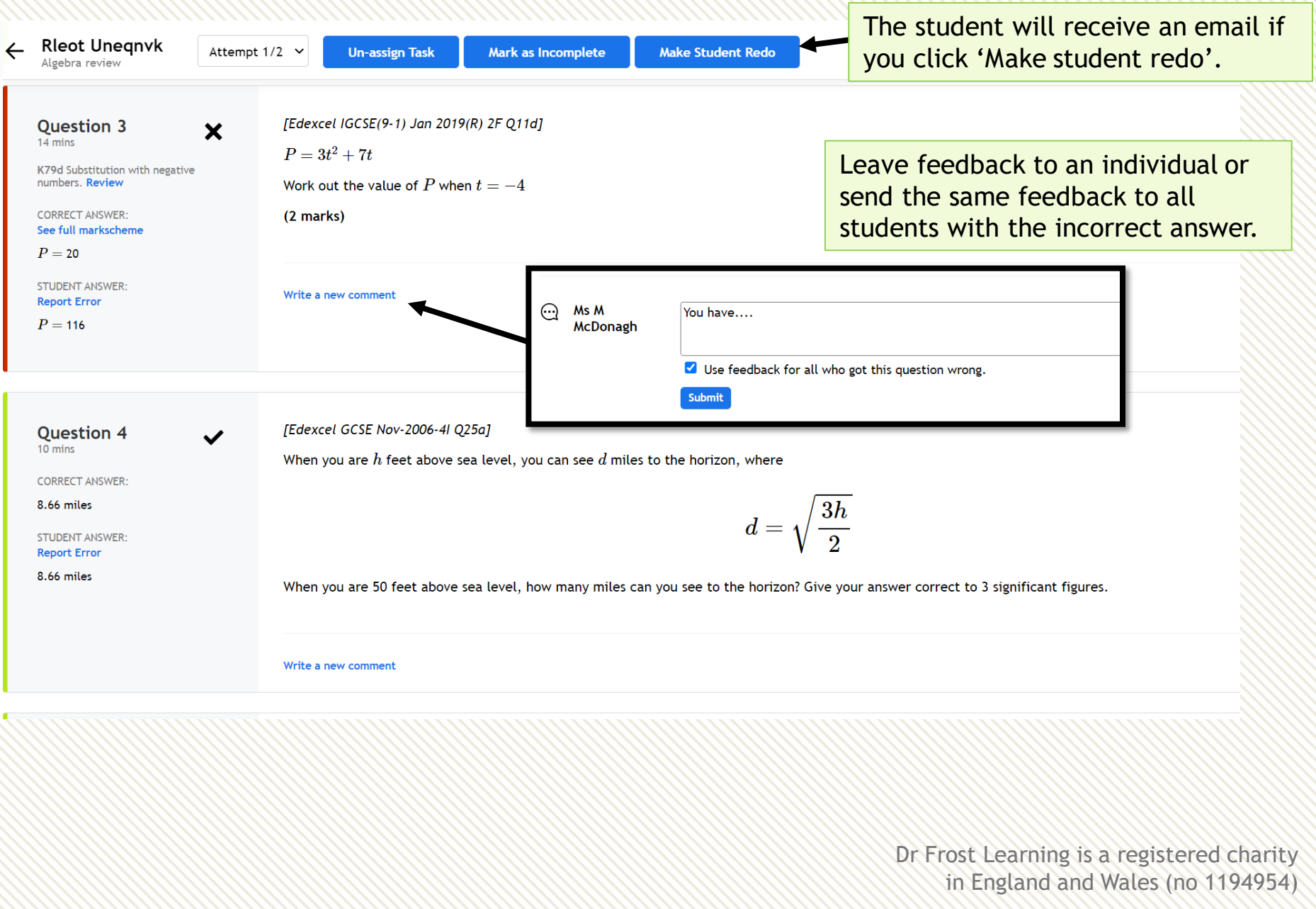
A brown/orange tick indicates the student got the correct answer after they received a 'warn when wrong' message.

Full Breakdown



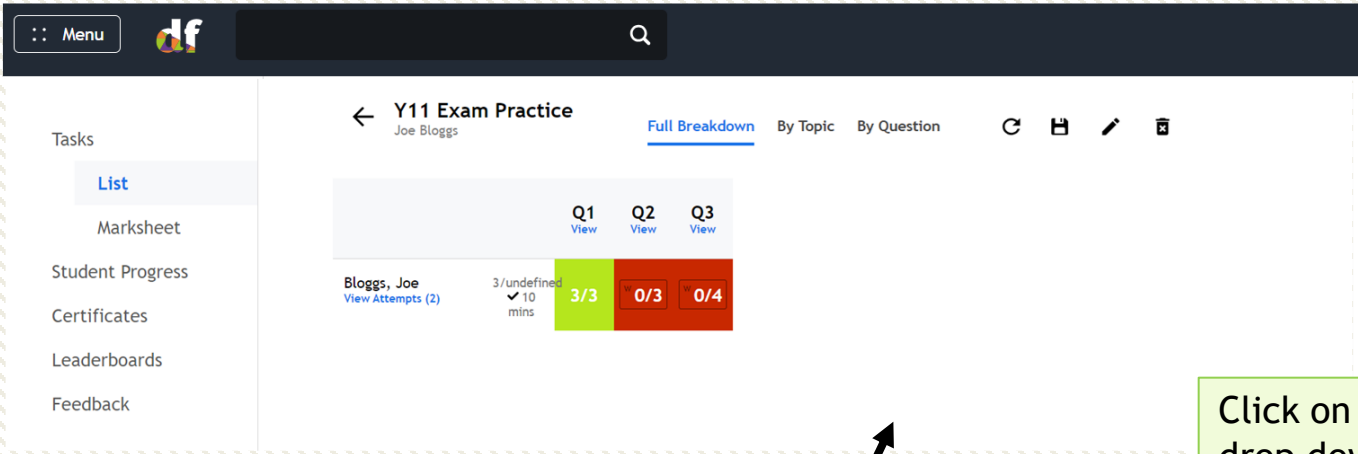
Click on an individual to review their responses, including their previous attempts, and to leave feedback.

Full Breakdown

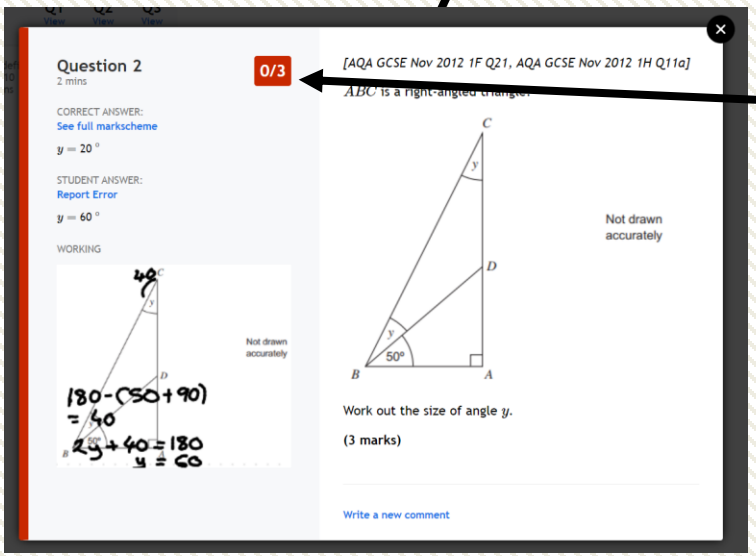


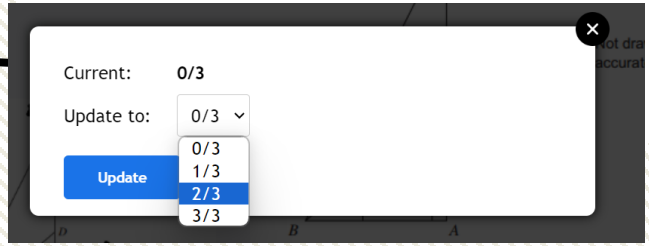
Update marks using exam marking

To award method marks when you have set a task to ‘use exam marking’, click on any cell where the student has been awarded 0 marks.



Click on the score and use the drop down to update to the appropriate number of marks.

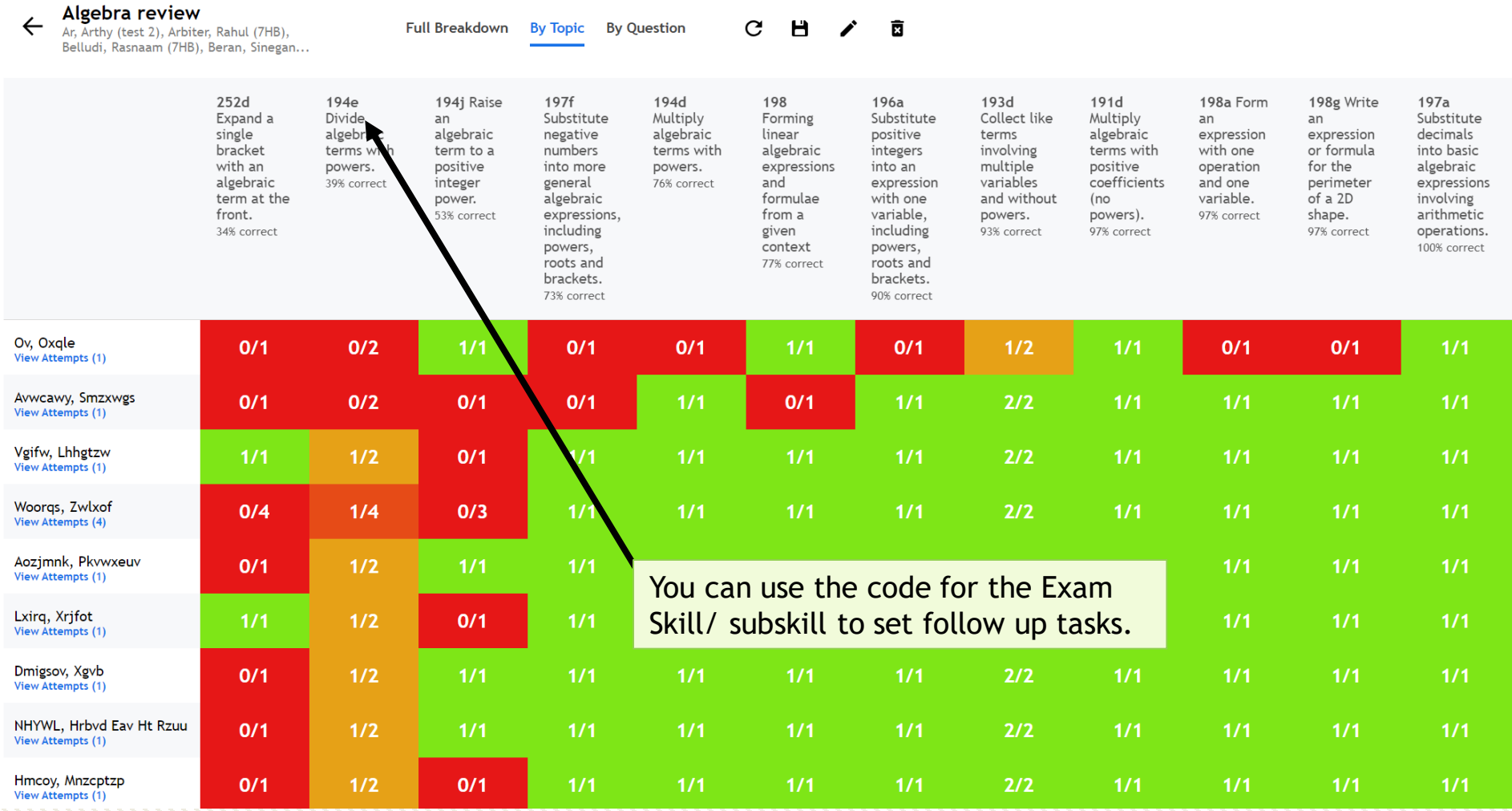




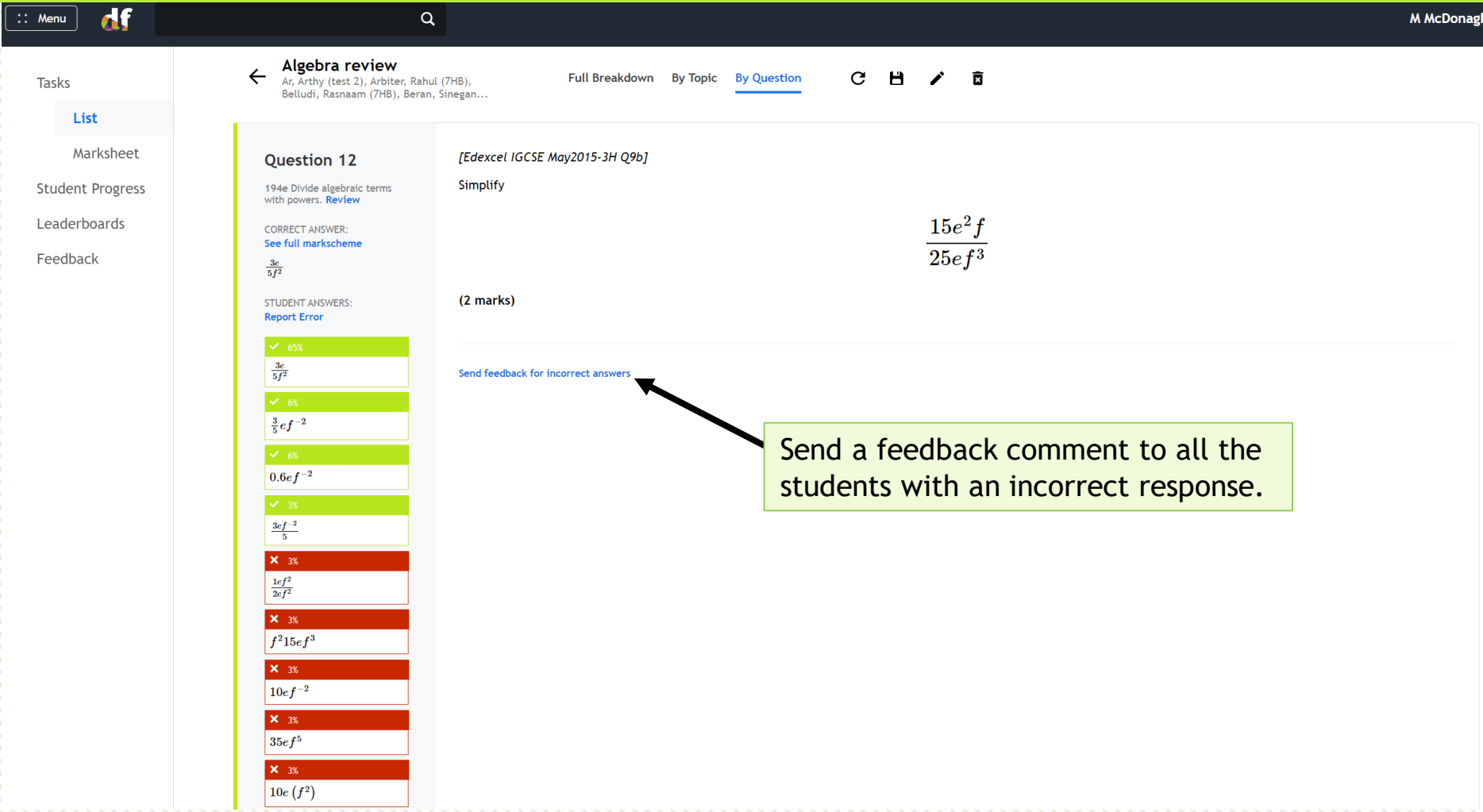
If written, you will see the student’s working here.

‘By Topic’ view

The ‘By Topic’ view shows each student’s progress with the associated Exam Skills/ subskills within the task. The subskills are ordered so that those appearing on the most left are the worst answered across the class.

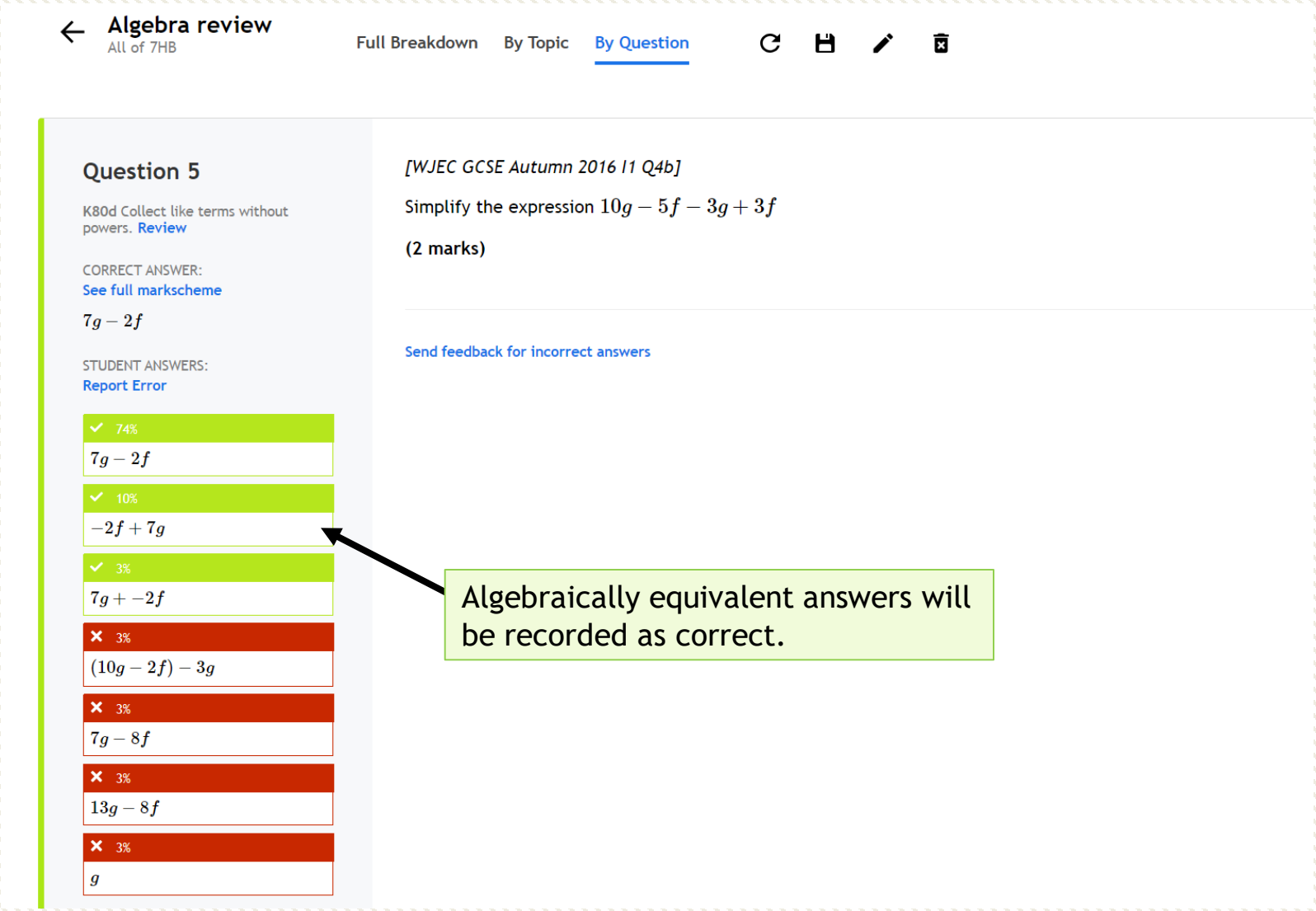


‘By Question’ view



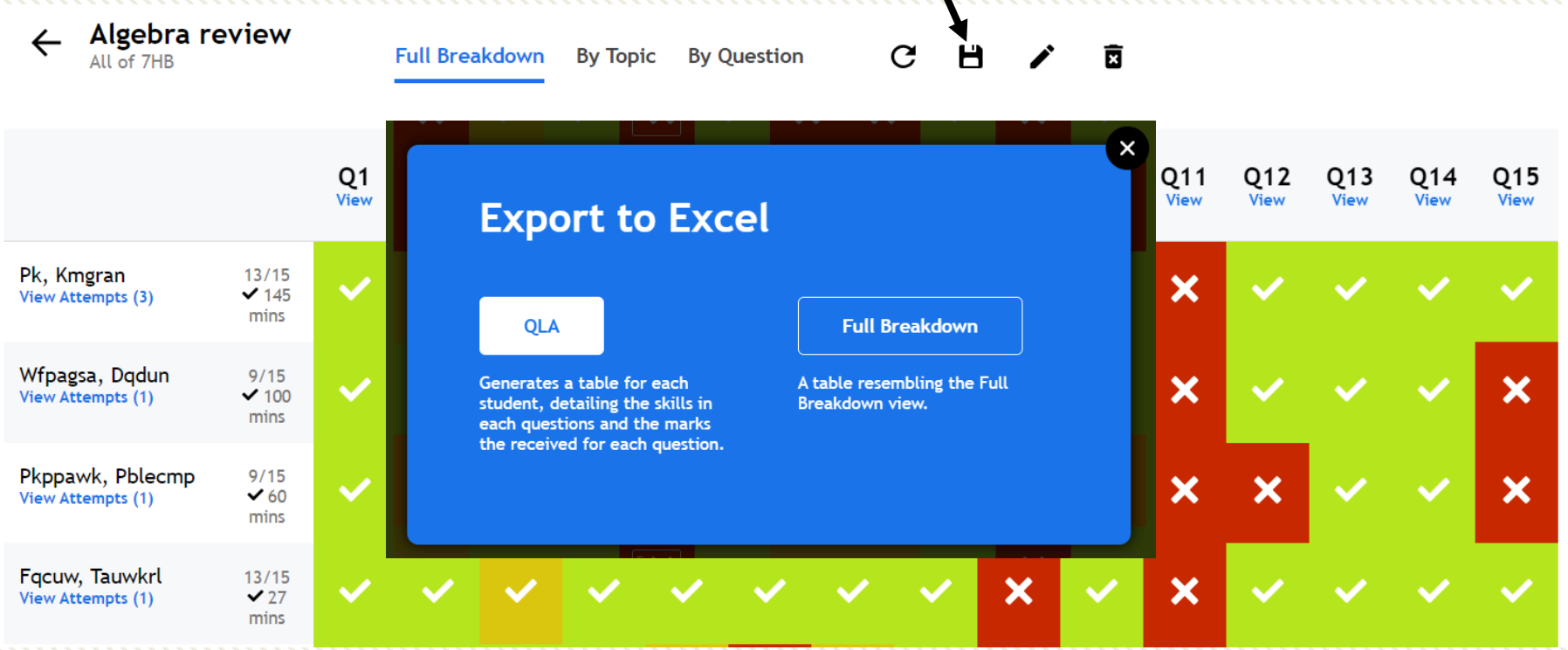
The ‘By Question’ view shows the percentage of students who got the answer correct and all the incorrect answers submitted. It is anonymous and can be used to review misconceptions with the class.

‘By Question’ view



Generate the QLA for a task

Press the save icon to export to Excel or generate the Question Level Analysis (QLA) for the task.



Generate the QLA for a task

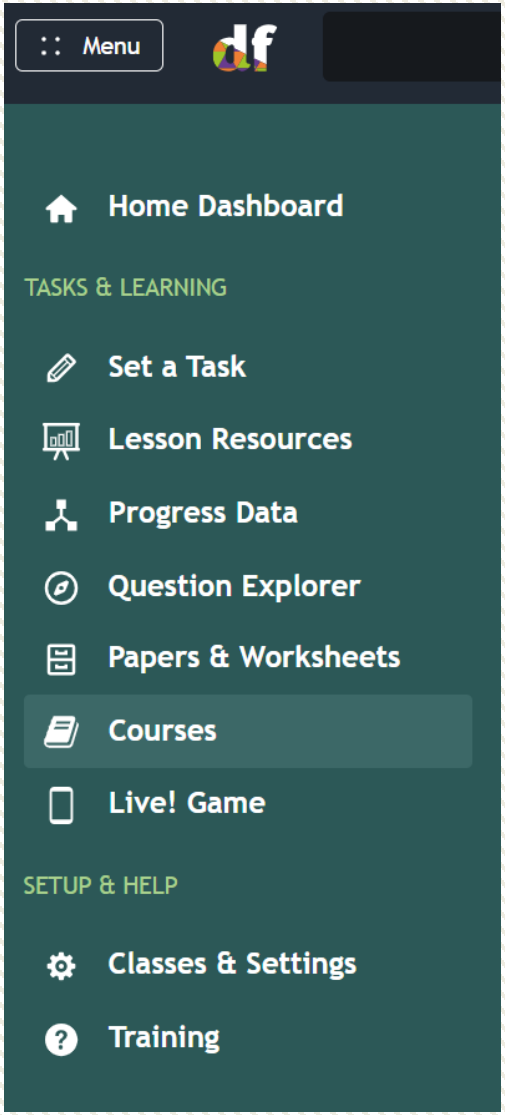
Student A

Algebra review

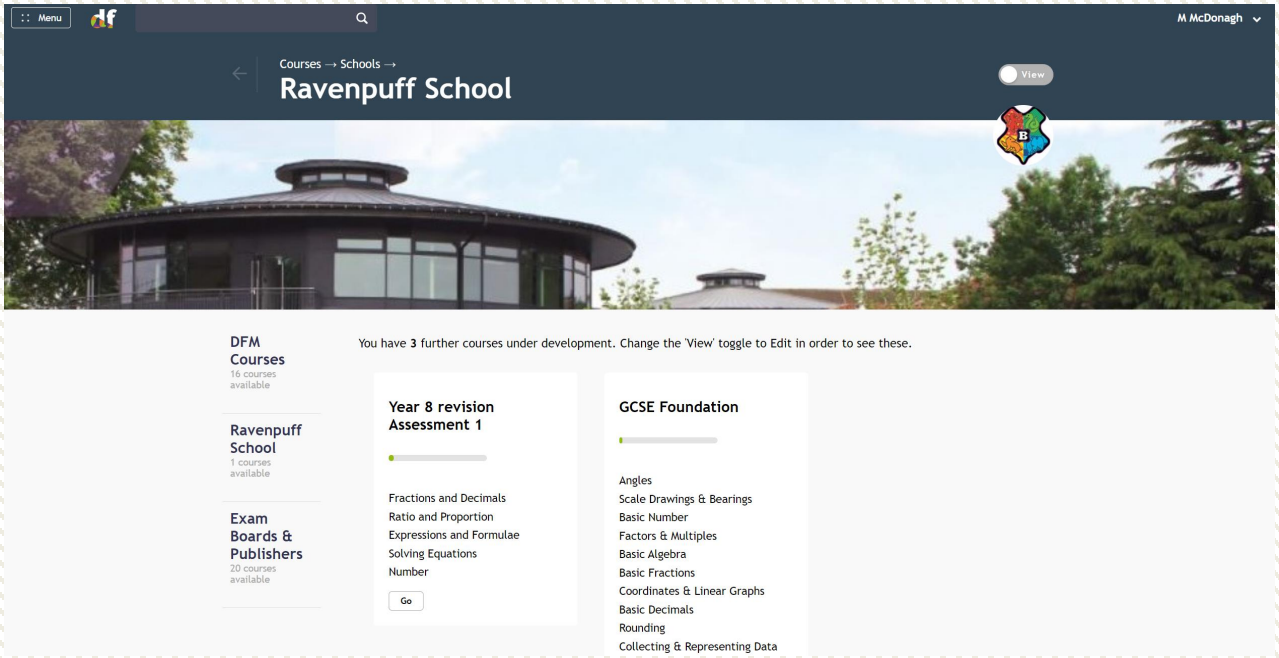
Question	Skills	Score	
	addition, subtraction, division and multiplication) 136c Substitute positive integers into simple expressions with more than one variable.	1 /	1
Q2	197 Substitution with decimals, negative integers and fractions 197a Substitute decimals into basic algebraic expressions involving arithmetic operations.	1 /	1
Q3	197 Substitution with decimals, negative integers and fractions 197f Substitute negative numbers into more general algebraic expressions, including powers, roots and brackets.	0 /	1
Q4	196 Further substitution with positive integers (including powers, roots and brackets) 196a Substitute positive integers into an expression with one variable, including powers, roots and brackets.	1 /	1
Q5	193 Collecting like terms 193d Collect like terms involving multiple variables and without powers.	1 /	1
Q6	252 Expanding a single bracket 252d Expand a single bracket with an algebraic term at the front.	0 /	1
Q7	193 Collecting like terms 193d Collect like terms involving multiple variables and without powers.	1 /	1
Q8	194 Algebraic index laws (basic) 194d Multiply algebraic terms with powers.	0 /	1
Q9	194 Algebraic index laws (basic) 194j Raise an algebraic term to a positive integer power.	0 /	1
Q10	191 Multiplying single algebraic terms (no index laws) 191d Multiply algebraic terms with positive coefficients (no powers).	1 /	1
Q11	194 Algebraic index laws (basic) 194e Divide algebraic terms with powers.	0 /	1
Q12	194 Algebraic index laws (basic) 194e Divide algebraic terms with powers.	1 /	1
Q13	198 Forming linear algebraic expressions and formulae from a given context 198a Form an expression with one operation and one variable.	1 /	1
Q14	198 Forming linear algebraic expressions and formulae from a given context 198g Write an expression or formula for the perimeter of a 2D shape.	1 /	1
Q15	198 Forming linear algebraic expressions and formulae from a given context	0 /	1
TOTAL		9 /	15

The QLA is generated for each individual student. The student can then use the associated codes to practice the skills requiring further review. The easiest way for students to do this is by using the search bar.

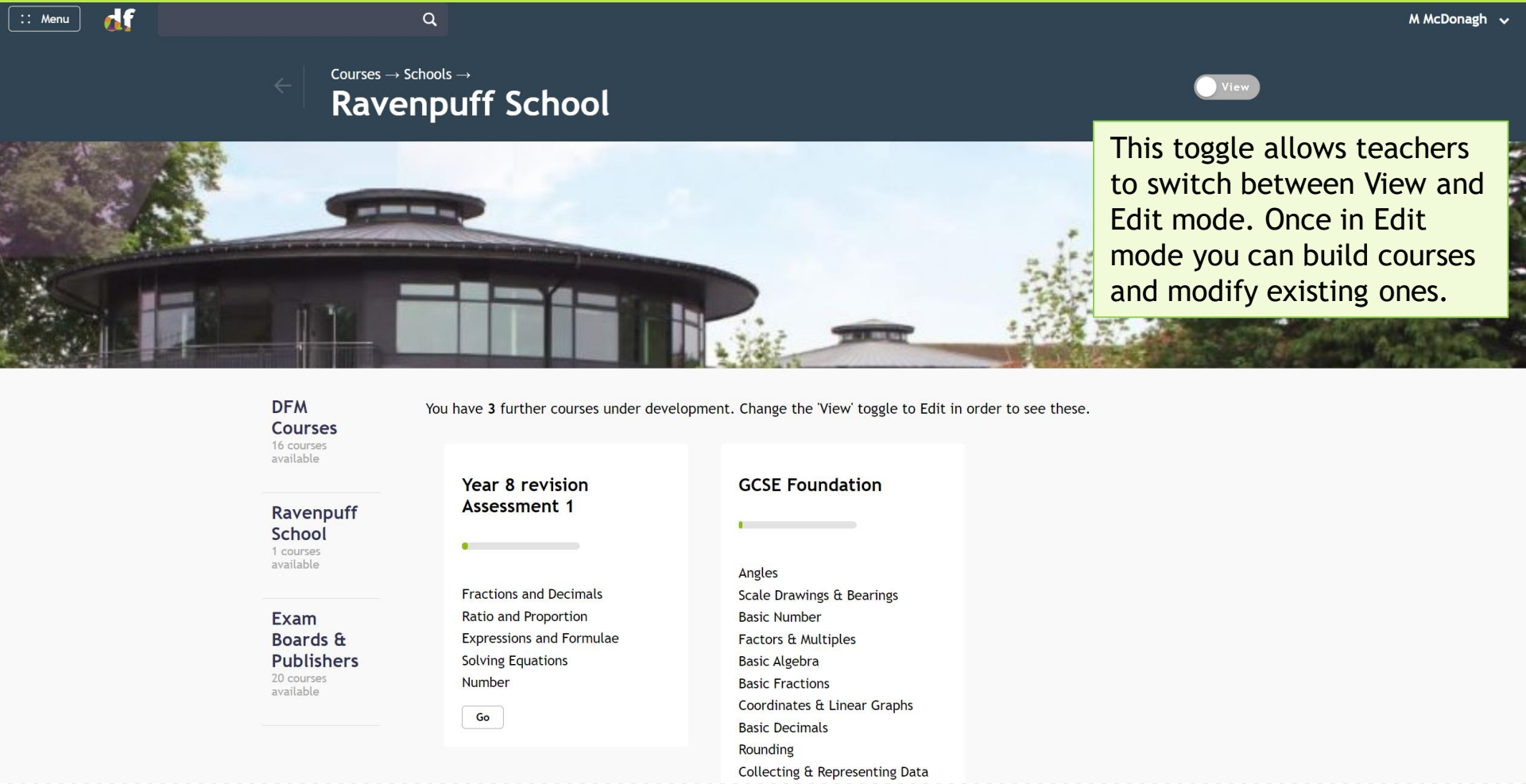
Building and assigning courses



Courses allow teachers and students to follow a sequence of learning from a scheme of work, an exam specification, or a publisher. A course allows for Exam Skills, subskills, worksheets and Dr Frost lesson PowerPoints to be organised within your desired learning order.



Assigning a course

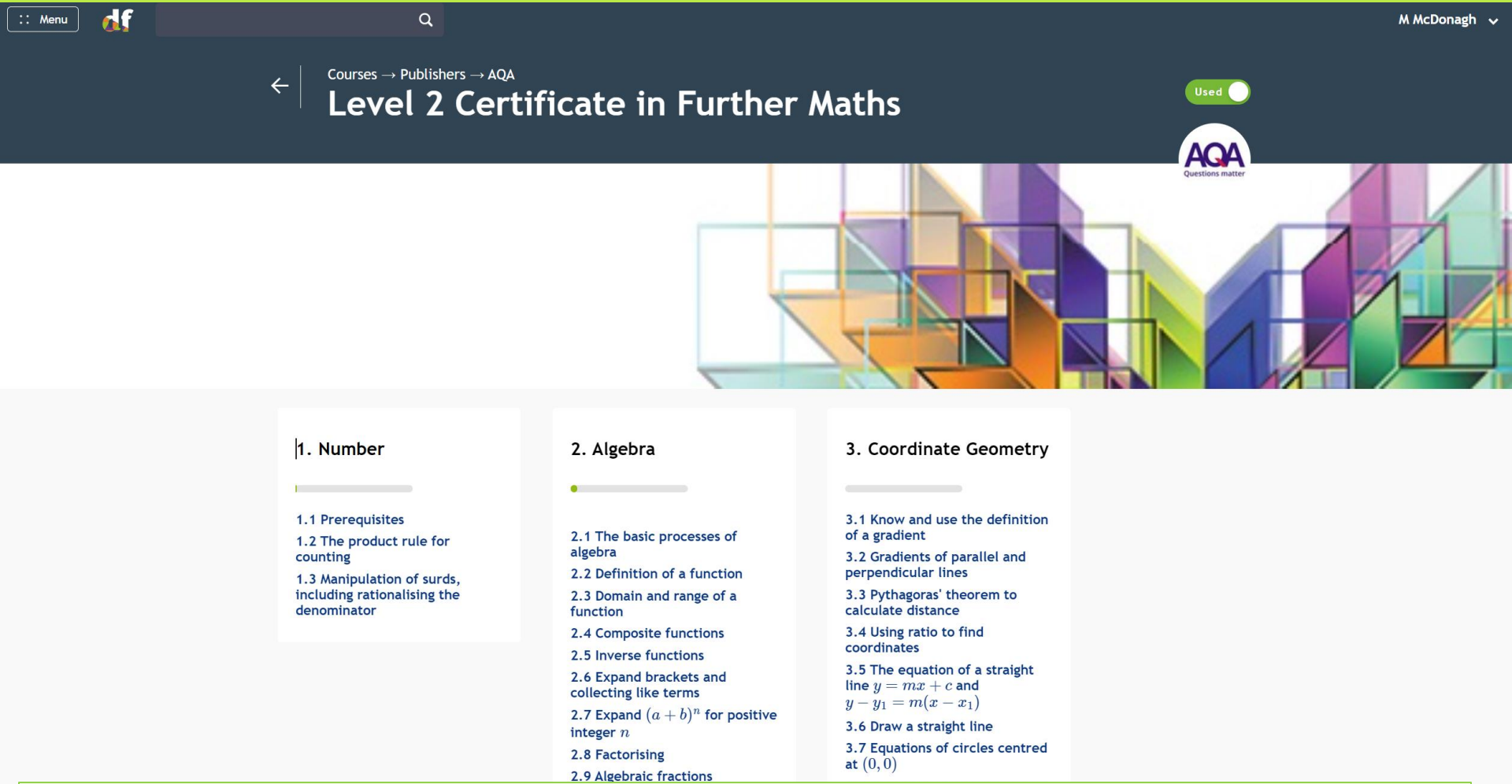


DFM Courses are in-house courses, for those not following a specific exam syllabus.

'Your School' will contain courses that your teachers have built.

Exam Boards & Publishers are courses by exam boards (e.g. Edexcel, AQA) and other publishers (e.g. White Rose Maths).

Assigning a course



To assign an exam board/publisher/DFM course to your students, navigate to the course you want to use and press the toggle ‘Use?’. It will now appear in your school courses area, where you can modify the course should you wish.

Assigning a course

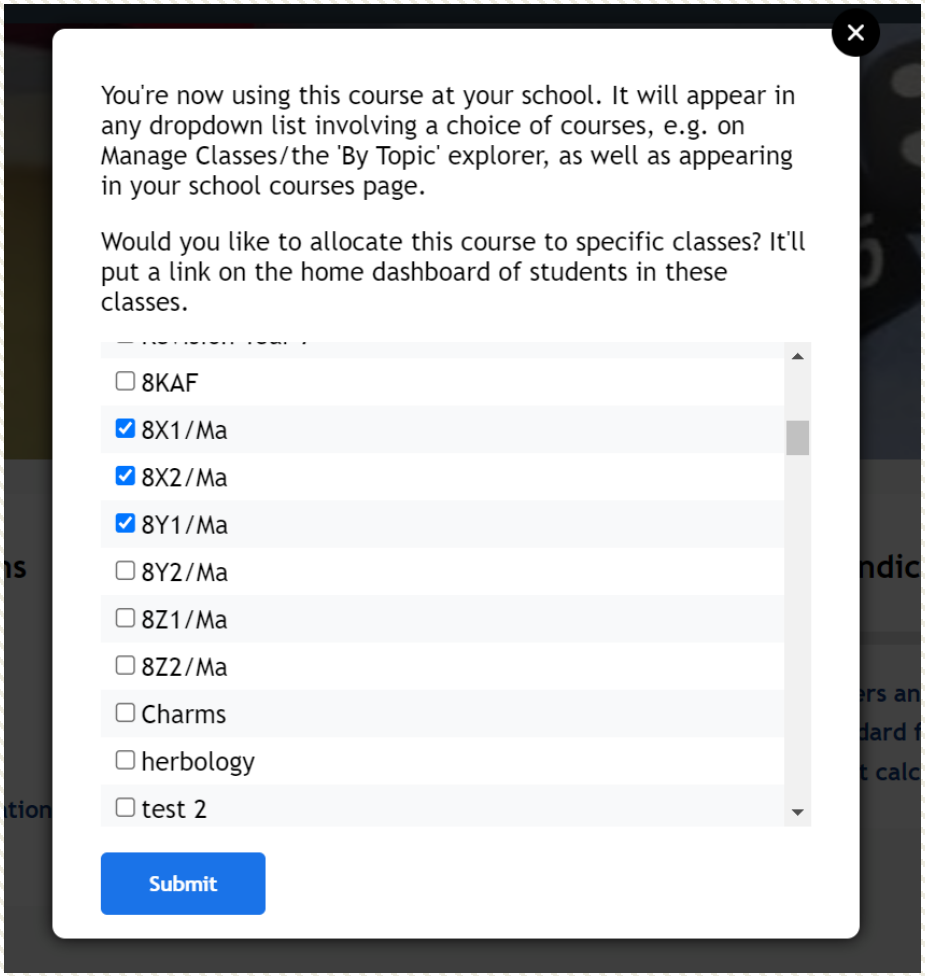
Assign the course to the relevant classes.

The course will now appear on your teacher dashboard and the students' dashboards.

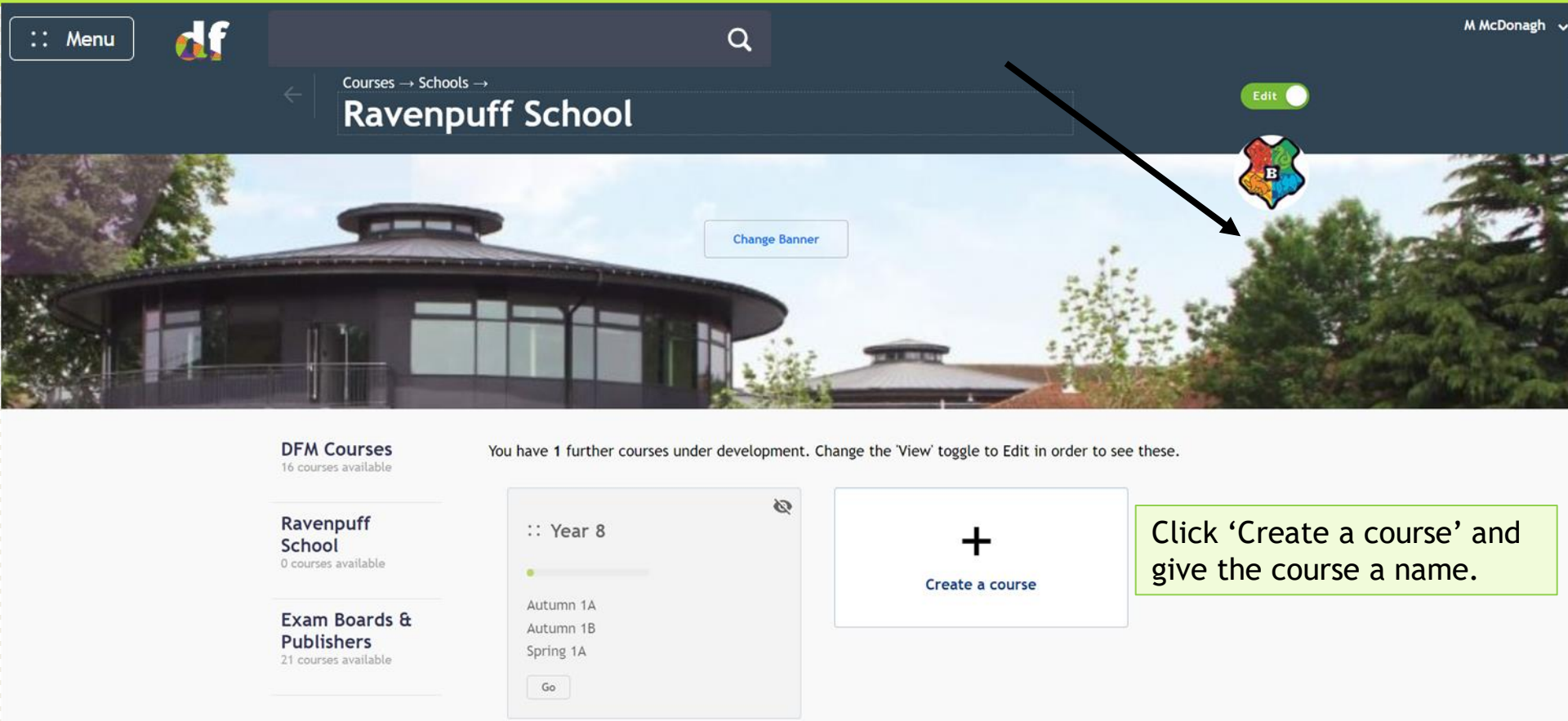
Some benefits of using a course are

a) You can browse 'by course' when using the question explorer.
b) You can monitor student progress across a course
c) Student may find it easier to search for relevant skills to practice when browsing by course.

You can also assign courses to classes from **Settings → Classes & Settings**, but the course must be 'Used' first.



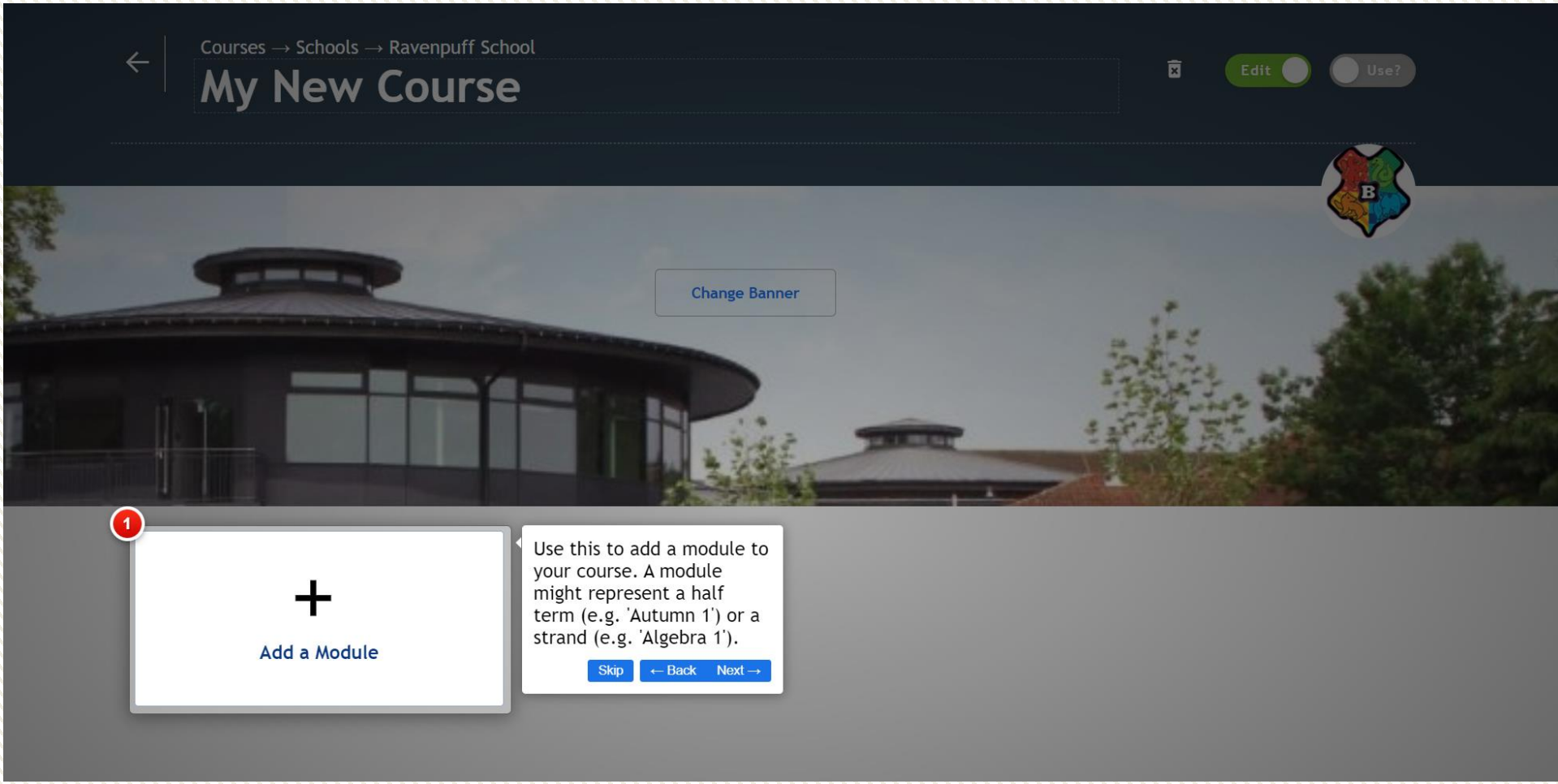
Building a course



Click ‘Create a course’ and give the course a name.

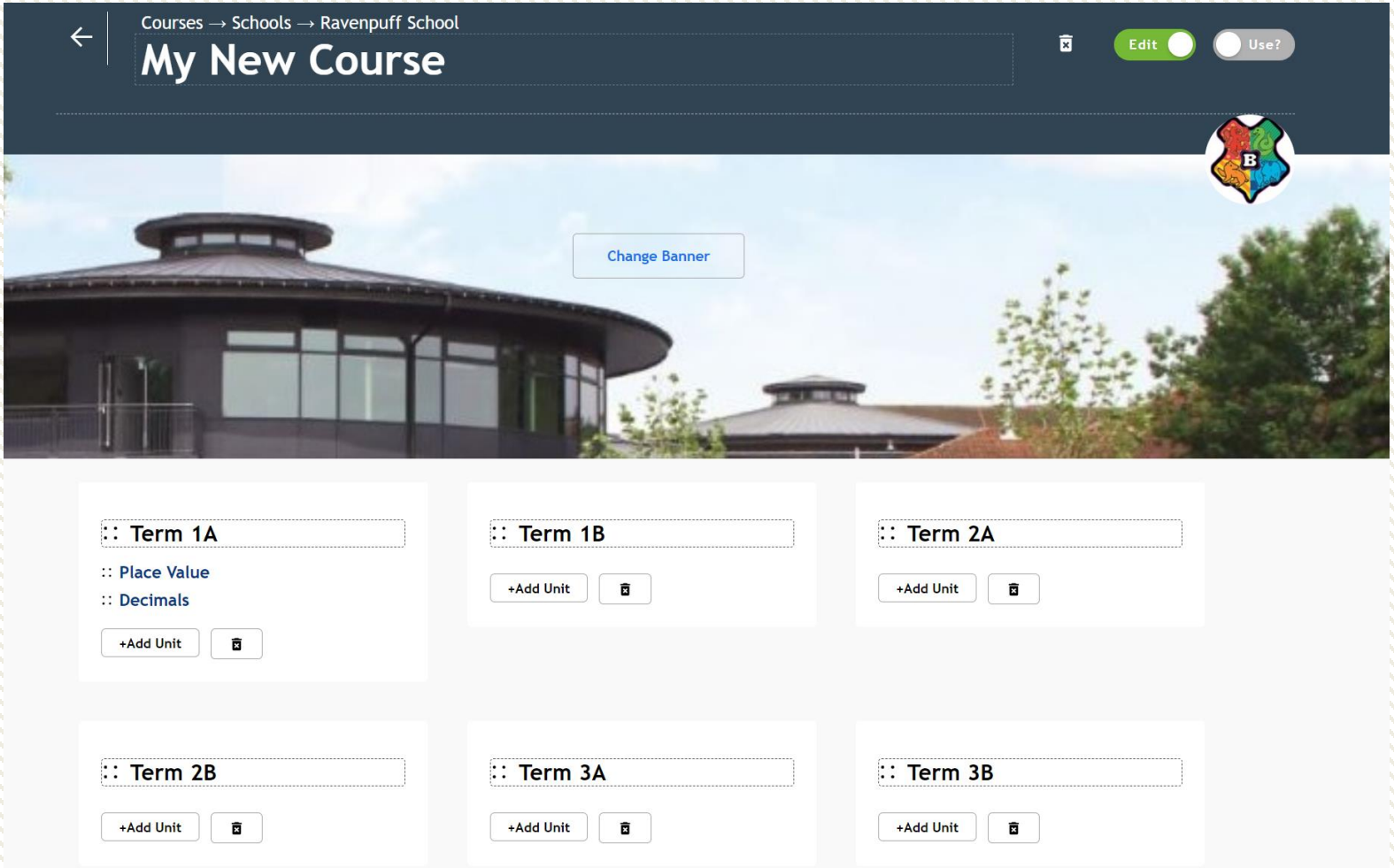
To build a school course to align with a scheme of work, click on your school’s courses folder and then click the **View** toggle to change to **Edit**. ‘Create a course’ will now appear.

Building a course



Add the modules for your scheme of work. These could be organised by time frame or content.

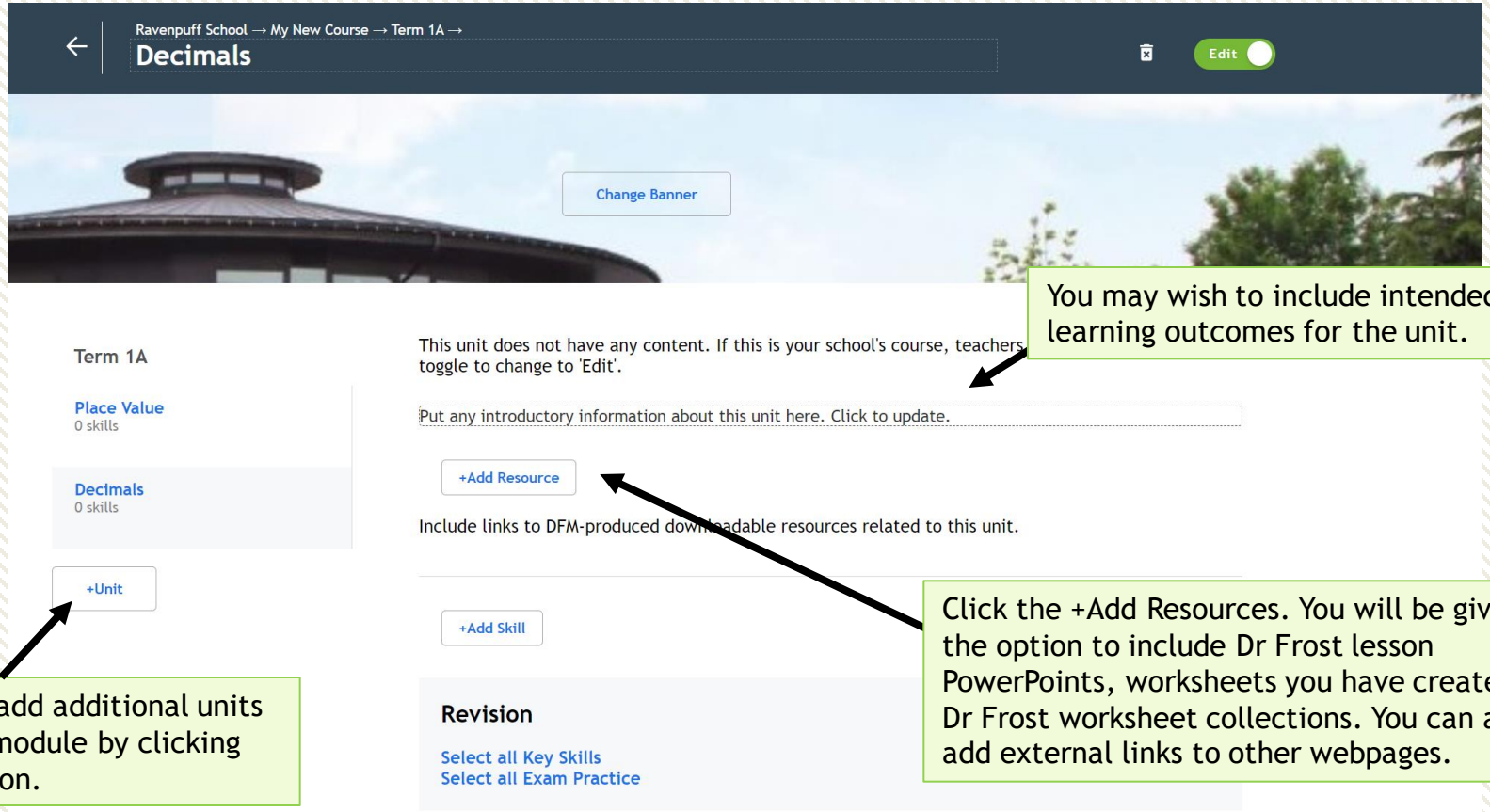
Building a course



Click **+Add Unit** and populate each module with the relevant units. If you need to change the teaching order, drag the units/modules into a new position. (Note, you cannot change the order of units within a module once you have clicked inside the module).

Building a course

Click into a module to add content to each unit.

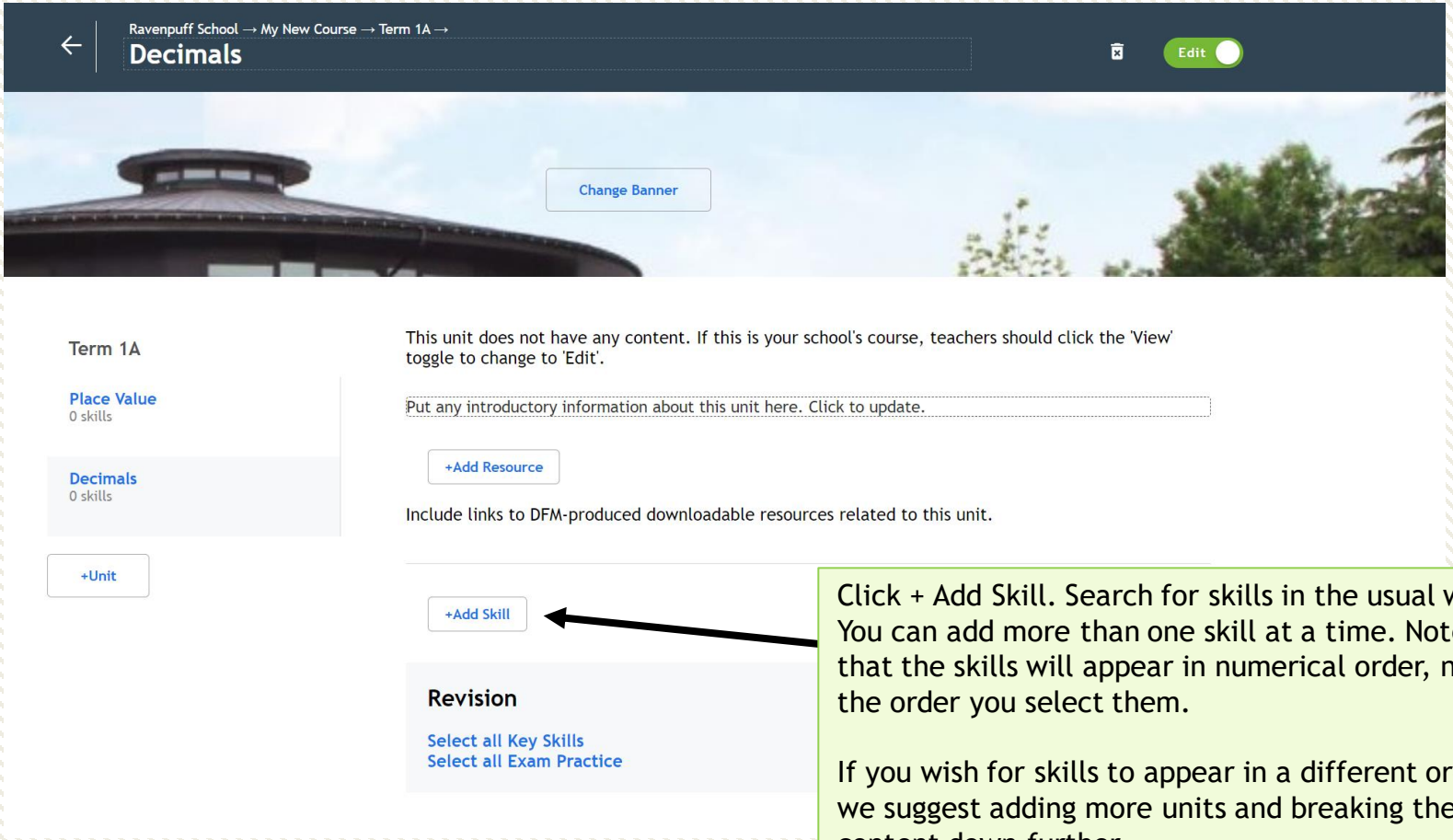


You may wish to include intended learning outcomes for the unit.

You can add additional units to your module by clicking this button.

Click the +Add Resources. You will be given the option to include Dr Frost lesson PowerPoints, worksheets you have created or Dr Frost worksheet collections. You can also add external links to other webpages.

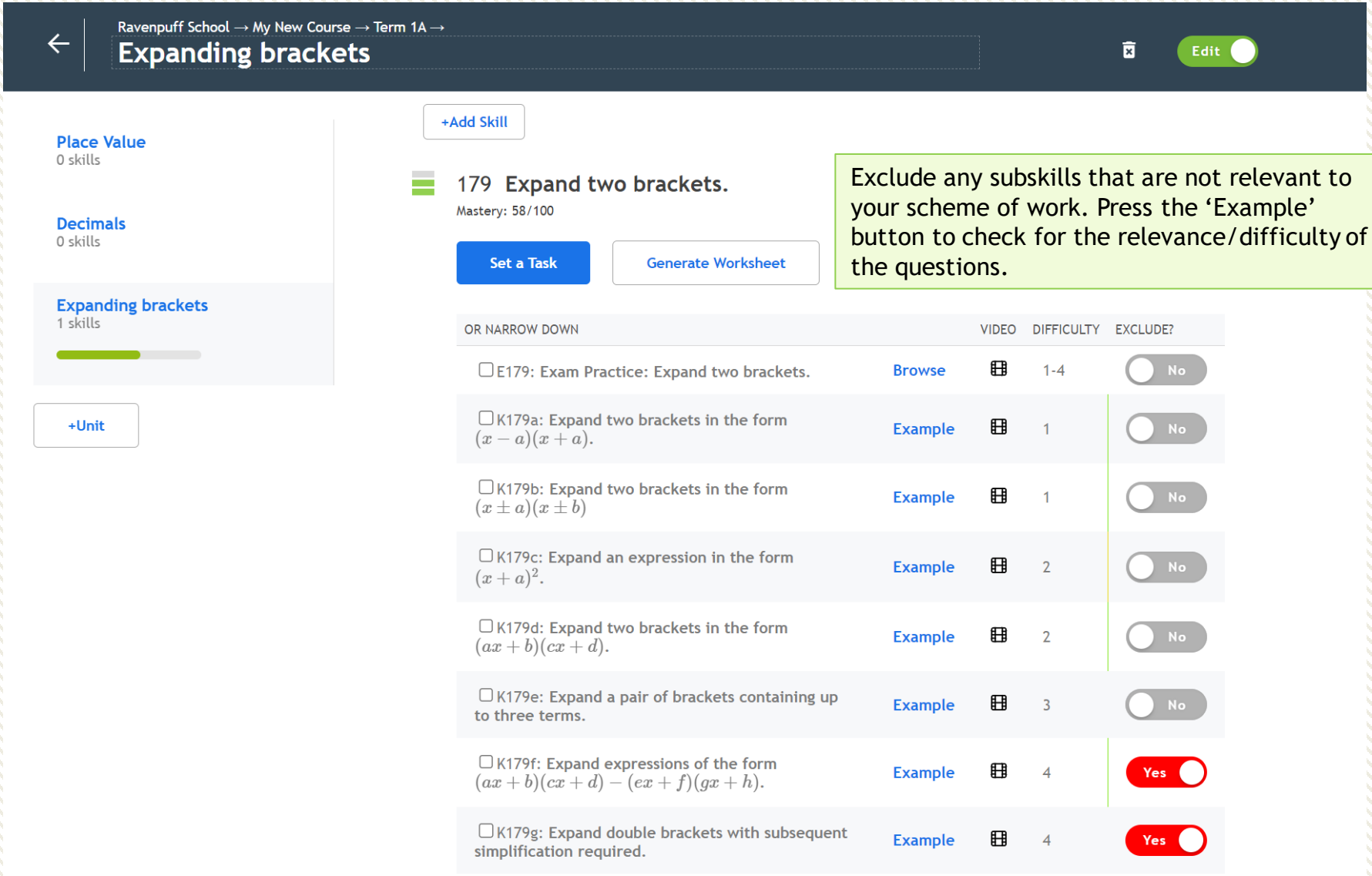
Building a course



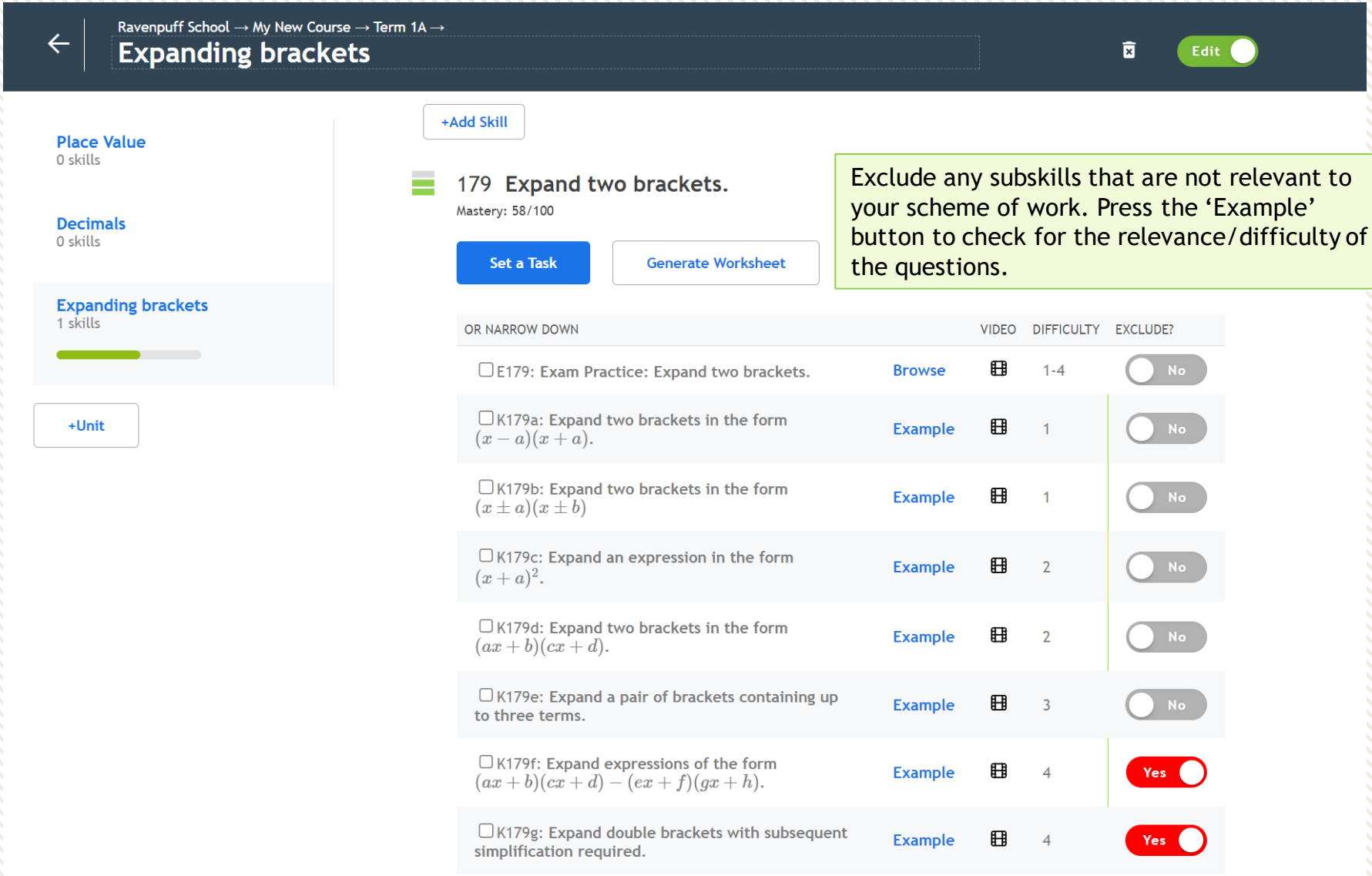
Click + Add Skill. Search for skills in the usual way. You can add more than one skill at a time. Note that the skills will appear in numerical order, not in the order you select them.

If you wish for skills to appear in a different order, we suggest adding more units and breaking the content down further.

Building a course

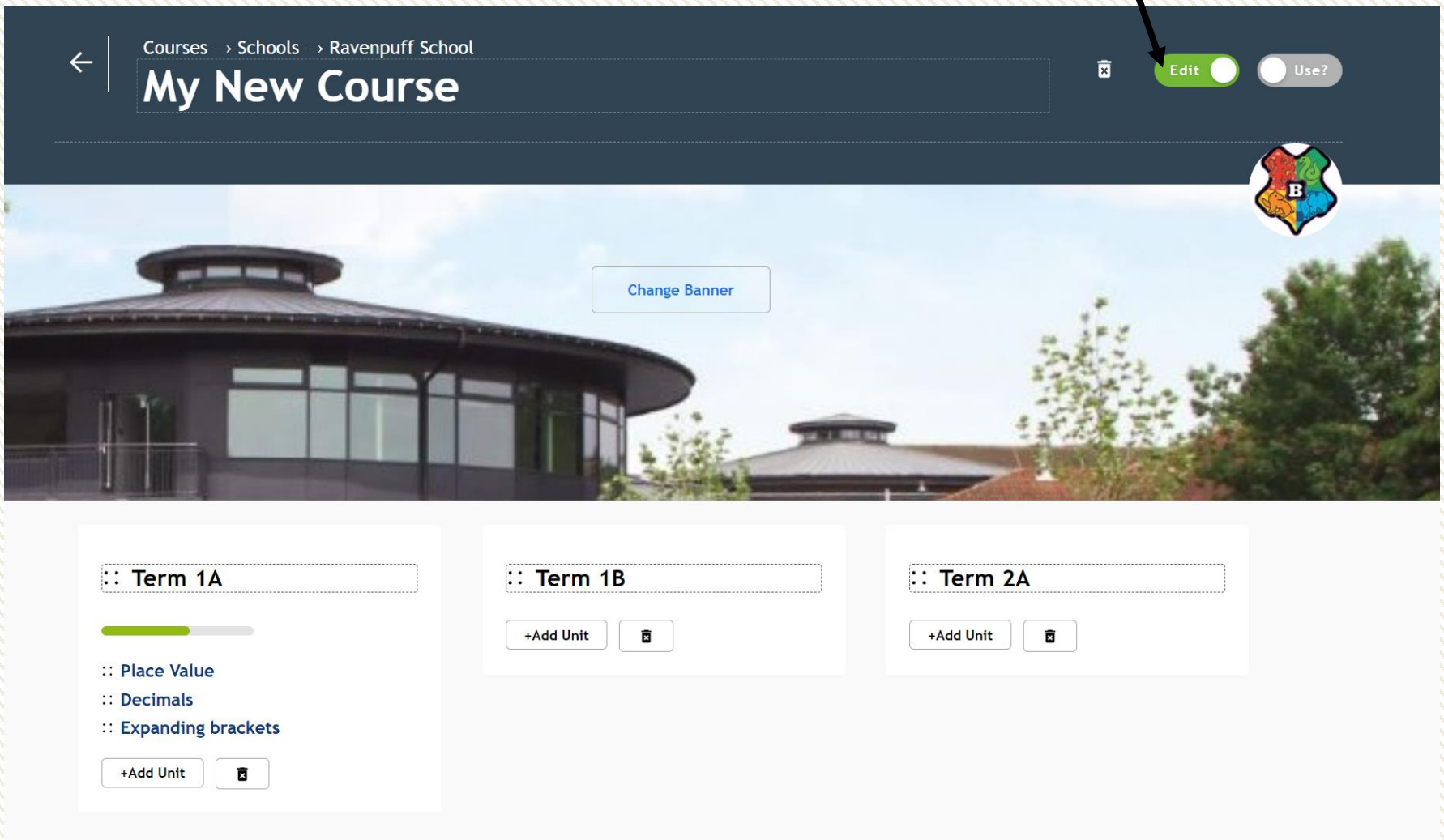


Building a course

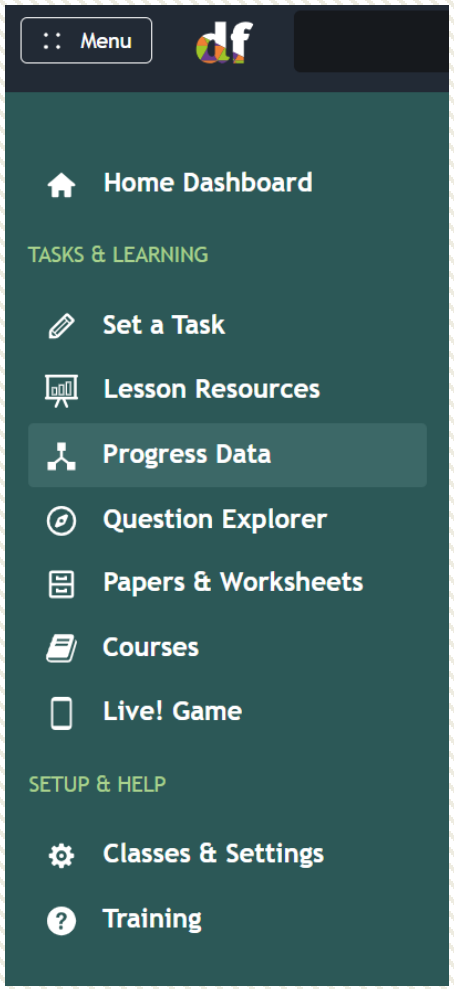


Building a course

When your course is ready toggle ‘Edit’ back to ‘View’. You can now toggle ‘Use?’ and assign to the relevant classes.

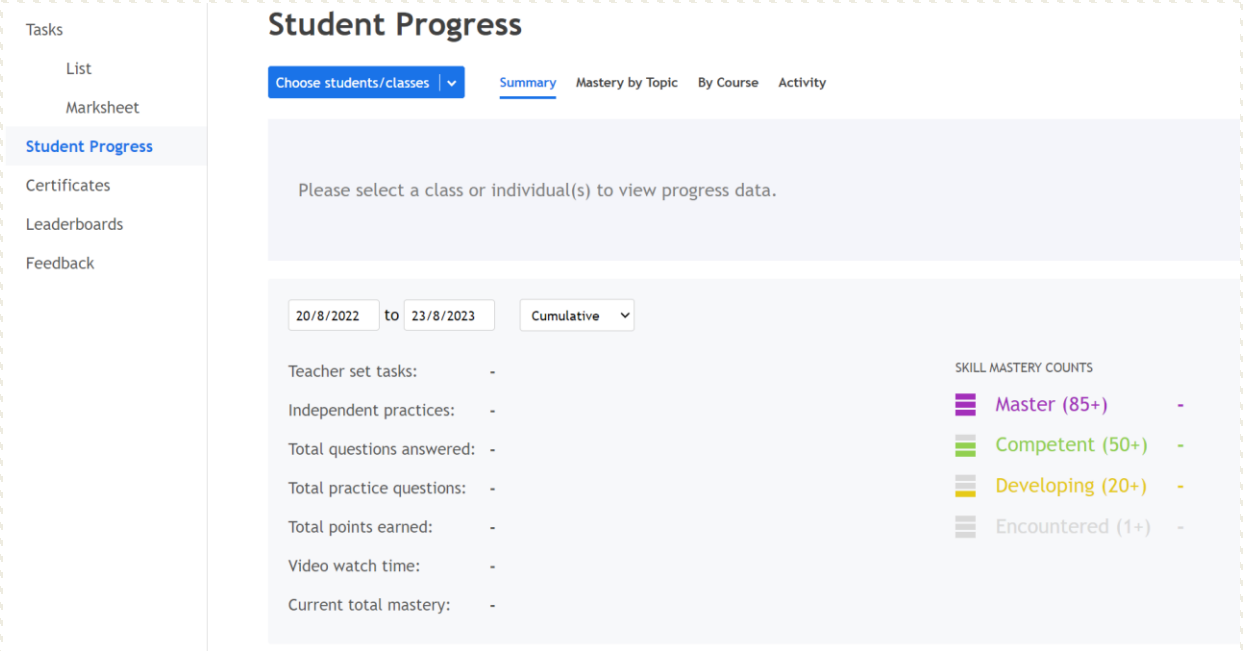


Student progress: by topic/course



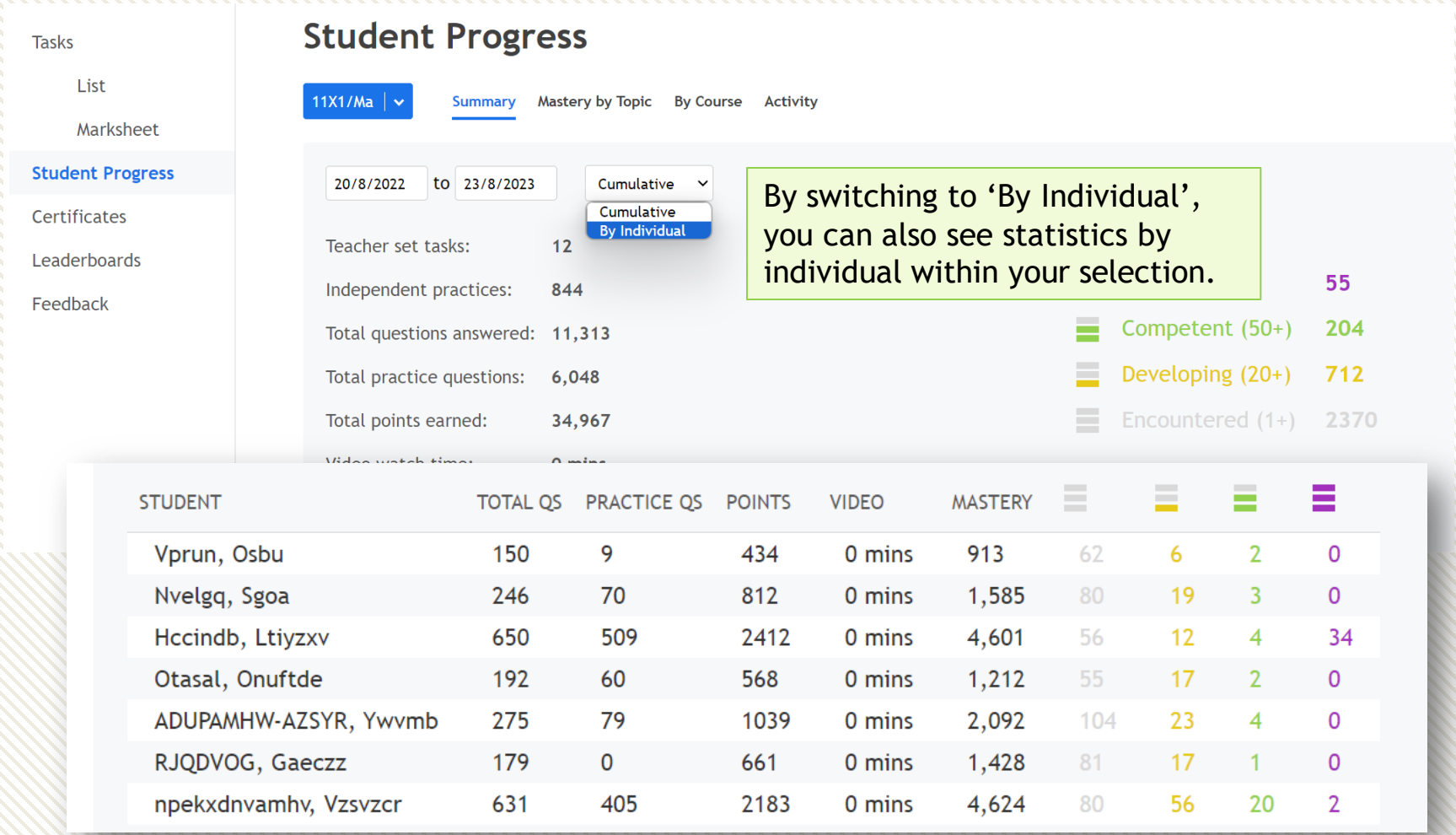
Use the left **Menu -> Progress Data or** click 'View Student Progress' from the dashboard.

Select 'Student Progress' and the relevant class.



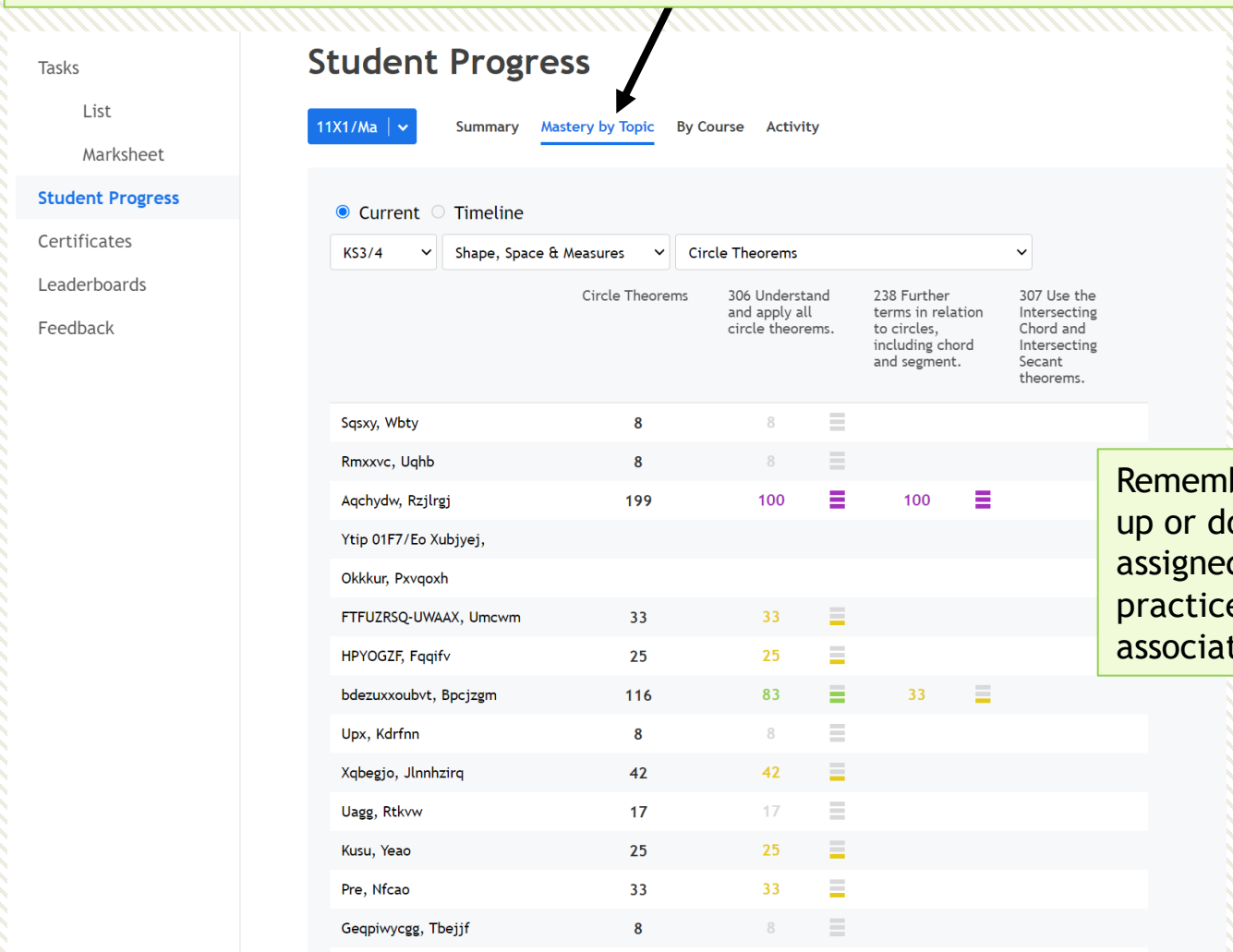
Viewing progress by mastery/course

The **Summary** view is useful for seeing aggregate activity stats for a class/student over a period.



Viewing progress by mastery/course

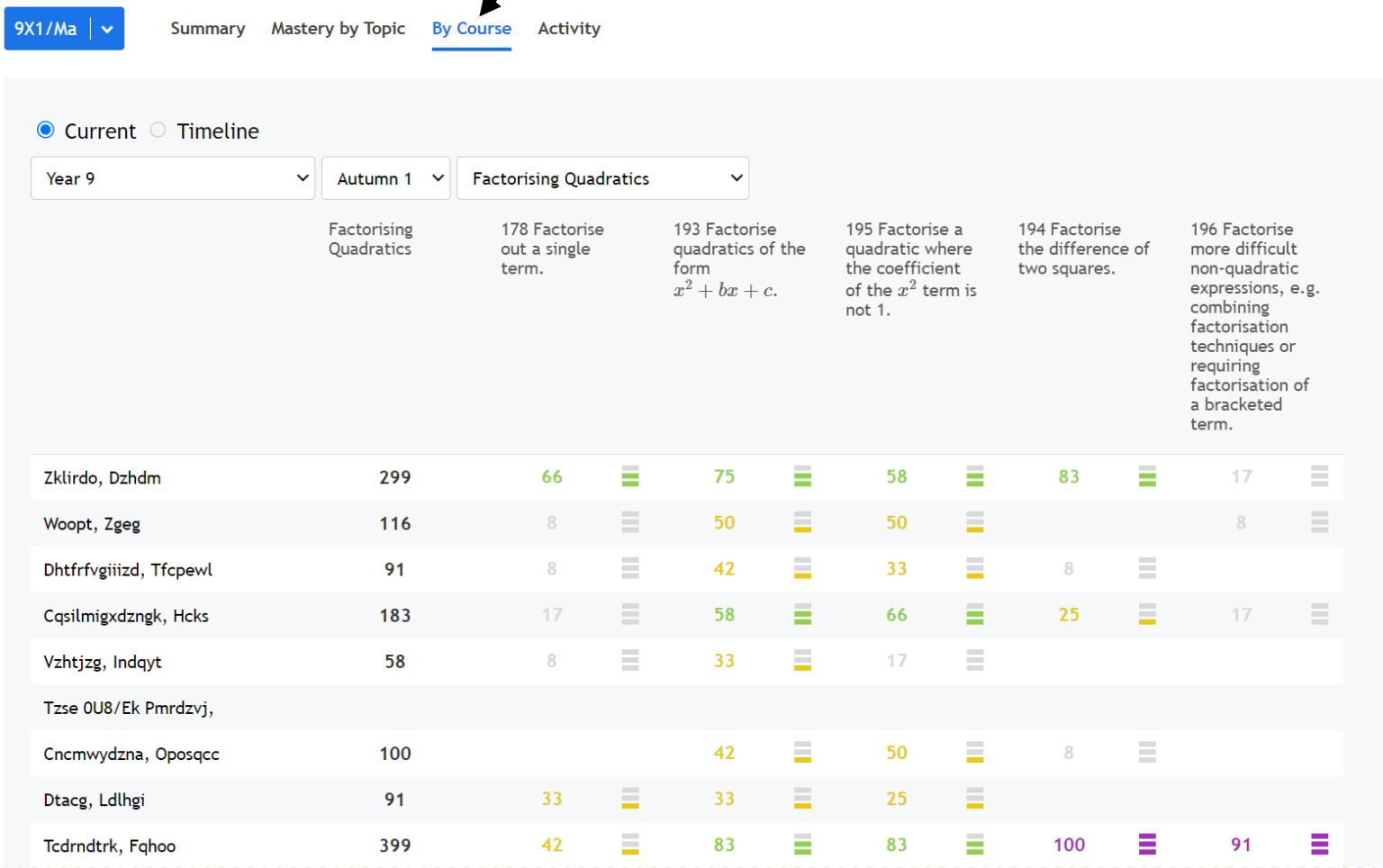
The **Mastery by Topic** view allows you to search for a topic and view each student's mastery with the skills in that topic. Use the drop downs to navigate to your desired topic.



Remember, student mastery goes up or down with each piece of assigned work or independent practice they undertake on the associated skill.

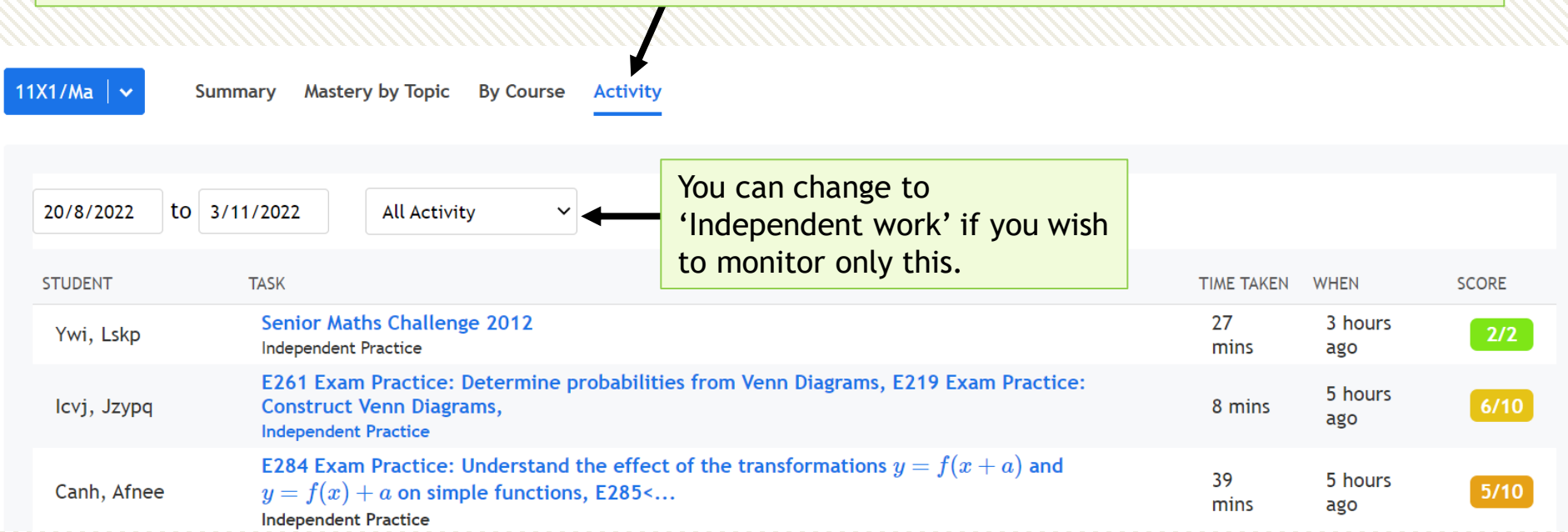
Viewing progress by mastery/course

If you have assigned a course to your class, you'll also be able to see mastery by course/module/unit.



Viewing progress by activity

Finally, use **Activity** to see a timeline of all student activity, including independent practice.



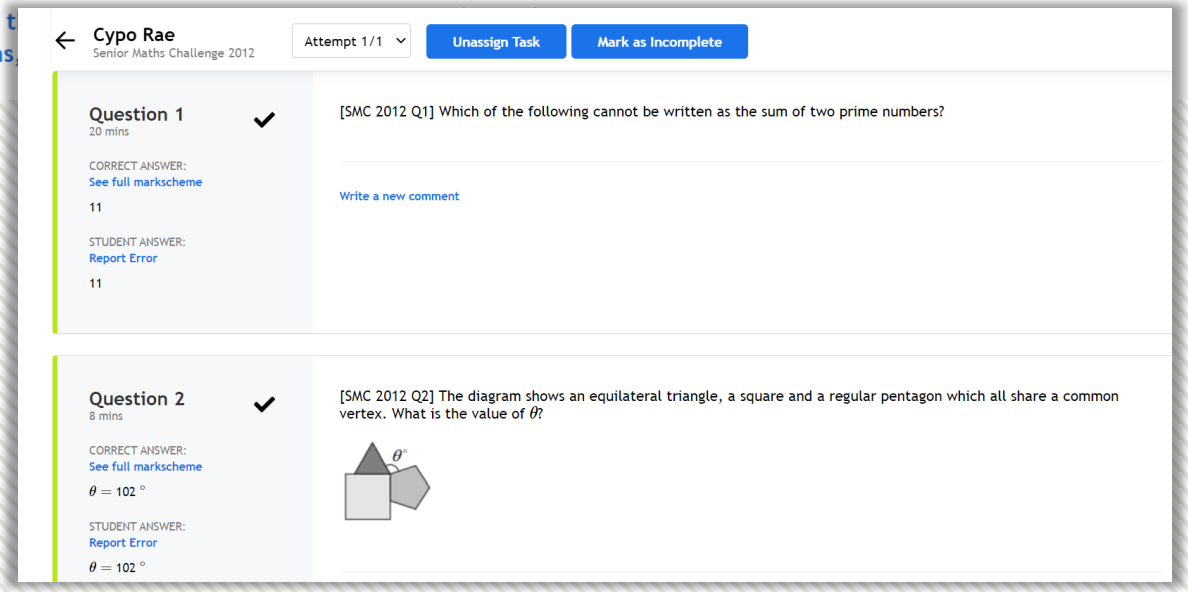
Viewing progress by activity

11X1/Ma | Summary | Mastery by Topic | By Course | Activity

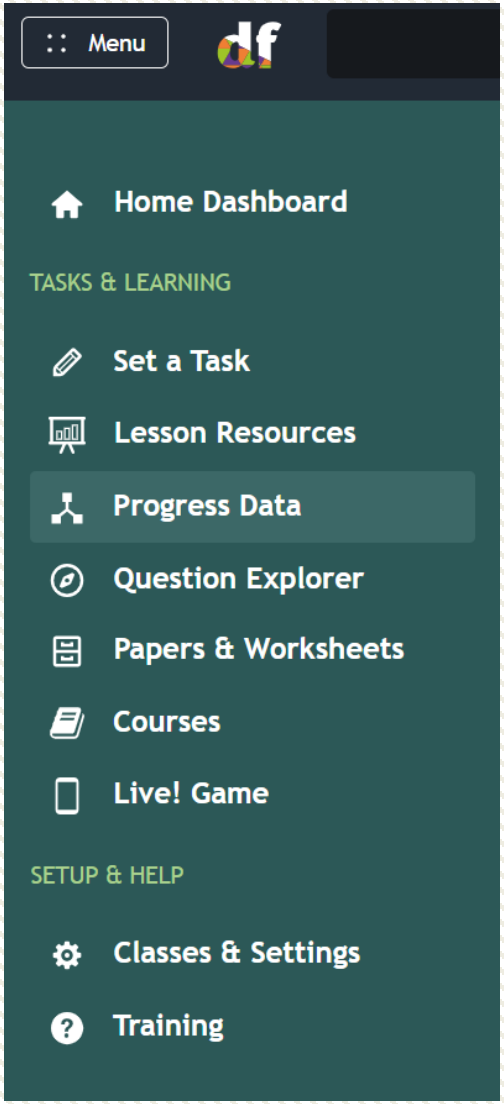
20/8/2022 to 3/11/2022 | All Activity

STUDENT	TASK	TIME TAKEN	WHEN	SCORE
Ywi, Lskp	Senior Maths Challenge 2012 Independent Practice	27 mins	3 hours ago	2/2
Icvj, Jzypq	E261 Exam Practice: Determine probabilities from Venn Diagrams, E219 Exam Practice: Construct Venn Diagrams, Independent Practice	8 mins	5 hours ago	6/10
Canh, Afnee	E284 Exam Practice: Understand t $y = f(x) + a$ on simple functions, Independent Practice			

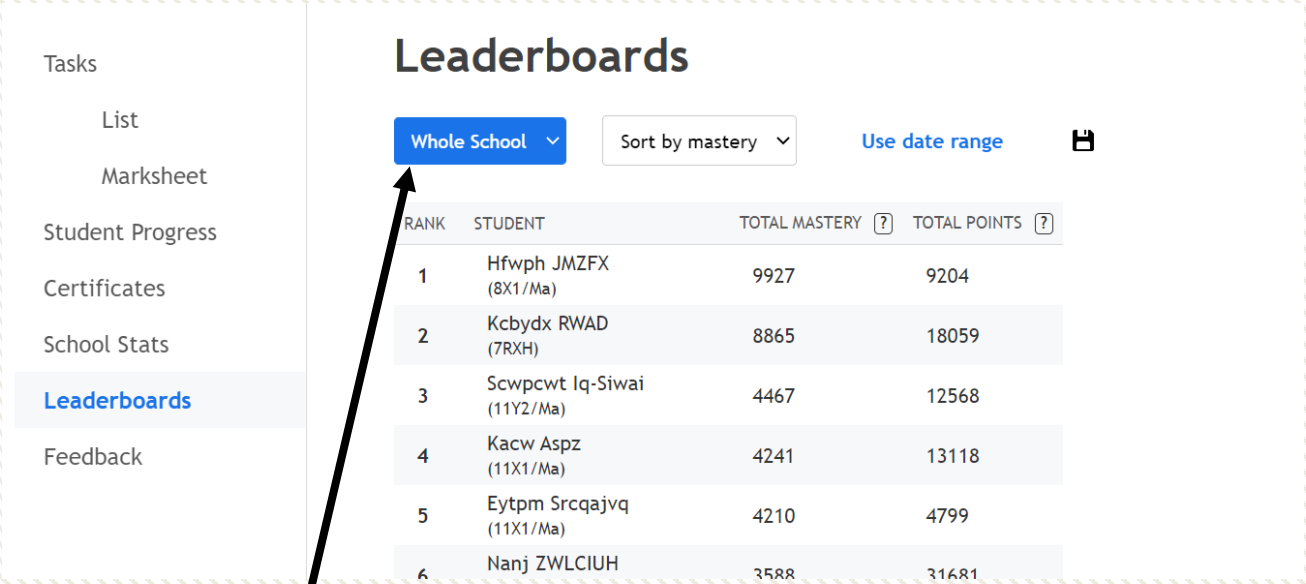
Clicking any row will open the task attempt. Here you will be able to view the questions the student answered and leave feedback in the usual way.



Leaderboards

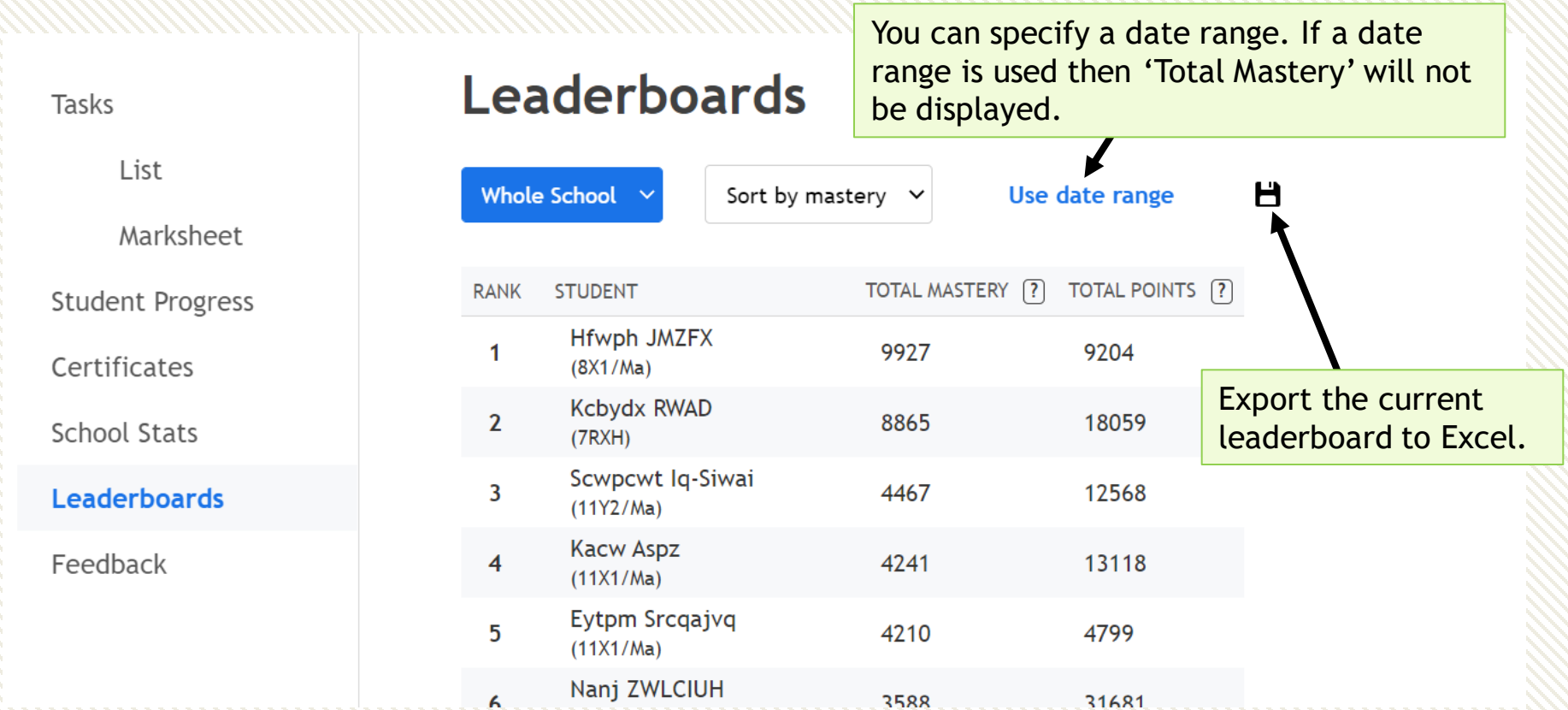


Use the left **Menu -> Progress Data** and select 'Leaderboards'.

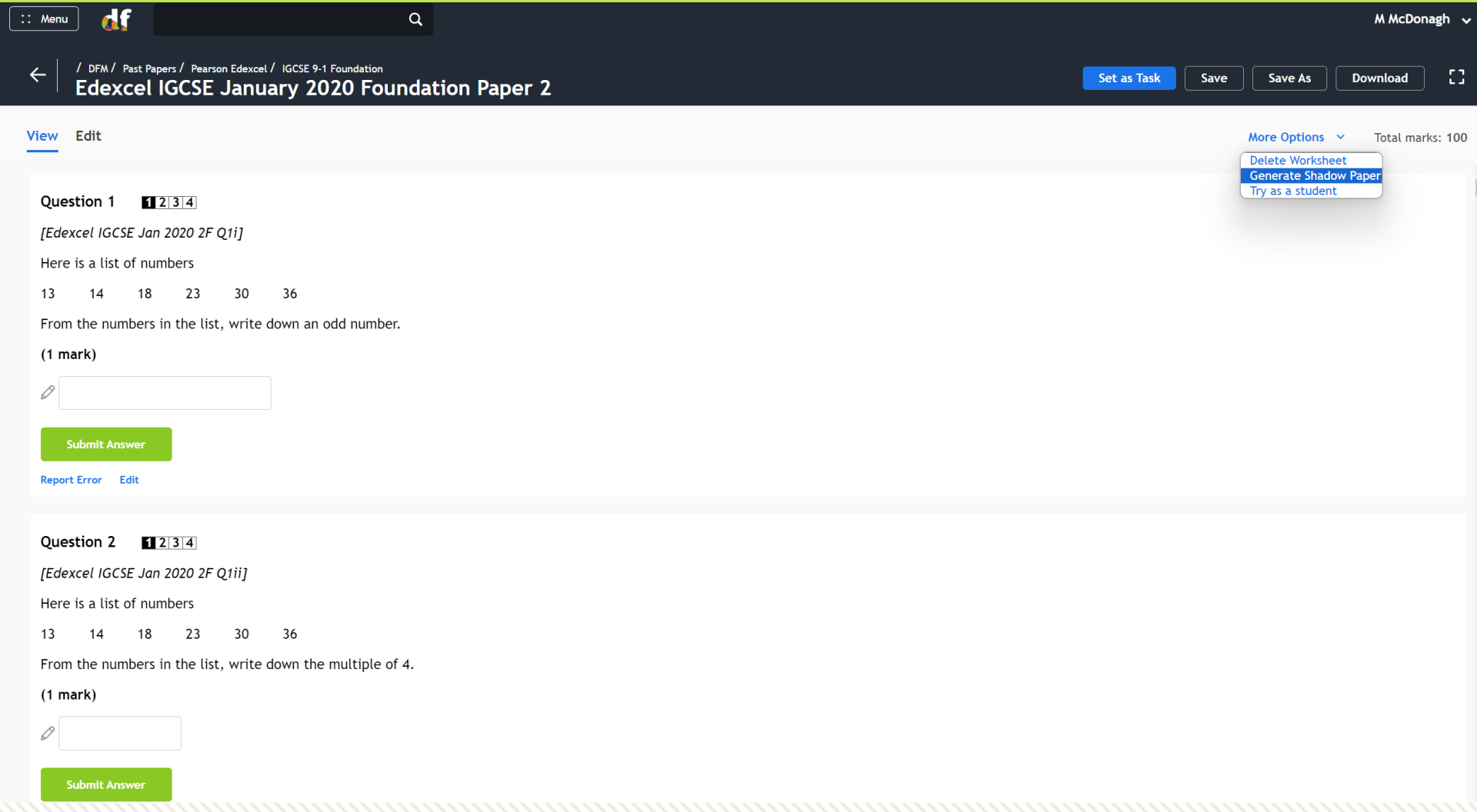


You can select the whole school, a whole year group or a specific class.

Leaderboards



Generate a shadow paper



Open **any saved worksheet.** This could be a Past Paper or one of your own worksheets. Under the 'More Options' menu, choose **Generate Shadow Paper**.

Generate a shadow paper

Menu | df | M McDonagh

No saved location
Edexcel IGCSE... | Generate

No saved location
New Worksheet | Set as Task | Save | Save As | Download

Save Options

View | Edit

More Options

Question 1
Skill: 5a Identify odd ...

Question 2
Skill: 52a Identify mul...

Question 3
Skill: 53a Identify a f...

Question 4
Skill: 71f Order decima...

Question 5
Skill: 104f Determine f...

Question 6

Question 1 1 2 3 4

Is 61 even or odd?

- Even
- Odd

Question 2 1 2 3 4

Which of the following numbers is NOT a multiple of 2?

$6, 8, 10, 18, 20, 22, 24, 41$

Question 3 1 2 3 4

Round 48.034 to 2 decimal places.

Question 4 1 2 3 4

Here are the masses, in grams, of some pencils.

Mass	Frequency
4	

If an exam question has been identified but it is not a close enough match, use the refresh icon to generate a different exam question.

Question 5 1 2 3 4

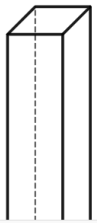
Solve:

$a + 7 = 9$

$a =$

Question 6 1 2 3 4

Select the mathematical name of this 3-D shape.



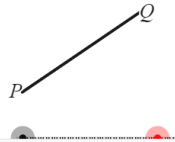
Question 7 1 2 3 4

[Edexcel GCSE March2012-2F Q14d]

The map shows the temperatures in some cities one night last winter.

Question 8 1 2 3 4

Use the ruler to measure the length of the line PQ drawn below.



The template will populate with questions, replacing the original question with a close matching alternative. A close match will be offered where a subskill within the original question can be identified. For more uncommon questions, the skill (not a subskill) is identified, and an exam question on the relevant skill is used.

Generate a shadow paper

Menu | df | M McDonagh

No saved location
Edexcel IGCSE... | Generate

No saved location
New Worksheet | Set as Task | Save | Save As | Download

Save Options | View | Edit | More Options

To further improve the exam question selection, click on the exam code and filter to your chosen exam board and difficulty level.

Question 27

Skill: 86 Comparing and...
Board: Exam Questions Only
Difficulty: 1-3
Calculator? Unspecified

Question 28

Skill: 86b Compare two ...

Question 29

Skill: 86b Compare two ...

Question 30

Skill: 87g Calculate th...

Question 31

Even
Odd

$6, 8, 10, 18, 20, 22, 24, 41$

laces.

Question 4 1 2 3 4

Here are the masses, in grams, of some pencils.

Mass	Frequency
4	
5	
6	

Question 5 1 2 3 4

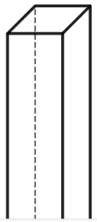
Solve:

$a + 7 = 9$

$a =$

Question 6 1 2 3 4

Select the mathematical name of this 3-D shape.



Question 7 1 2 3 4

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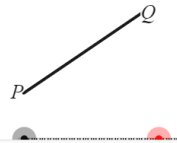
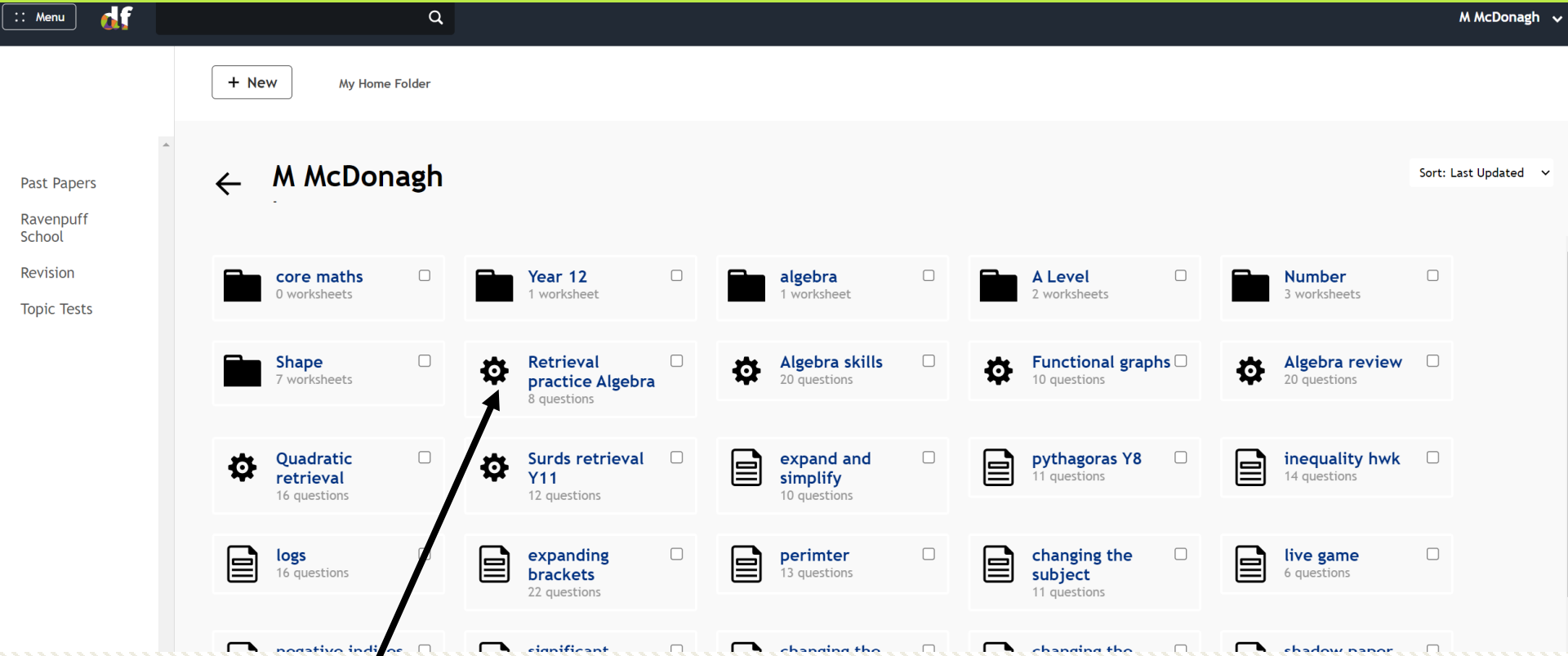


You will need to save the shadow paper as a new worksheet before clicking 'Set a Task'.

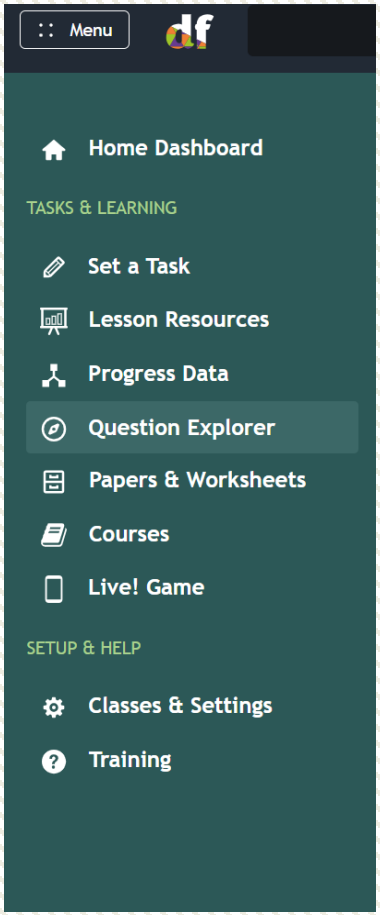
Create a worksheet template

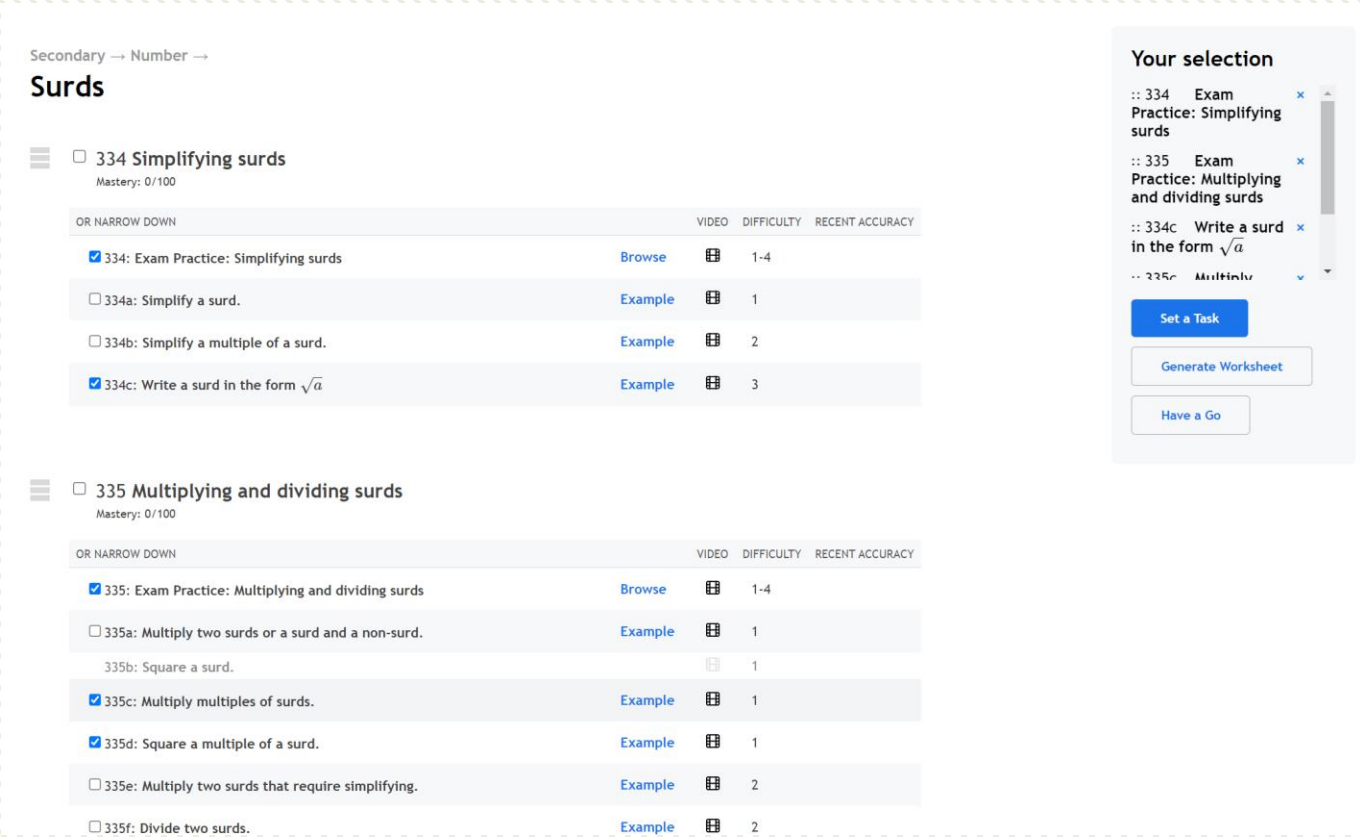


You can create a random collection of questions, with Exam Skills and/or subskills, which you can regenerate whenever you need a new set of questions. A great feature for retrieval practice! We use the cog icon for a worksheet template.

Create a worksheet template

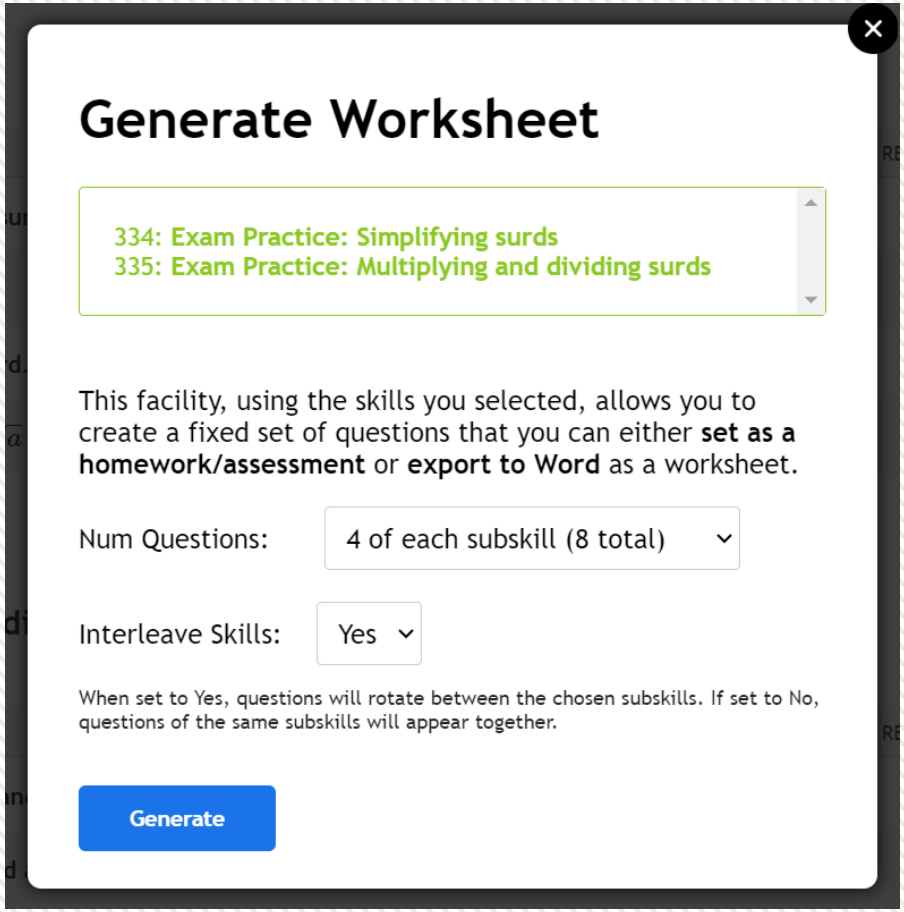
From **Menu → Question Explorer**, select the skills or subskills you require then click the **Generate Worksheet** button. You can choose from Exam Questions or Question Generators for specific subskills.



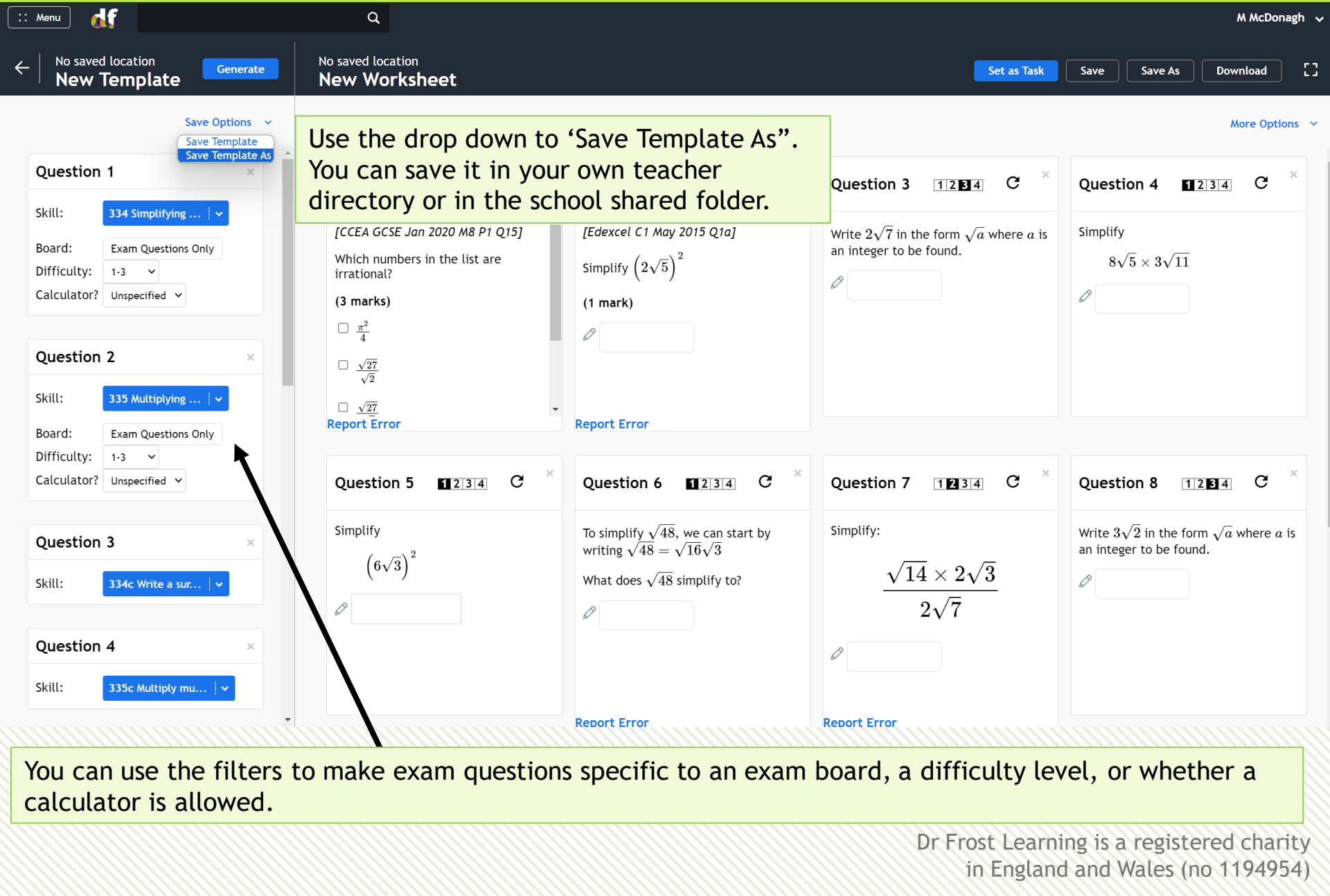


Create a worksheet template

Decide how many questions on each subskill you want to have in your template and whether you want the skills to interleave.



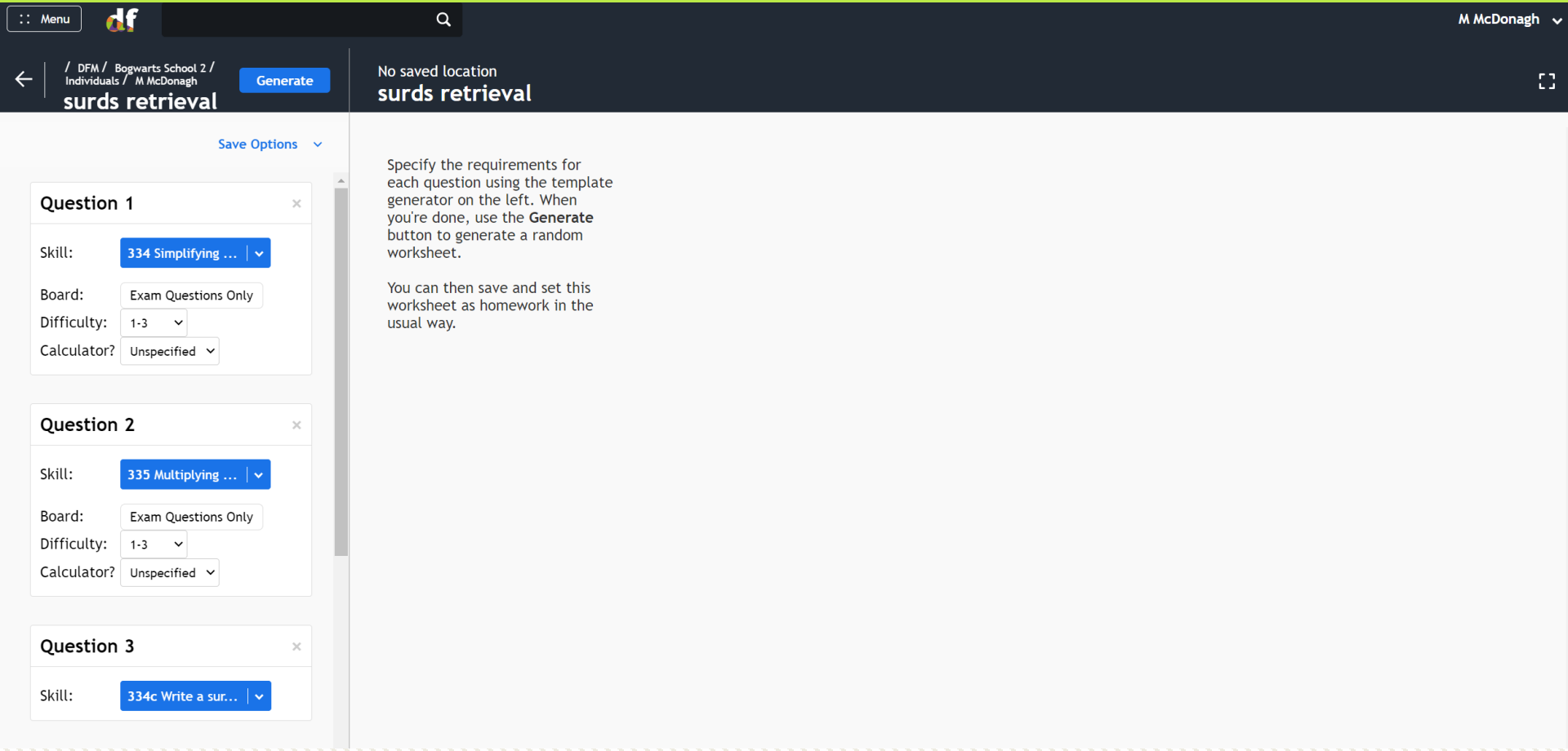
Create a worksheet template



Use the drop down to ‘Save Template As”. You can save it in your own teacher directory or in the school shared folder.

You can use the filters to make exam questions specific to an exam board, a difficulty level, or whether a calculator is allowed.

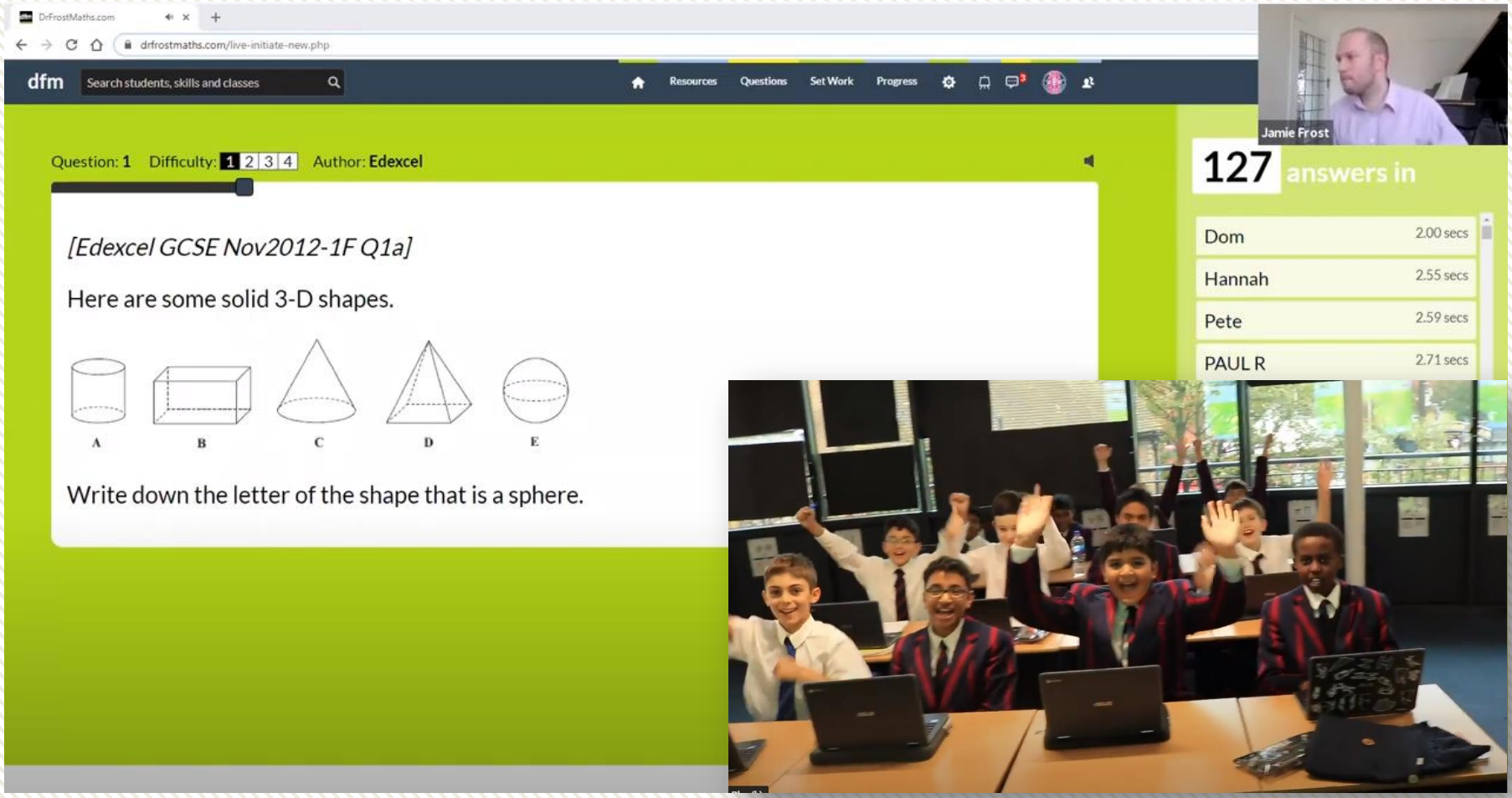
Create a worksheet template



Once the template is saved, every time you access the template from your worksheet directory, the worksheet will be empty. Press **'Generate'** to populate the worksheet with questions. You will need to save the worksheet created from the template before you can set it to your class.

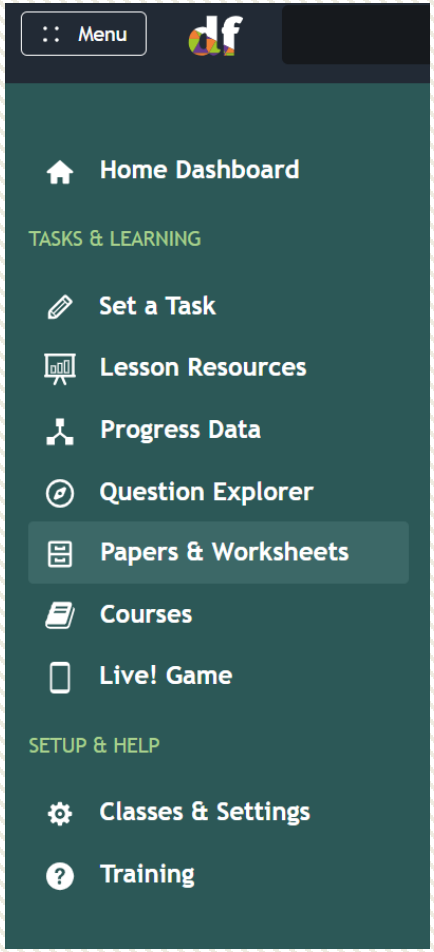
Live! Game

A Live! game is designed for a classroom environment. Questions are presented on the board one-by-one. Students use their mobile phones or tablet devices to enter their answers.

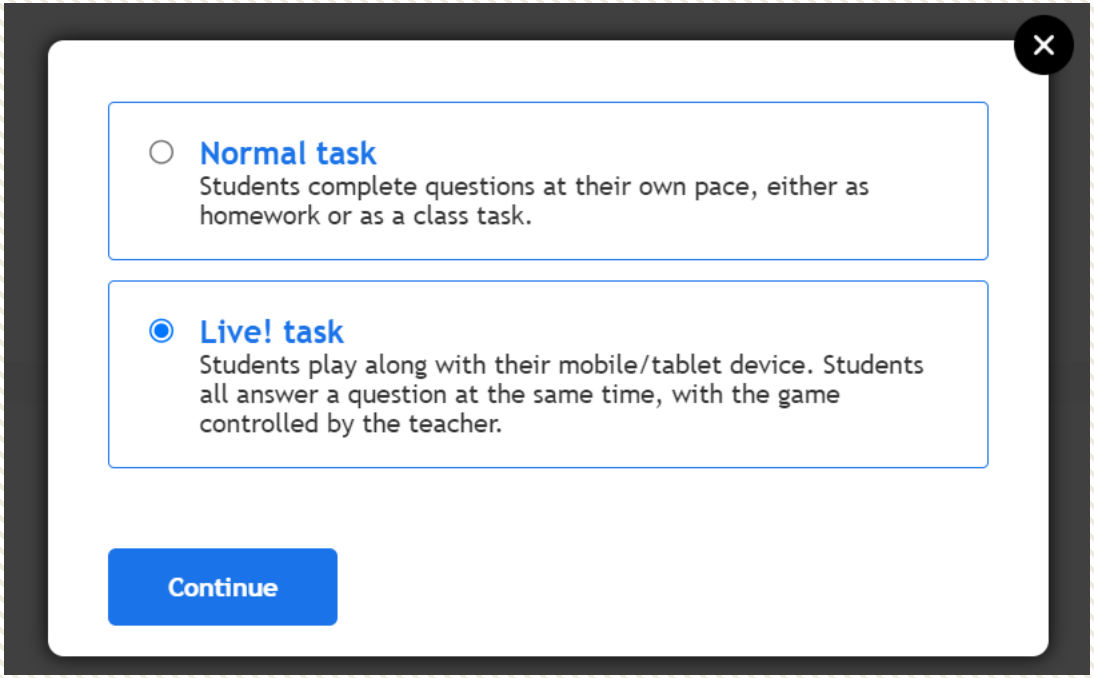


Live! Game

A Live! game can be played from a saved worksheet, or the teacher can select subskill and/or Exam Practice from the question explorer and start a Live! Game immediately.

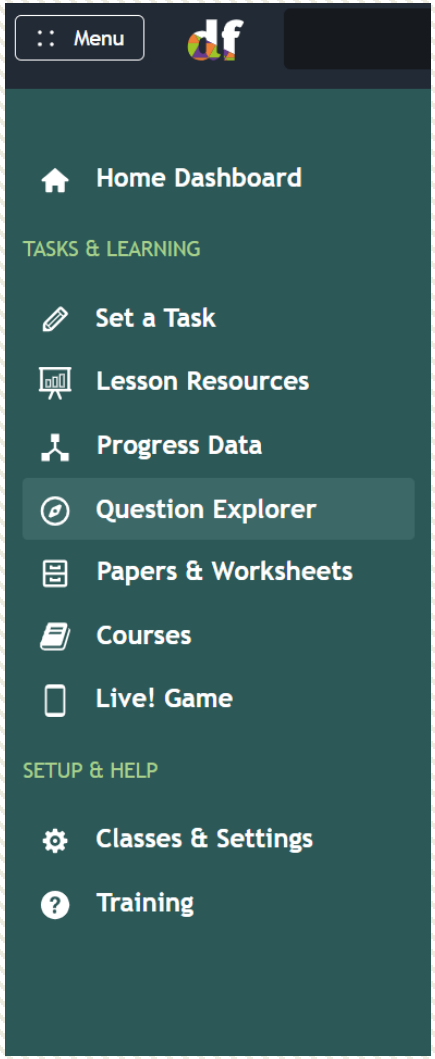


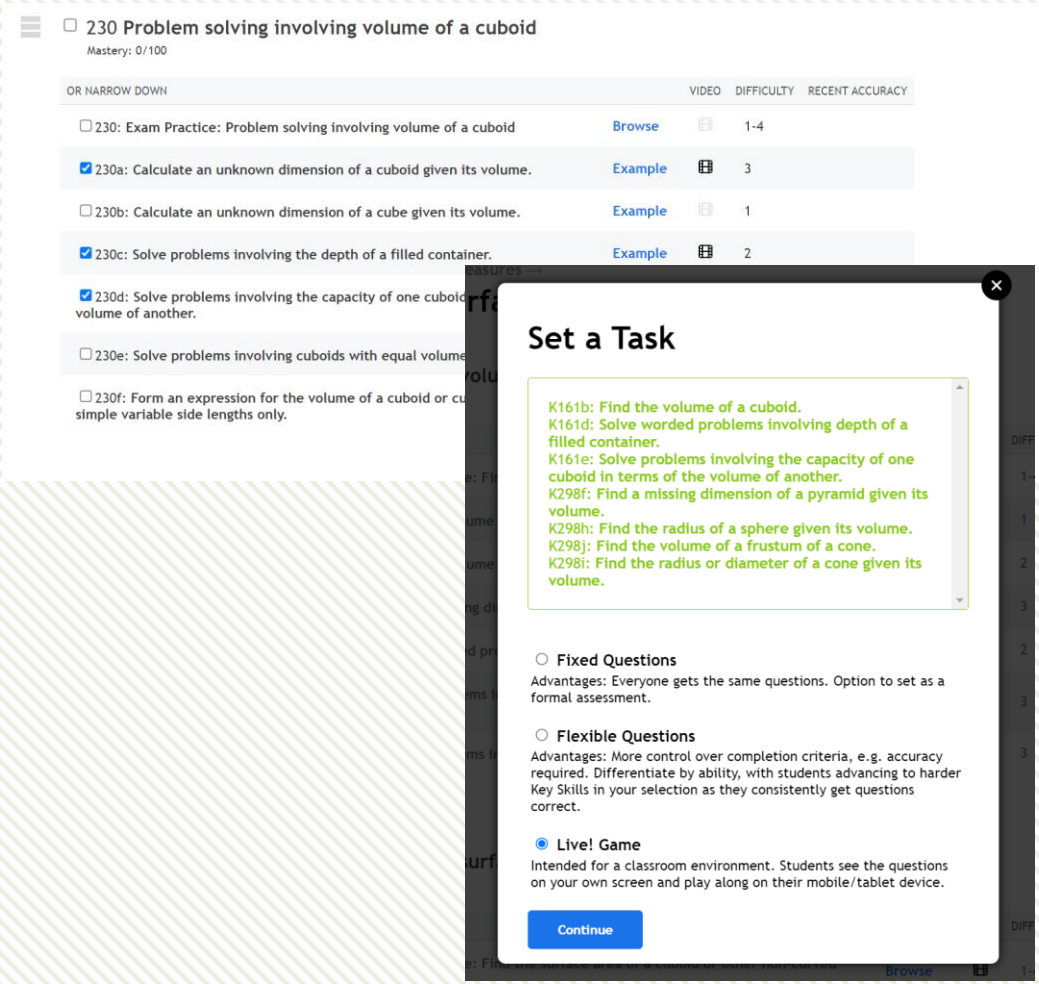
To play from a saved worksheet, go to **Menu-> Past Papers/Worksheets** and open a worksheet. Click the **Set a Task** button and choose '**Live Task**'.



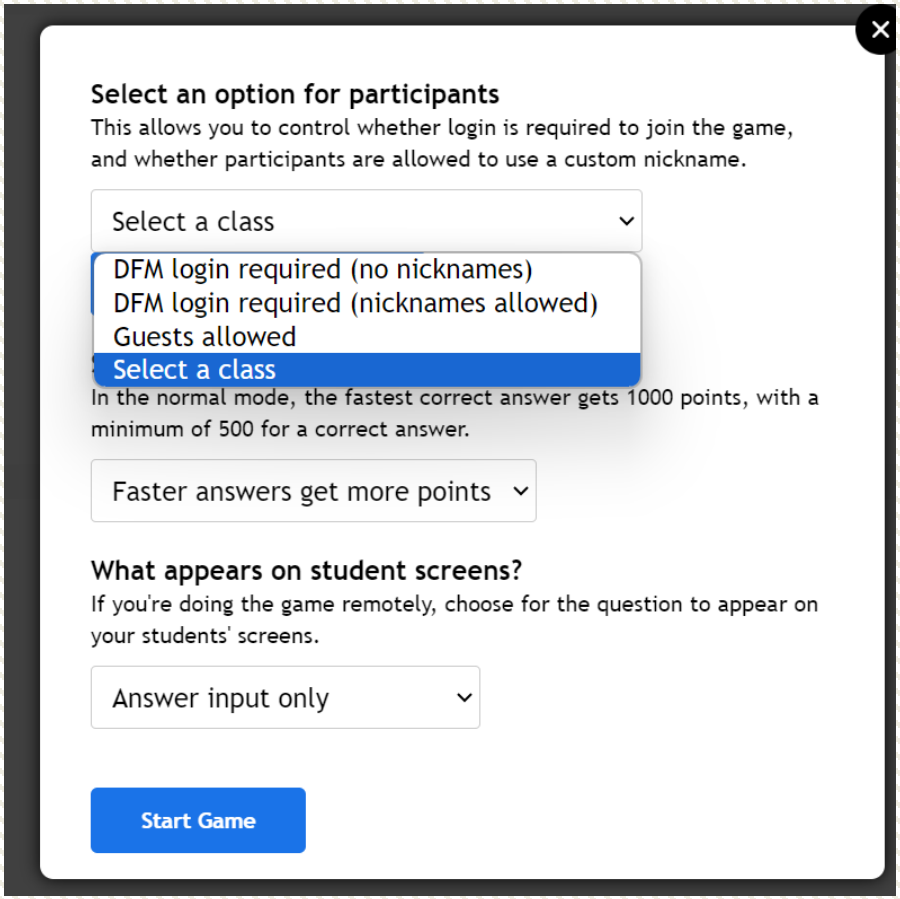
Live! Game

To play a Live! Game immediately from your subskill and/or Exam Skill selection, go to **Menu -> Question Explorer.** Select the subskills you want to be used and press '**Set a Task**' and then choose 'Live! Game'.





Live! Game

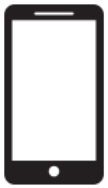


If you're playing with a school class, choose the '**Select a class**' option at the top. This will make it easier to know which students haven't yet joined the game.

Turn the speed bonus off if preferred.

It is recommended to choose 'Question and answer input' when running a Live! Game remotely, or if the questions come with diagrams which may be difficult to see from the front of the class.

Live! Game



Passcode: 435718

Join: dfm.live

Awaiting people to join...

Students need to type **dfm.live** on their device's browser and enter the join code given. As people join, they'll appear in the participant list. If you have selected a class, their names will be listed, but will be greyed out until each joins.

Passcode: 435718

Join: dfm.live

Start

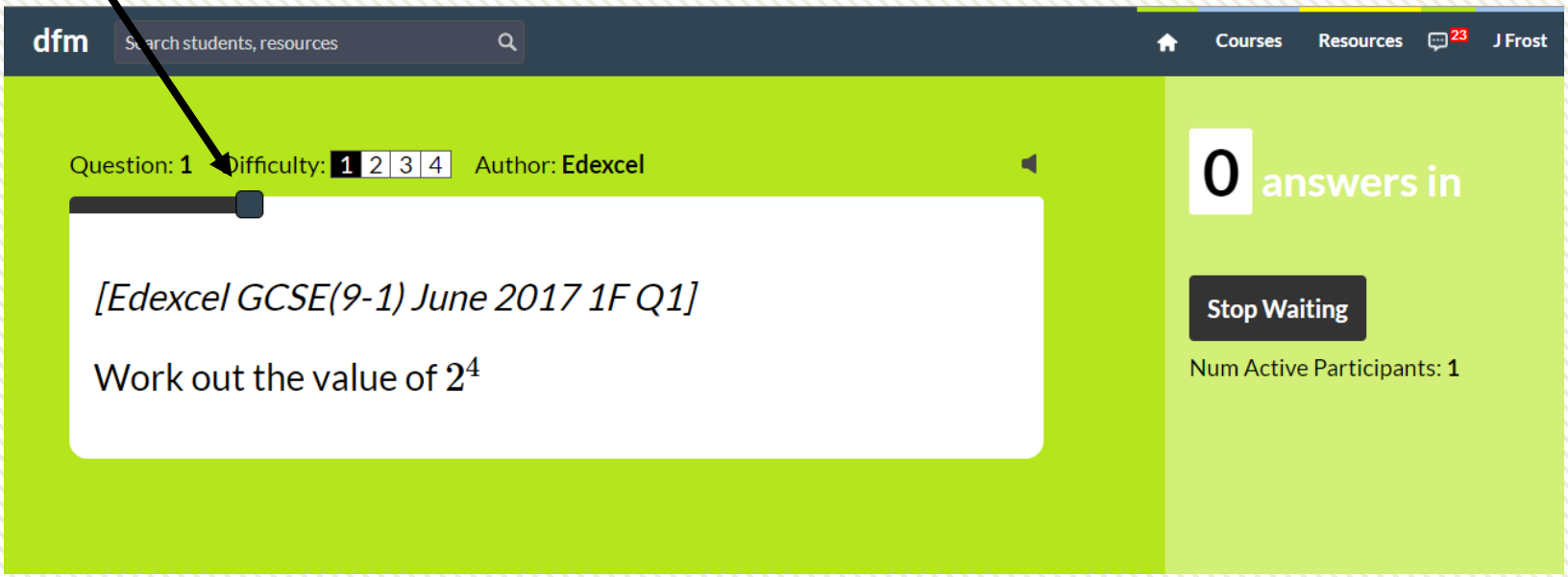
These people have joined so far... (1)

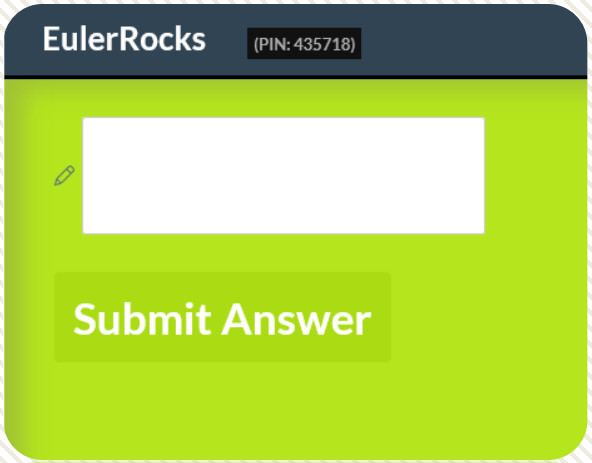
EulerRocks ×

When everyone has joined, click the **Start** button that will appear at the top-right.

Live! Game

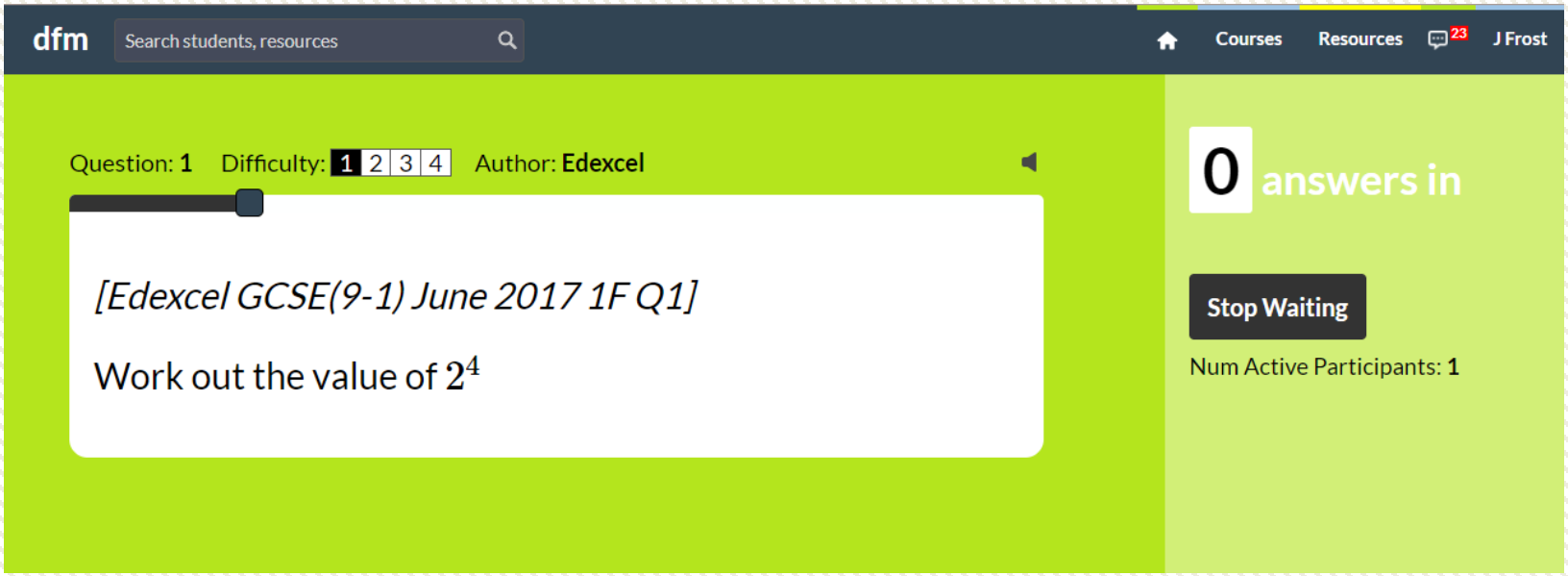
Use the zoom slider to make the question smaller or larger.





Students will see something like this on their device. Note that if the answer is algebraic, the student will need to use the pop up a keypad to input their answer. You may need to factor this into your waiting time if the input is complex.

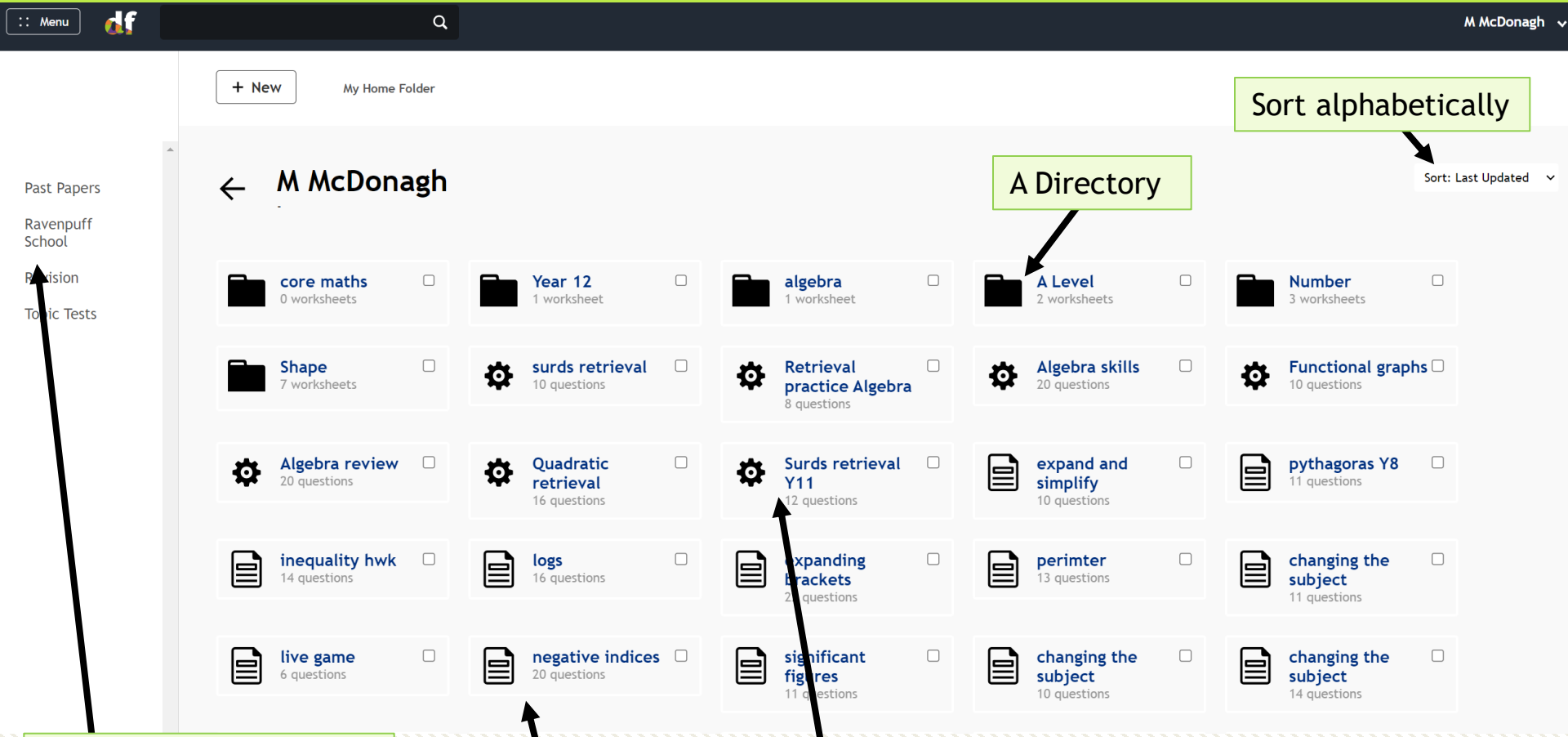
Live! Game



The question will end once all students have entered an answer, and the correct answer will be displayed. You can press **Stop Waiting** at any time.
You'll have the option to view your students' answers after each question, but please note that **student responses are not saved within progress data** and their accuracy does not go towards their mastery with the associated skills.

At the end of the game, students will see their rank on their screen, and the leaderboard will appear on the teacher screen.

Organising the worksheet directory

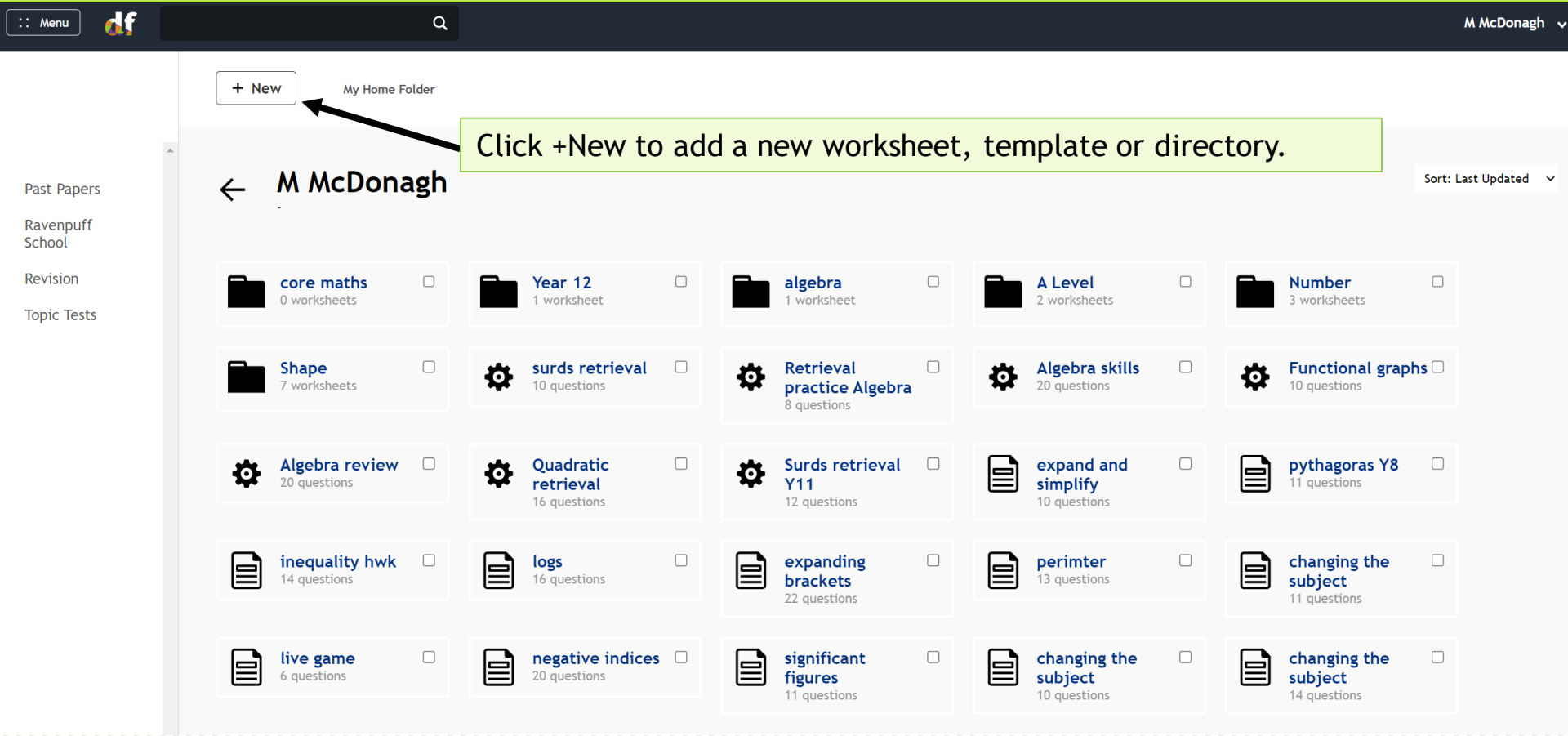


Click on your school's name to access shared folders and restricted folders.

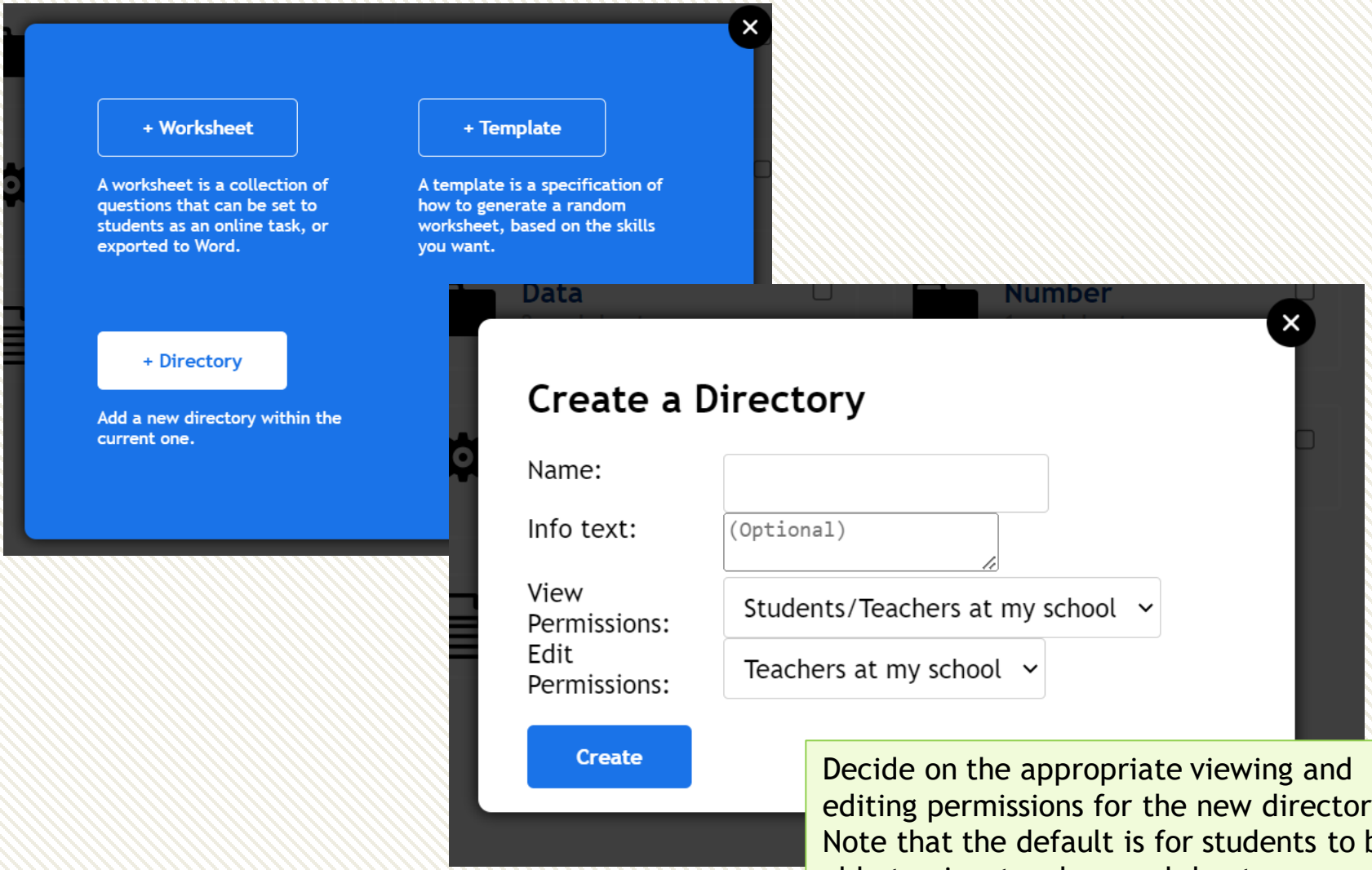
A worksheet

A Template

Organising the worksheet directory

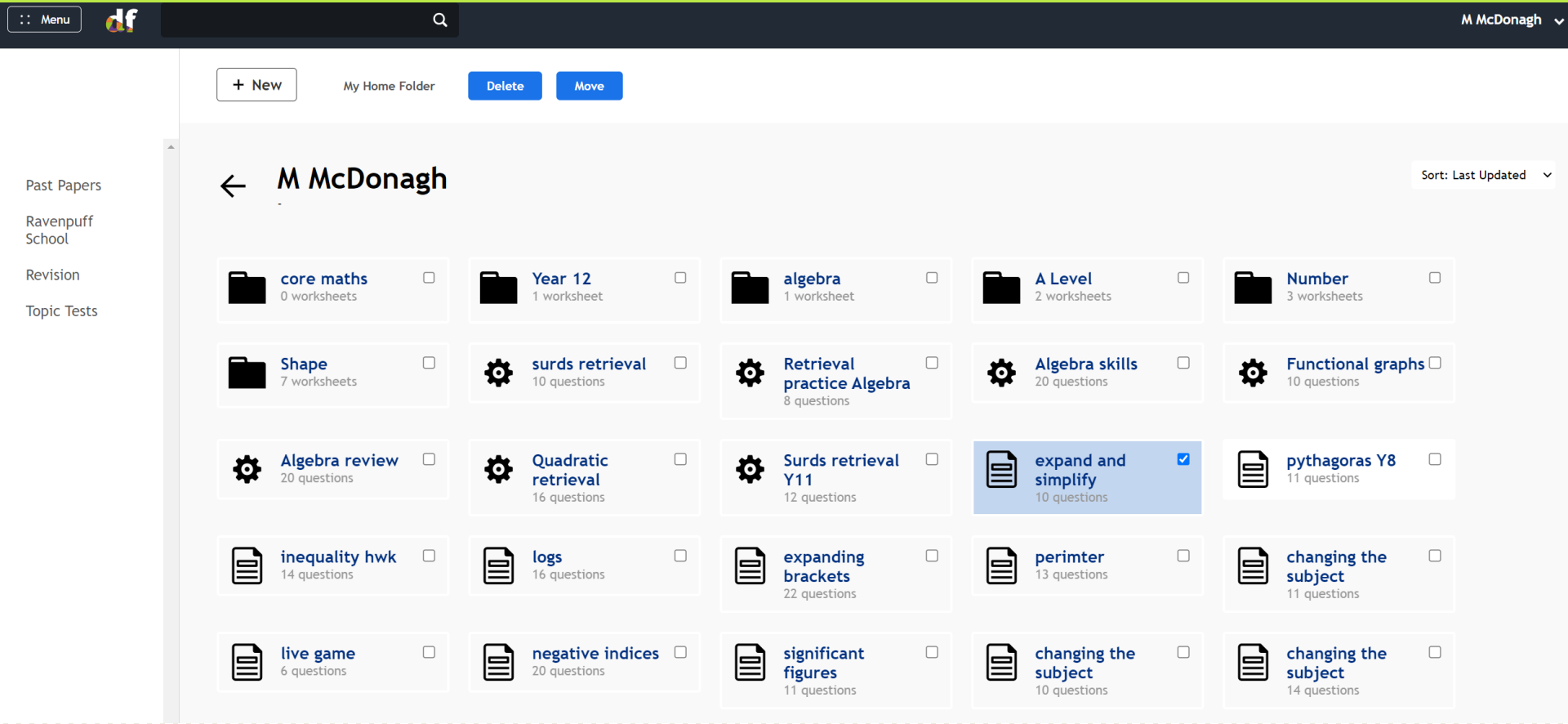


Organising the worksheet directory



Decide on the appropriate viewing and editing permissions for the new directory. Note that the default is for students to be able to view teacher worksheets.

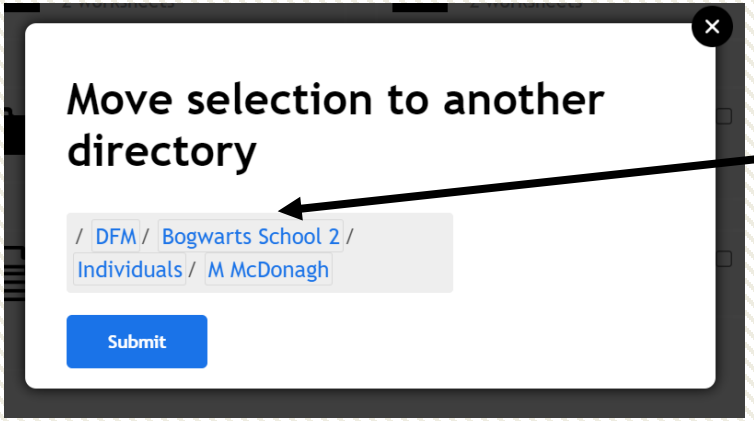
Organising the worksheet directory



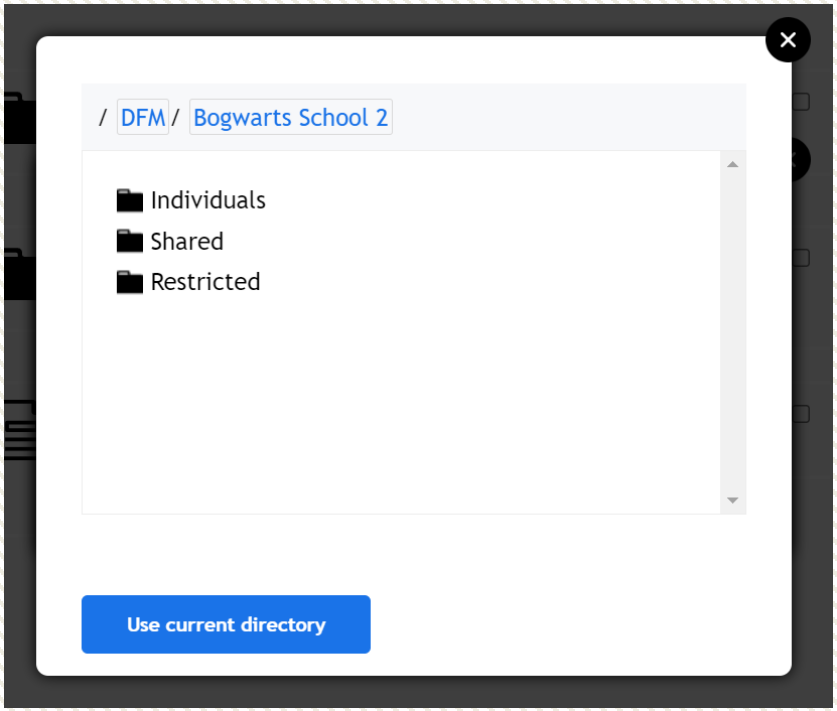
By selecting one or more worksheet, the option to move or delete the worksheet will appear. You can move a worksheet into another directory within your individual directory, or into the school shared/restricted directory.

The school shared directory is visible to students at your school, the restricted directory is not visible, so the latter is useful for saving assessment materials.

Organising the worksheet directory



To move the worksheet, click ‘Move’ and then select the desired parent folder.



Select the directory you wish to move the worksheet(s) to and select ‘Use current directory’.

How do I…

Make my own questions?

There is no direct link within the site, but you can access here:
www.drfrostmaths.com/add-question.php
You could then use your questions within a worksheet. These questions will be available to you when building a worksheet, but won't be publicly available.

Change a student's class?

Type the student into the search bar on the top menu. Click the student and select 'Move Class'.

Deal with students who have left the school?

Menu → Classes & Settings. Select the 'CLASSLESS STUDENTS' class from the dropdown. Select all the relevant accounts and choose 'Archive' from 'Apply Action'. This leaves the account open but will no longer appear when you search for students.
If you do a full school import, any students not in your import will be archived automatically.

Make an intervention group without the students leaving their normal class?

From Menu → Classes & Settings, use the + New Class button and click +Students. They will be added to the new class without being removed from their old class.

Change the order of learning in a course?

Go to your course and click the 'View' toggle to change to Edit. On this page only, you will be able to drag the modules to reorder them, you can also drag the units between within modules.

See a complete list of subskills/Exam Skills?

Menu → Question Explorer → Complete Skill List
(link at bottom of page)

Quickly see all a student's question answering activity?

Menu → Progress Data → Student Progress → Activity

Change my school's name/logo?

On the top menu,
Classes & Settings → School Settings → Logo.

See summative statistics about my school's usage?

Menu → Progress Data → School Stats.
This will show you volume of usage by year group and volume of recent activity by teacher.